

2. Thank you letter or note written by exhibitor
3. My personal resume
4. A scrapbook or collage about the various books that you have read
5. Essay: character essay about a popular, living personality - include name, physical description, personal data, etc.
6. Essay: Autobiography or biography of friend or family member
7. Essay: an original short story or an intro chapter to a book
8. Essay: write an imaginary letter (examples: letter to a fictional character, an ancestor, life form from another planet, or your future self)
9. Poster: select one of your favorite books and create a poster for it
10. Scrapbook: use magazine or newspaper articles, illustrations or clippings that relate to the various books you've read
11. Poster: experiment with poetry - write a vertical poem and a Haiku poem
12. Poster: show poetic techniques and devices - give examples
13. Children's story book with pictures

CLASS E: NON-ORAL/NON-WRITTEN COMMUNICATION

Lot

1. Poster: show the alphabet in Braille
2. Poster: show the alphabet in Morse Code
3. Poster: 6 words (nouns) that you have learned in sign language to communicate with a deaf person - be able to sign them
4. Poster: using magazine clippings, show communication through body language – use captions
5. Poster: describe how photography is a form of communication - include 1 picture (the picture is not judged)
6. Poster: describe how animals communicate

CLASS F: HI-TECH COMMUNICATION

Lot

1. Poster: proper e-mail "etiquette"
2. Poster: proper telephone "etiquette"
3. Poster: proper cellular phone "etiquette"
4. Essay: internet safety

5. Essay: critique one episode of a popular TV Show

CLASS G: LISTENING

Lot

1. Poster: define the difference between reflective and reactive listening
2. Poster: define good listening techniques
3. Poster: the importance of being a good listener

DEPARTMENT 32J

JUNIOR FAIR BOOTHS

Superintendents: Wendy Weber, 715-387-8459

Jr. Fair Board Representative: David Urban

Check General Rules found in the front of the book.

Any club entering booths must fill out a separate entry form in the club's name. No entry fee is required.

All mini-booth displays must be made on free standing tri-fold display boards not to exceed 36" by 48".

Mini-booths should depict a favorite club or activity or the promotion of the club or group.

BOOTHS SHOULD BE THE WORK OF THE MEMBERS.

The booths will be judged according to the following score card:

Topic selection.....	20 percent
Educational value	40 percent
Attractiveness of booth.....	20 percent
Value of exhibit in serving a community need.....	20 percent
BEST OF SHOW	ROSETTE

CLASS A: MINI-BOOTH DISPLAY

Blue.....	\$16.00
Red.....	\$14.00
White.....	\$12.00
Pink.....	\$10.00

Lot

1. 4-H
2. FFA & FCCLA
3. Other youth group

CLASS B: CLUB HISTORIAN SCRAPBOOK

Please place index card with grade; no name needed

BEST OF SHOW	ROSETTE
Blue	\$3.00
Red	\$2.75
White.....	\$2.50
Pink.....	\$2.25

Lot

1. 4-H
2. Other organization

CLASS C: BANNER

3' x 6'; must have hanging device

Lot

1. 4-H
2. Other organization

DEPARTMENT 33J

YOUTH LEADERSHIP & SELF-DETERMINED

Superintendents: Wendy Weber, 715-387-8459

Jr. Fair Board Representative: David Urban

Check General Rules and Judging Schedule found in the front of the book.

Open to 4-H members enrolled in Youth Leadership or Teen Leaders

BEST OF SHOW	ROSETTE
Blue	\$3.00
Red	\$2.75
White.....	\$2.50
Pink.....	\$2.25

CLASS A: SELF-DETERMINED

Must be a project unable to be entered under any other department.

Lot

1. Any exhibit illustrating all or part of what you did in this project. Present an outline stating what you wanted to learn and do in this project and how you carried out these learning activities.

CLASS B: YOUTH LEADERSHIP

Lot

1. Display designed to recruit members to your organization
2. Report on an interview of someone who you think is a good leader
3. Scrapbook of influential leaders in your community
4. Notebook or scrapbook of completed leadership activities
5. Display on leadership styles
6. Photo story of a leadership experience
7. Educational poster on meeting ground rules
8. Exhibit showing your strengths and weaknesses
9. Exhibit with the theme "conflict resolution"
10. Display about the characteristics of good teamwork

DEPARTMENT 34J

HEALTH & CITIZENSHIP

Superintendents: Wendy Weber, 715-387-8459

Jr. Fair Board Representative: David Urban

Check General Rules and Judging Schedule found in the front of the book.

BEST OF SHOW	ROSETTE
Blue.....	\$2.00
Red.....	\$1.75
White	\$1.50
Pink	\$1.25

CLASS A: SERVICE LEARNING

Lot

1. Poster, collage or model of problems or needs in my community
2. My service learning project plan
3. My service learning project journal, photo diary or scrapbook
4. My community need survey or opinion poll results
5. Possible solutions to my community's needs
6. Risk management strategy for my project
7. Outline and artifacts of a presentation documenting my service learning project