PASCO COUNTY FAIR
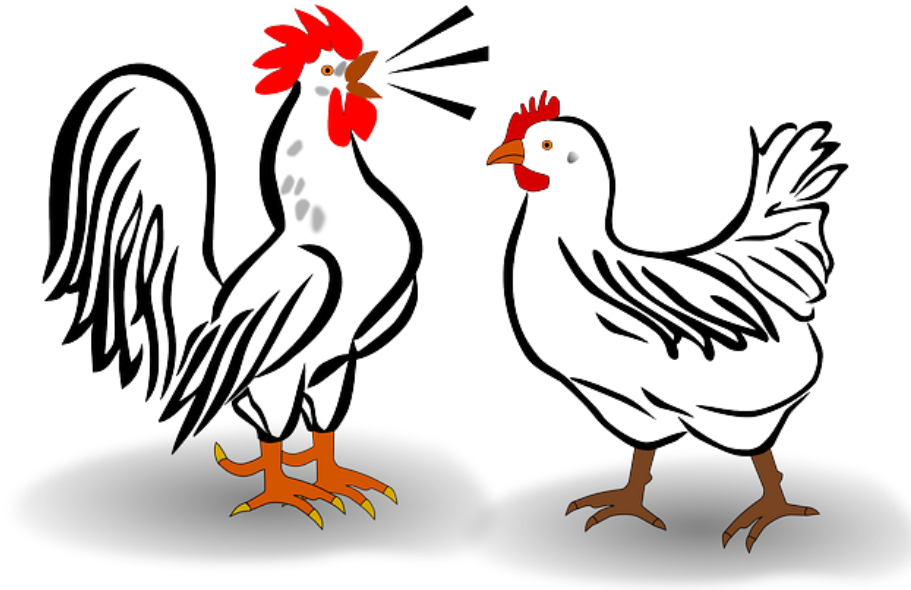# POULTRY PROJECT RECORD BOOK
3rd Grade – 5th Grade

Name: _____

Grade: _____ School: _____

Age (as of September 1): _____ Date of Birth: _____

Club: _____

4-H Leader/FFA Advisor/Adult Mentor: _____

Record Started: _____ Record Ended: _____

I certify that I have kept these records to the best of my ability.

_____
Signature   Date

This record book has been completed as much as possible by the above-named member.

_____
Leader/Advisor/Mentor Signature   Date

24-25

Youth Animal Project Agreement (to be completed at beginning of project)

The youth is responsible for caring for the animal, which will include feeding, de-worming, providing fresh clean water, providing a pen, washing, and showing. The youth will use this project as an educational tool to learn skills needed in the livestock industry. This project will also help the youth to accept success and failure as a learning experience. The youth will keep accurate records on their project animal.

I accept these responsibilities.

Date (beginning of project): _____   Signed- (Youth): _____

The parents are responsible for providing financial help, if needed, along with assistance, encouragement and supervision while the youth is raising this animal.

Date (beginning of project): _____   Signed- (Parent or Caretaker): _____

Drug Statement (to be completed at end of project)

I hereby certify that any drug, antibiotic or biological substance, which may have been administered by myself, or any other person, was done in strict compliance with the manufacturer's label requirements.

Date (end of project): _____   Signed- (Youth): _____

Date (end of project): _____   Signed- (Parent or Caretaker): _____

Acknowledgment of Pasco County Fair General Rules (to be completed at beginning or end of project)

I hereby agree that I have read and understand Pasco County Fairs Safe Handling Practice rules, IAFE National Code of Show Ethics rules, and Livestock Addendum form.

Date: _____   Signed- (Youth): _____

Date: _____   Signed- (Parent or Caretaker): _____

The purpose of a market animal project is to:

- acquire an understanding of the animal industry by preparing for, purchasing, caring for and keeping records on one or more heads of animals.
- identify the types and breeds of animals and employ efficient methods of production and marketing.
- understand the business aspect and economics of purchasing animals, feed, facilities, and equipment for an animal project.
- develop integrity, sportsmanship, and cooperation.

24-25

List of 3 Goals You Want to Accomplish This Project Year

This can be things you want to learn about chickens, things you want to improve from last year or new things you want to try with your project.

