

# Pasco County Fair Dairy Project Record Book 9th-12th Grade



| Name:   |   |
|---|---|
| Grade:  | Age:(as of Sept. 1)                       |
| School:   |   |
| Club Name:  |   |
| Record Started (Date)   |   |
| Ended Record Book (Date)  |   |
| I hereby certify that as the exhibitor kept these records to the best of my |   |
| Name  | Date                                      |
| This youth is an active member of t   | he Club.                                  |
| This record book has been complete member.                                  | ed as much as possible by the above named |
| Leader Signature  | Date                                      |

#### Youth Animal Project Agreement

(To be completed at beginning of project)

The youth is responsible for caring for the animal, which will include feeding, providing fresh clean water, providing a pen, washing, and showing. The youth will use this project as an educational tool to learn skills needed in the livestock industry. This project will also help the youth to accept success and failure as a learning experience. The youth will keep accurate records on their project animal. I accept these responsibilities.

| Date           | Signed Youth   |   |
|----------------|--|---|
|                | e responsible for providing financia<br>t while the youth is raising this anim | l help if needed along with the assistance and nal.   |
| Date           | Signed-Parent or Caretake  | er  |
|                | DRUG ST  | <u>ATEMENT</u>  |
| WHICH MAY      | THAVE BEEN ADMINISTERED<br>SO IN STRICT COMPLIANCE V                           | FIBIOTIC OR BIOLOGICAL SUBSTANCE<br>OBY MYSELF, OR ANY OTHER PERSON,<br>WITH THE MANUFACTURER'S LABEL |
| Signature of Y | outh   | Date  |
| Signature of P | Parent or Caretaker  | Date  |

# **Purpose of this Project**

The purpose of any animal project is to help teach youth life skills. Life skills are skills that youth need in order to transition into a healthy, responsible adult. Animal projects specifically target the life skills of:

- **Responsibility:** (feeding and caring for an animal on a regular basis)
- **Determination:** (working with the animal on a regular basis in order to show it.)
- **Record Keeping:** (keeping a record of the animal's health and feeding)
- **Sportsmanship:** (practice being a good winner and a good loser through competition with peers and self)

#### **Youth Livestock General Record Book Guide Lines**

It is suggested that a copy of the record book be made for use as a "work copy". Records can then be transferred into this book for a "Final Copy".

- 1. Your Record Book should start as of September 1, of the current calendar year, or when the animal was purchased, if after September 1.
- 2. Record Books can be completed on animals being shown or can reflect all animals owned with a note identifying animals being shown.
- 3. The only item that you should submit at check in is the record book. Please do not make it a scrapbook.
- 4. Always double check your work, especially your math calculations.
- 5. Have someone check your project story for spelling and grammar before you write it in the final record book.
- 6. Your final record book should be **hand** written by the exhibitor.

#### **Project Terms and Explanations**

#### (PROJECT YEAR - September 1 until Record Book is due)

#### **Notes for Project Inventory (page 4)**:

- 1. **Date acquired** List the date you obtained this item (on items older than 1 year, the year will be sufficient).
- 2. **Purchase cost or value** What did this item cost when you obtained it? (Fair market value)
- 3. Value at Beginning of Project- Same as purchase cost for items purchased current project year. On items from previous years this should be the value from last year's ending inventory or depreciated value of 10% of purchase cost per project year.
- 4. **Depreciation of 10%** This will be 10%, per project year, of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchased during the current project year. Depreciation is the loss in value of your assets and is an expense.
- 5. Value at the end of the project- This is the value at the beginning of the project minus the depreciation. **Examples:**

| Items<br>Description       | Date Acquired                    | Purchase<br>Cost or Value | Value at beginning of project                                  | Depreciation (10% of<br>purchase cost, for this<br>calendar year) | Value at<br>end of<br>project |
|----------------------------|----------------------------------|---------------------------|--|---|-------------------------------|
| Rope                       | Purchased 4 years ago            | 5.00                      | (Depreciated 10% for 3 years) 3.50                             | .50   | 3.00                          |
| Comb                       | Purchased 3 years ago            | 5.00                      | (Depreciated 10% for 2 years)<br>4.00                          | .50   | 3.50                          |
| Brush                      | Purchased previous calendar year | 5.00                      | (Depreciated 10% for 1 year)<br>4.50                           | .50   | 4.00                          |
| Bucket                     | Purchased current calendar year  | 5.00                      | (No Previous Depreciation purchased current project year) 5.00 | .50   | 4.50                          |
| Total<br>Depreciation*     |                                  | XXXXXX                    | XXXXXXXXXXX  | 2.00  | XXXXX                         |
| Value of<br>Project Assets |                                  | XXXXXX                    | XXXXXXXXXXX  | XXXXXXXXXXX   | 15.00                         |

