Student Number _____ (Assigned)

K-2 Display Class Projects

Academic Rodeo Science Fair

	RATING:		Satisfactory			y Good			
Level	K 1st 2nd	Outstandir			ng	Superior			
Items	to Evaluate: Circle 0 to 5 to show the degree to which the project shows th	e cha	racte	ristic	isted	. (0 = 1	not		
at all,	5= to a great degree)								
Pre-Ju	udging: Notebook/Journal								
1	Does each student have his or her own journal or has each student made a	0	1	2	3	4	5		
	contribution to the Group's Journal. (Information may be typed or								
	recorded by the Teacher.)								
2	To what extent does the Journal show how well the student understands	0	1	2	3	4	5		
	what was researched?								
3	Does the Journal identify the hypothesis/question research and what the	0	1	2	3	4	5		
	students hope to learn?						_		
4	How effective are the charts, graphs, and tables in showing the process and	0	1	2	3	4	5		
	results, as well as the work of the students?						-		
5	How complete are the records in the log of the steps and work in the	0	1	2	3	4	5		
	project?								
Dro-li	udging: Science, Methodology, and Design								
		0	4		2	4	-		
1	To what extent is there evidence of creativity in the design of project?	0	1	2	3	4	5		
2	How indicative is the project of the students early knowledge of the	0	1	2	3	4	5		
	scientific process in research?								
3	Does the hypothesis clearly state the goals of the project?	0	1	2	3	4	5		
4	Is there evidence of the methods used in the project?	0	1	2	3	4	5		
5	To what extent does the project show what students learned from the project?	0	1	2	3	4	5		
Subtotal for Journal & Methodology?:									

Judge's Comments Initial

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Conte	est: Display						
1	To what extent is the overall appearance of the display presentation	0	1	2	3	4	5
	aesthetically appropriate and pleasing?						
2	How well does the display show the primary goals of the research?	0	1	2	3	4	5
3	How well does the display show the procedures used in the project?	0	1	2	3	4	5
4	How well does the display show the results and conclusions drawn from the experiment?	0	1	2	3	4	5
5	How well are visuals, titles, etc. used to grab the attention of the viewer?	0	1	2	3	4	5
Conte	est: Presentation and Interview						
1	How well do the students understand what they were researching and what was learned from the project?	0	1	2	3	4	5
2	How well can the students explain what they did to conduct the experiement?	0	1	2	3	4	5
3	Were the students able to draw relevant conclusions as a result of the experiement and explain these to the judges?	0	1	2	3	4	5
4	How well did the students presentation and answers to questions show ownership of the project from beginning to end?	0	1	2	3	4	5
	Subtotal for Subjective Items:						
Conte	est: Required Items:						
	0 or 1 in the columns to the right of the item to indicate whether or not the prequirements. $(1 = Yes; 0 = No)$	orojec	t com	plies	NO	YES	
1	Display board is no larger than 4' x 4'.						
2	Display board is free standing.						
3	The procedure is replicable - one can know what was done by examining entire project.						
4	The procedure is designed to test the hypothesis. (i.e. Has controls, appropriate measurements, attention to variables)						
	Subtotal for Required Items:						
* * * *	* * * * * * * * * * * * * * * * * * * *	* * *	* * *	* * *	* * *	* * *	* * *
Judge's Comments Initial Student Number (Assigned)							