1. _____

_____

_____

_____
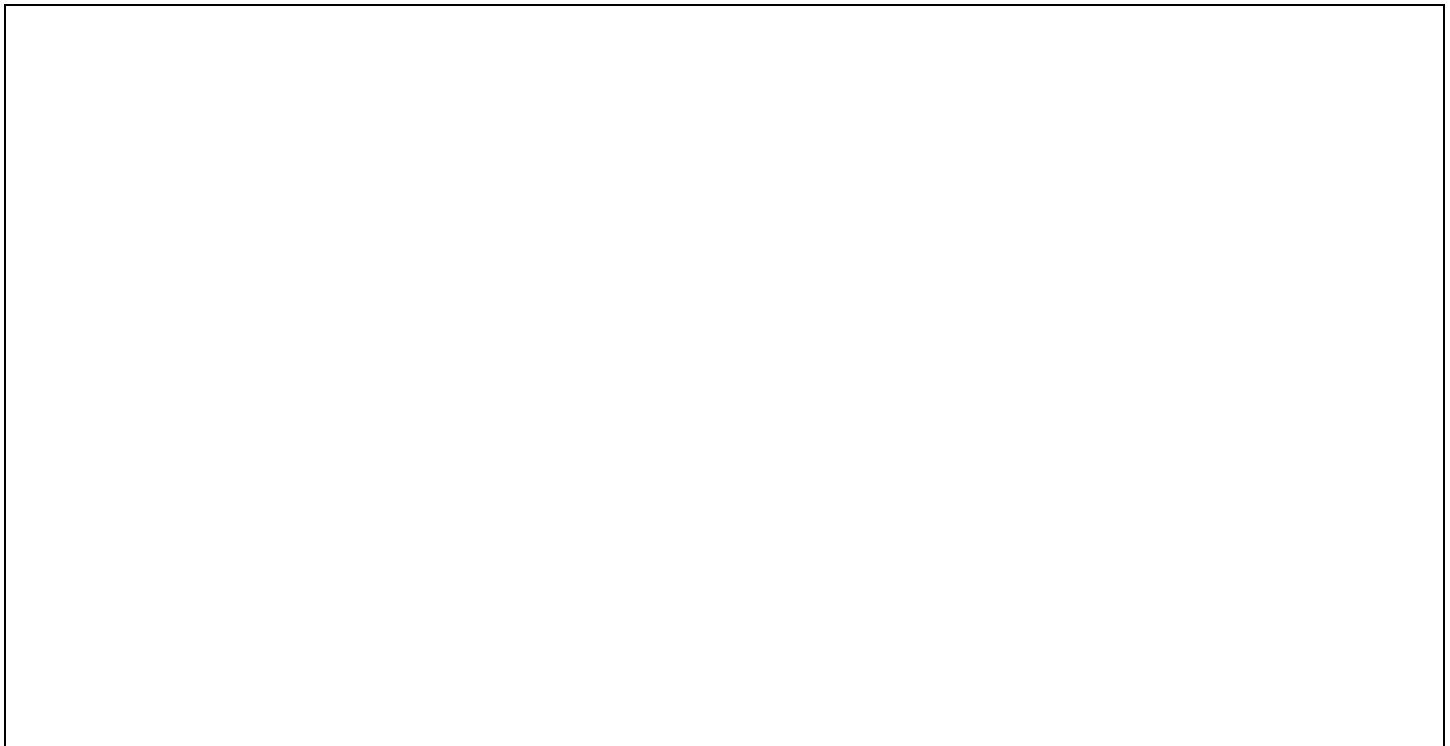
2. _____

_____

_____

_____

3. _____

_____

_____

_____

<u>Project Animal Inventory</u>

Complete the table for the birds that you are showing.

Name	Breed	Hen/Cock Pullet/Cockerel	Cost $

Draw or insert a picture of your favorite project chicken:

Chicken Breed Knowledge

Choose **two** different breeds of chicken from the list provided and do the following:

1. List the breeds: Wyandotte, Polish, Cochin, Sussex, Leghorn, Rhode Island, Phoenix, Japanese, Belgian Bearded D'Uccle, Dutch, or Brahma.
2. Decide if each breed is used for meat, eggs, or both.
3. Draw and color a picture of the breed.
4. Write one interesting fact about the breed.

<table>
<tr><td></td><td></td></tr>
</table>

24-25

Project Related Questions

Please answer the following questions in complete sentences.

Where did you get your chicken(s)? _____

_____

_____

_____

Describe where your chicken(s) live and their shelter. _____

_____

_____

_____

How often do you work with your chickens? Describe what you do. _____

_____

_____

_____

Describe anything special that you do to your chickens before a show. _____

_____

_____

_____

What do you use to groom your chickens? _____

_____

_____

_____

Feed Information and Expenses
Please answer the following in complete sentences.