#### PROJECT INVENTORY

List all equipment and assets you had at the beginning of the project. After listing existing inventory, you should also list those items you purchased this year that you plan to keep after the project is finished. List items you will keep past the end of this project on this page only (inventory examples include clippers, blowers, chutes, tack, etc.) Do NOT list expendable items such as shampoo, etc. Refer to Project Terms and Explanation, page 3, for descriptions of each column.

| Item Description              | Date Acquired | Purchase       | Value at   | Depreciation (10%  | Value at end        |
|-------------------------------|---------------|----------------|------------|--------------------|---------------------|
|                               |               | Cost or        | beginning  | of purchase cost,  | of project <b>D</b> |
|                               |               | Value <b>A</b> | of project | per calendar year) |                     |
|                               |               |                | В          | C                  |                     |
| Comb (purchased Previous yr.) | 11-03-18      | \$5.00         | \$4.50     | .50                | \$4.00              |
| Brush (purchased current yr.) | 12-01-19      | \$5.00         | \$5.00     | .50                | \$4.50              |
|                               |               |                |            |                    |                     |
|                               |               |                |            |                    |                     |
|                               |               |                |            |                    |                     |
|                               |               |                |            |                    |                     |
|                               |               |                |            |                    |                     |
|                               |               |                |            |                    |                     |
|                               |               |                |            |                    |                     |
|                               |               |                |            |                    |                     |
|                               |               |                |            |                    |                     |
|                               |               |                |            |                    |                     |
| Total Depreciation (expense)  |               |                |            |                    |                     |
| Value of Project Assets       |               |                |            |                    |                     |

# PROJECT ANIMAL INVENTORY

\*\*Beginning \$ Value: Value of existing animals at beginning of project OR purchase cost of new animals OR value of animal(s) born. \*\$ Value at end of project: Your animal's value should increase and is an estimated value.

| Animal Description:           | Breed | Sex | Date     | Beg. \$ | \$ Value at | Indicate if animal     |
|-------------------------------|-------|-----|----------|---------|-------------|------------------------|
| (Animal number and/or Name)   |       |     | Acquired | Value** | end of      | sold, kept, died, etc. |
|                               |       |     | or Born  |         | project     |                        |
|                               |       |     |          |         |             |                        |
|                               |       |     |          |         |             |                        |
|                               |       |     |          |         |             |                        |
|                               |       |     |          |         |             |                        |
|                               |       |     |          |         |             |                        |
|                               |       |     |          |         |             |                        |
|                               |       |     |          |         |             |                        |
|                               |       |     |          |         |             |                        |
|                               |       |     |          |         |             |                        |
| Value at Beginning            |       |     |          | \$      |             |                        |
| Value at End/ Value of Animal |       |     |          |         | \$          |                        |
| Assets                        |       |     |          |         |             |                        |

# **NON-FEED EXPENSES**

List everything that you spend money for that you will NOT have at the end of the project and that is NOT feed or hay. This includes entry fees, veterinary expenses, bedding, and other expendable items such as shampoo, shoe polish, hair spray, film, film developing, etc. LIST ITEMS YOU WILL KEEP PAST THE END OF THIS PROJECT ON THE PROJECT INVENTORY

#### ON PAGE 4.

| Date    | Description       | Paid To | <b>Total Cost</b> |
|---------|-------------------|---------|-------------------|
|         |                   |         |                   |
|         |                   |         |                   |
|         |                   |         |                   |
|         |                   |         |                   |
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|         |                   |         |                   |
|         |                   |         |                   |
|         |                   |         |                   |
|         |                   |         |                   |
|         |                   |         |                   |
| Total N | Non Feed Expenses |         | \$                |

# FEED EXPENSES

List all feed and hay expenses on this page (list each feed purchase separately).

