

# COMMUNITY SERVICE

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Superintendent: TBD

## COMMUNITY SERVICE RULES

- a) Label entry with name and address.
- b) Exhibit appropriate to ability expected for age.
- c) Project must be completed in the current 4-H year and by evaluation day (August 2, 2025).
- d) **For proper display, all summaries/journals/photos need to be typed and displayed in a 3-ring binder or reinforced folder.**
- e) There are no limits in entries per class or section, but each entry must be of distinctly different variety or technique/materials.
- f) Exhibit must include project summary documenting action plan and project outcome to inform the public more fully of the nature of the project and the effects the project has had on the individual and/or club, community or world. The exhibit may visually display the entire project or highlight certain parts.
- g) If hand-made items, such as hospital dolls or simple gifts, are given to a patient or facility prior to the Fair, exhibit must include photos and written details of the interaction that took place.
- h) Premiums and ribbons for club exhibits will go to the club. The leader must complete the entry form, not the individual members.
- i) Include a visual item to be displayed outside of the binder or folder being submitted (Example: a poster, a large photograph, example of items created in the service project, etc.)

## AWARDS:

### Ribbon of Participation and \$2.00 per entry

- 4-H members are encouraged to use Cornell Cooperative Extension project resources available at the 4-H office or through the NYS 4-H Resource Directory
- Group project should include a written journal with photos, including personal comments from each member who participated.
- Exhibit Possibilities may include:
  - Simple Gifts - (limit 3, any combination of sewing or non-sewing) - displayed together. Include benefit to recipient. Items will be returned to the exhibitor to be donated to a facility of choice, after the fair.
  - Hospital Doll & Comfort Bears– Need to meet safety concerns for small children, i.e. sewn eyes, finished seams, and sturdy construction. Dolls will be returned to exhibitor to be donated to local hospitals after the fair.
  - Activities such as visiting a nursing home, roadside clean-up, or providing a service a to a person and/ or group.

## Class #

1. **Individual Community Service Project:** Entry includes a written journal accompanied with photos of the service project. Items that were made in the service project should also accompany entry. Costs associated with the project, delivery of the project, and any other supporting information should be included.
2. **Group Community Service Project:** Entry includes a written journal accompanied with photos of the service project. Items that were made in the service project should also accompany entry. Costs associated with the project, delivery of the project, and any other supporting information should be included.

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### NOTE: Special Requirement for 4-H exhibitor who will not be talking with the Fair Evaluator

For any 4-H member who is unable to bring his/her exhibits/entries to the 4-H Youth Development Building on Saturday, August 2, 2025, to speak personally with the evaluator, the following Exhibitor Information Statement is required to be completed for each exhibit/entry. The evaluator will be requiring this in order to accept the exhibit/entry. (Cloverbuds should complete this information to the best of their abilities; regular 4-H'ers (ages 8-18 as of January 1<sup>st</sup>) should complete these statements fully in their own handwriting if possible. Age and experience will be taken into consideration.)

1. What is the Kind \_\_\_\_\_ and Variety \_\_\_\_\_ of your exhibit (relates to vegetables, flowers, etc.)
2. Describe what you did to complete this project. Provide a list of materials, products and/or equipment used and why they were selected. Briefly explain your methods of construction process and your source of ideas. (3-5 sentences is sufficient)
3. In approximately 3 – 5 sentences, describe your feelings about this project: what you learned, what challenged you, and /or how you would improve your exhibit in the future.
4. Additional information requested in the Section for this class (Be sure to read complete guidelines in the section)
5. Additional information or special needs to be noted by the evaluator.