Describe what you use to give your chickens feed and water (type of bowls, containers, etc.).

_____

_____

What type of feed do you feed your chickens? _____

_____

Where do you buy your chicken feed? _____

_____

How much and how often do you feed your chickens? _____

_____

How much does your feed cost? _____

_____

What is the protein percentage in your feed? _____

_____

Do you feed your chicken special treats? If so, what are the treats? _____

_____

Why did you decide to feed your chickens this feed? _____

_____

Will you continue to feed your chicken(s) this feed next year? _____

_____

24-25

Egg Collection

(If you only have cocks/cockerels, mark here {___} and go to Parts of a Chicken – below)

Are your chickens laying now? _____

How many eggs do you collect each day? _____

What color are the eggs? _____

What do you do with your eggs?   eat them   incubate   sell

Do you feed any supplements to enhance the quality of your eggs? If yes, what do

you feed? _____

The Parts of a Chicken...

Write in the parts of the chicken and color it to look like your project chicken.
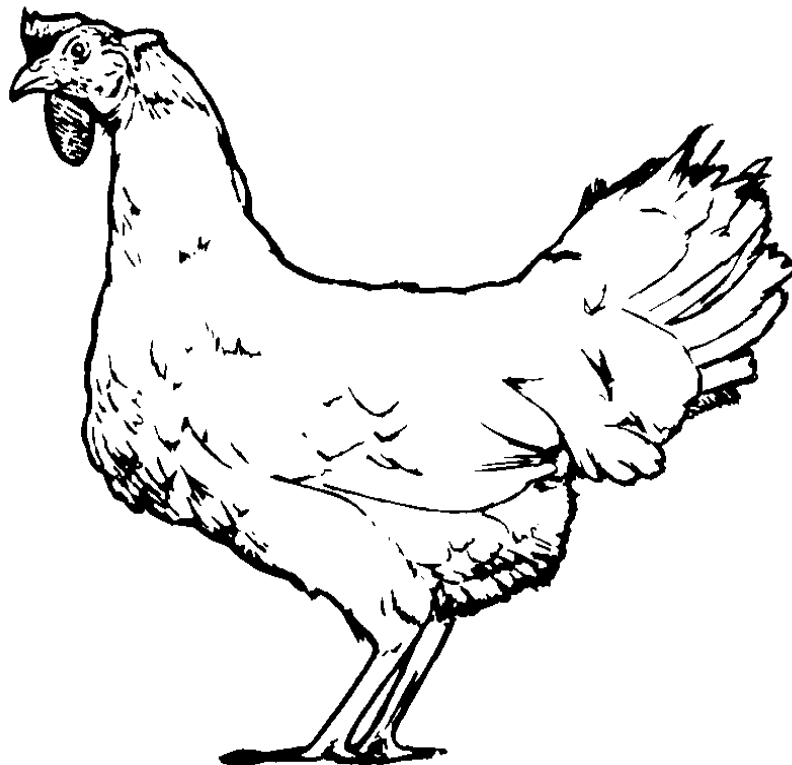
Comb