| Date    | Descriptions | Paid To | Pounds | <b>Total Cost</b> |
|---------|--------------|---------|--------|-------------------|
|         |              |         |        |                   |
|         |              |         |        |                   |
|         |              |         |        |                   |
|         |              |         |        |                   |
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|         |              |         |        |                   |
|         |              |         |        |                   |
|         |              |         |        |                   |
|         |              |         |        |                   |
| Total F | eed Expenses |         |        |                   |

**Feed Page Questions** 5

| What type of feed do you feed your dairy cow/heifer?  |
|---|
| What production level or type of animal is this feed designed for? (e.g., lactating, growing) |
| Where do you purchase your feed?  |
| What is the crude protein level in your feed?   |
| What is the main ingredient in this feed?   |
| How many bags of feed do you buy at one time?   |
| How many times a day do you feed your animal?   |
| How much do you feed each day?  |
| Do you feed your animal any hay?  |
| If yes, what kind do you feed?  |
| **Glue a tag from the feed bag here.**  |

# **Health Record**

This is to include a record of any health related activities (de-worming, vaccinate, or use of veterinarian's services for any other reason). This should include what you used, how much you used, and what you used it for. Include well animal care (such as health certificate). Fill in all applicable information. If the animal is healthy throughout your project, make note of that.

| Date | Description of activity | Product used | Dosage | Withdrawal Time |
|------|-------------------------|--------------|--------|-----------------|
|      |                         |              |        |                 |
|      |                         |              |        |                 |
|      |                         |              |        |                 |
|      |                         |              |        |                 |
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|      |                         |              |        |                 |
|      |                         |              |        |                 |
|      |                         |              |        |                 |
|      |                         |              |        |                 |

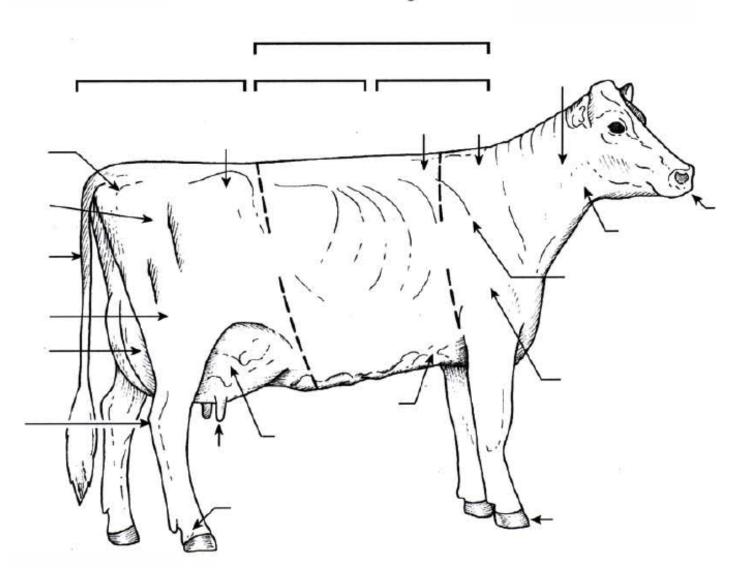
# **Dairy Cattle Health Related Questions**

| What is Mastitis?   |
|---|
| What can a dairy farmer do to treat his cow for Mastitis?   |
| What are the symptoms of Calf Scours (white scours)?  |
| Describe Artificial Insemination and Embryo Transfer? Be sure to tell how they are different and why each is important? |
|   |

# The Parts of the Dairy Cow

Write in or label with your own arrows the parts of the Dairy Cow listed below and color it to look like your dairy project.

# Parts of a Dairy Cow



# Parts of a Dairy Cow:

Hip poll udder hoof switch dewlap barrel pin bone tail neck teats Tail head dew claw back knee brisket throat shoulder ribs rump muzzle

# **Breed Identification**

Name the 6 breeds of dairy cow, where they originated and 2 facts about each breed. (The Extension office has information on this as well as the internet or your local public library.)

| Breed:       | Breed:          |
|--------------|-----------------|
| Originated:  | Originated:     |
| Information: | Information:    |
|              |                 |
|              |                 |
|              |                 |
| Breed:       | Breed:          |
| Originated:  | Originated:     |
| Information: | Information:    |
|              |                 |
|              |                 |
|              |                 |
|              |                 |
|              | Project Summary |
| D 1          | Breed:          |
| Breed:       |                 |
| Originated:  | Information.    |
| Information: |                 |
|              |                 |
|              |                 |
|              |                 |
|              |                 |
|              |                 |

