

JUNIOR CHILD & FAMILY DEVELOPMENT - DEPARTMENT 129

JUDGING DAY: THURSDAY of Pre-Fair Week, 12:00 – 6:00 p.m.

2023 Walworth County Fair overall Rules & Regulations apply and are at: walworthcountyfairgrounds.com

RULES GOVERNING CHILD & FAMILY DEVELOPMENT EXHIBITS

1. Champion & Reserve Champion Awards will be given per judges' discretion per department, division, or class.
2. Age classification is based on your age as of January 1, of the current year.

PREMIUMS: 1st - \$2.25 2nd - \$2.00 3rd - \$1.75 4th \$1.50

Division Letter: A. Family & Child Development - All Ages

Class #:

1. Recipe Booklet of nutritional snacks and/or lunches you can prepare. (No larger than 10" x 12")
2. Original game to play with a preschool or younger child with instructions.
3. Puppet(s) or mask(s) and a related activity (i.e., story or to teach safety, colors, shapes, numbers)
4. Children's book for a preschool child, created by exhibitor. (No larger than 10" x 12")
5. Babysitter's kit displayed in a carry bag or container, including at least 5 different articles made by the exhibitor.
6. Collection of books, puzzles, games and music for specific aged children. Explain learning value and interests.
7. Binder or folder used as a Babysitters Resource Guide (parental instructions, etc.)
8. Demonstration on caring for the needs of an infant. Prepare a visual for display.
9. Child Development Career Investigation (teacher, child care provider, medical field, etc.)
10. Collection of homemade and/or purchased items to be used by a child with special needs. Include a written or pictorial explanation of how the item is used to help the child.
11. Plan a children's party. Include the age of child, number of guests, refreshments, games, timeframe, etc.
12. Create a community service project that includes youth and/or senior citizens. Prepare a plan that includes activities, date, time, location, costs, and who will be involved.
13. Any other exhibit appropriate to project.

Division Letter: D. Intergenerational Study, All Ages

Class #:

1. Talk with an older adult about their fair exhibiting experiences and do a comparison with your fair exhibiting experiences. (Poster, video, or other means of display)
2. Interview an older adult about their experiences as a grade school or high school student. Share their comments in a taped (audio or video) interview, in written format or by other means.
3. Conduct and display the results of an in-depth interview with an older adult focused on society or technology changes they have experienced in their lifetime.