Wattles

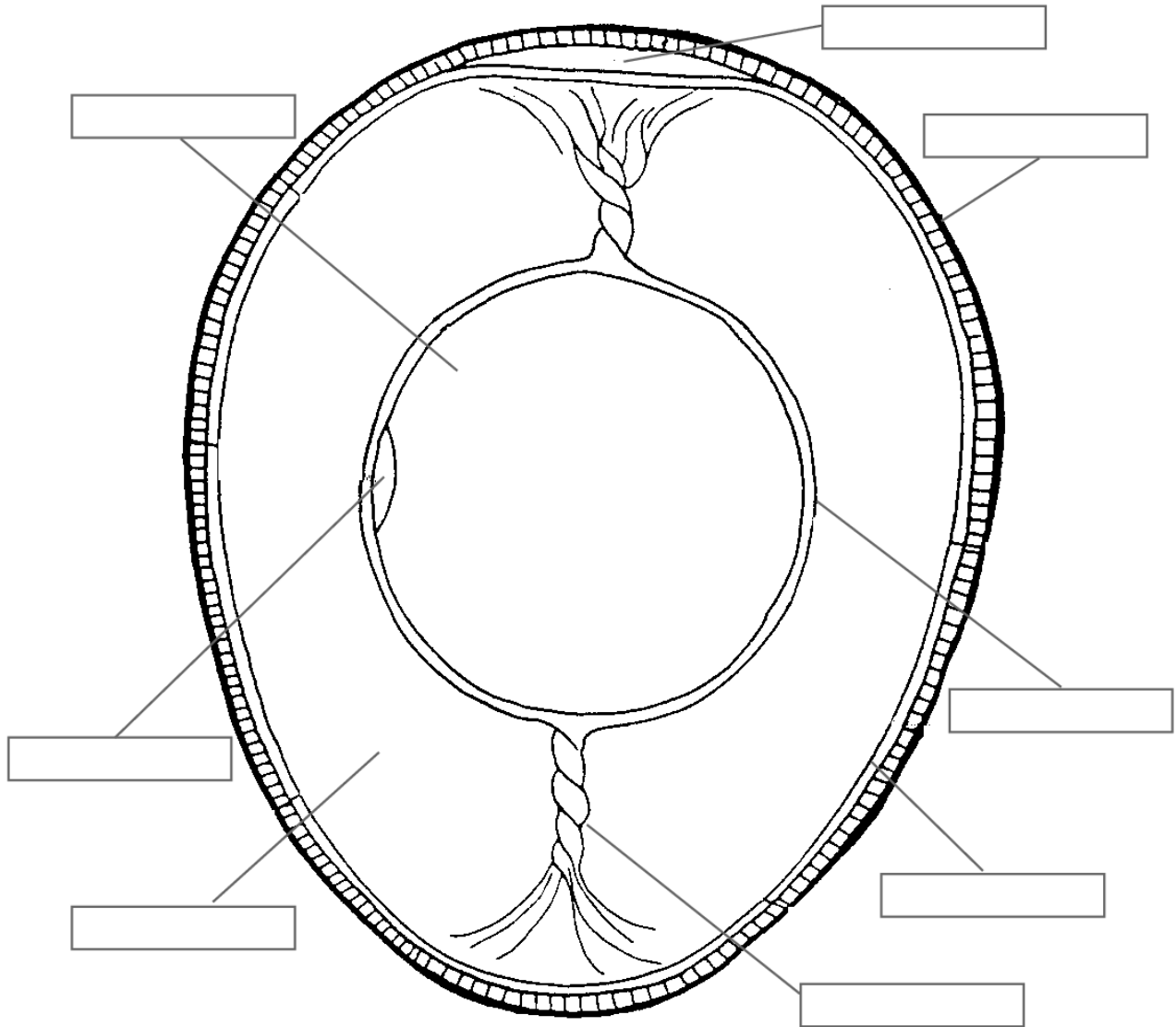**Breast**

Beak

Vent

Hock

Wing

Shank

24-25

Egg Parts

Color each part of the egg a different color
and label each part of the egg.

Use each word only once:

air cell   albumen or white   chalaza
germinal disc   membranes   shell
vitelline membrane   yolk

This worksheet is a part of the Incubation and Embryology Project (http://www.urbanext.uiuc.edu/eggs). University of Illinois Extension, 1999.

24-25

Project Story
(Your story may be typed or handwritten by the exhibitor.)
Your story should relate to this year's Skillathon topic. Since the topic changes year after year, the Skillathon information will be on the PCF website. Be sure to include an introduction, information from the Skillathon packet as support and a conclusion. This should be in the format of a 3-paragraph essay and may include a summary of your overall project.

_____

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24-25

<u>Project Story, continued</u>

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Project Pictures

Show pictures (4 minimum to 8 maximum) of you and your project. The pictures should show some of the things mentioned in your story and should show you involved in project work. Write a caption for each picture.

Project Pictures, continued

24-25

Record Book Score Sheet

* All record books *must be* handwritten by the exhibitor in blue or black ink. *

Section	**Points Possible**	**Points Earned**
Cover (page 1)	**5**	
Acknowledgement (page 2)	**5**	
List 3 Goals (page 3)	**5**	
Project Animal Inventory (page 4)	**10**	
Chicken Breed Knowledge (page 5)	**10**	
Project Related Questions (page 6)	**10**	
Feed Info/Expenses (page 7)	**10**	
Egg Collection/Parts of Chicken (page 8)	**10**	
Egg Parts (page 9)	**5**	
Project Story (page 10-11)	**15**	
Project Pictures (pages 12-13)	**10**	
Overall Neatness	**5**	
Total Points	**100**	

Place Academic Satisfaction Form Here