# **Expenses:**

| Total Depreciation: (From page 4) Total Non Feed Expenses:(From page 5) Total Feed Expenses: (From page 5)                             | 1<br>2<br>3 |
|--|-------------|
| TOTAL EXPENSES (Line 1+2+3)  | 4           |
| Change in animal Inventory:  Value at End (From page 4)  Value at Beginning (From page 4)  Net change in Animal Inventory (Line 5 - 6) | 5<br>6<br>7 |
| ASSETS:  Value of Project Assets (From page 4)  Value of Animal Assets (From page 4)   |             |
| FINAL Value of Assets: (Line 8 + 9)  | 10          |
| PROFIT OR LOSS  Final Value of Assets: (Line 10) Total Expenses (Line 4)  Total Profit or loss (Line 10 – Line 4)                      |             |

Pictures of your Project:

Include 4 – 8 photographs of your project on this page. Tell what you learned and include captions with your pictures. You could include pictures of you giving speeches in your club, picking out your calf, clipping/grooming etc. Remember to show the beginning, middle, and end of your project.

# **PICTURES (continued)**:

# **PICTURES (continued)**:

# Your Project Story/Video/Presentation

You may choose to write a written story about your project, create a video story, or a google slides/powerpoint presentation\* The video can be any format of your choice, but must include at minimum the same elements of the story. Videos should be 2-3 minutes in length and emailed to <a href="mailto:rearter@academyatthefarm.com">rearter@academyatthefarm.com</a> at the time of record book turn in.

Be sure all videos and google slides presentations begin with your name, showmanship division, and school.

Your project story/video/presentation should answer the following questions about your project experience:

- 1) What is the breed of your animal, and where did you get it?
- 2) What new skills did you learn from this project?
- 3) Who helped you with this project?

☐ I typed my story and attached it here

Check one:

- 4) What did you like best or least about this project?
- 5) What would you do differently, if anything, next time?

| ☐ I Created a video and emailed it in ☐ I created a google slides presentation and emailed it in  Use this checklist to insure you have all elements for the project you chose:  |   |   |  |
|--|---|---|--|
| Story Checklist:   | Video Checklist:  | Google Slides Checklist:  |  |
| <ul> <li>□ Grammar and Spelling are correct</li> <li>□ I have answered all of the questions listed above in complete sentences.</li> <li>□ My story has multiple paragraphs.</li> <li>□ My story has a clear flow and is organized.</li> </ul> | <ul> <li>☐ My video answers all of the questions above.</li> <li>☐ My video includes me working with my animal.</li> <li>☐ My video is 2-3 minutes in length.</li> <li>☐ I am speaking clearly and using correct grammar.</li> <li>☐ I have uploaded my video to Google Drive or YouTube and sent in the link.</li> </ul> | <ul> <li>☐ My presentation is neat and organized.</li> <li>☐ It clearly answers all of the questions above.</li> <li>☐ I have included photos of my project.</li> <li>☐ I have emailed my presentation to the email address listed above.</li> <li>☐ All grammar and spelling are correct.</li> </ul> |  |

# Scoring Sheet Youth Dairy Record Book

| Record Book Cover (must be in some type of folder) | 5 points   |
|--|------------|
| Signature Page (Pg. 1, needs all signatures)       | 3 points   |
| Drug Statement (Pg 2, needs all signatures)        | 2 points   |
| Project Inventory/Animal Inventory (Pg. 4)         | 8 points   |
| Expenses (Pg. 5)                                   | 8 points   |
| Feed Questions Page (Pg. 6)                        | 8 points   |
| Health and Health Questions (Pg. 7)                | 8 points   |
| Parts of Dairy Cow (Pg. 8)                         | 10 points  |
| Identification (Pg. 9)                             | 8 points   |
| Summary Page (Pg. 10)                              | 10 points  |
| Pictures (Pg. 11-13, min. of 4)                    | 10 points  |
| Project Story (Pg. 14-15)                          | 15 points  |
| Overall neatness                                   | 5 points   |
| Total Possible Points                              | 100 points |
| **Your Score                                       |            |
| Judges comments                                    |            |
|  |            |
|  |            |
|  |            |
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|  |            |
|  |            |