

# ADVANCED SPECIAL PROJECT

---

**Superintendent: Maddie Webb**

## ADVANCED SPECIAL PROJECT RULES

- a) Recognizing that application and assimilation of life skills prepares a 4-H member for successful pursuits in their adult life, this section has been added to encourage teens (13 or older by January 1) to “tackle” long-term projects that incorporate:
  - (1) Organizational skills
  - (2) Independent study
  - (3) Research-based learning
  - (4) Implementation of appropriate life, citizenship, and/or leadership skills.
- b) **The end product of this project must receive in writing the approval of the appropriate extension educator, no later than June 30, 2023.**
- c) Documentation (journal, photographs, etc.) must accompany the project that shows how the project was approached; financial records (materials purchased, etc.), skills utilized, and resources (cite 4-H and other publications as well as persons who provided expertise).
- d) An essay (minimum 250 words) should describe the overall experience and reflect on why the project was undertaken.
- e) A minimum of 100 hours of work (document how time was utilized) – may cover work over a 2-year period.

## AWARDS:

**Blue \$5.00 Red \$4.00 White \$2.50**

Classes 1 – 3

## Class #

- 1. **Life Skill Focus** – (e.g., rebuilding a tractor, starting and launching a small business)
- 2. **Citizenship Focus** – (e.g., serving as an intern to a government official)
- 3. **Leadership Focus** – (e.g., acting as organizational leader in training for a 4-H club)

Note: Club/Group activities are entered in Community Service.

---

## NOTE: Special Requirement for 4-H exhibitor who will not be talking with the Fair Evaluator

For any 4-H member who is unable to bring his/her exhibits/entries to the 4-H Youth Development Building on Saturday, August 5, 2023, to speak personally with the evaluator, the following Exhibitor Information Statement is required to be completed for each exhibit/entry. The evaluator will be requiring this in order to accept the exhibit/entry. (Cloverbuds should complete this information to the best of their abilities; regular 4-H'ers (ages 8-18 as of January 1<sup>st</sup>) should complete these statements fully in their own handwriting if possible. Age and experience will be taken into consideration.)

- 1. What is the Kind \_\_\_\_\_ and Variety \_\_\_\_\_ of your exhibit (relates to vegetables, flowers, etc.)
- 2. Describe what you did to complete this project. Provide a list of materials, products and/or equipment used and why they were selected. Briefly explain your methods of construction process and your source of ideas. (3-5 sentences is sufficient)
- 3. In approximately 3 – 5 sentences, describe your feelings about this project: what you learned, what challenged you, and /or how you would improve your exhibit in the future.
- 4. Additional information requested in the Section for this class (Be sure to read complete guidelines in the section)
- 5. Additional information or special needs to be noted by the evaluator.