



Allen L. and Richard H. Baker 4-H Scholarship

The application is provided in a writable PDF format for easy completion and submission via email.

I am pleased to announce the eligibility requirements and details of the Allen L. and Richard H. Baker 4-H Scholarship, offered by the Pennsylvania State University. **The entry deadline for the 2022 Baker Scholarship is** <u>May 13, 2022</u>.

Requirements:

- 1. Applicants must be present or former 4-H members in Pennsylvania.
- Applicants must be full-time undergraduate students at The Pennsylvania State University, at either the University Park Campus or a Commonwealth Campus.
 <u>Note</u>: Penn College of Technology is not considered a Commonwealth campus and therefore applicants attending Penn College are not eligible for this award.
- 3. Freshmen who have satisfactorily completed one semester may apply.
- 4. Upperclassmen must have satisfactory scholastic standing to receive the award.
- 5. Preference will be given to students who plan to work with youth upon graduation.
- 6. A copy of the applicant's high school transcript(s) AND transcripts from all colleges or postsecondary schools attended may be included/provided but <u>is not required for this year</u>.
- 7. One letter of recommendation from a 4-H leader, 4-H educator, high school or college academic advisor is required. Letters should be emailed directly to Amy Gregor at agregor@psu.edu.
- 8. Application must be complete upon submission.

The application form is attached. Scholarship winners and dollar value will be announced in late Julyearly August.

Completed scholarship applications should be emailed to <u>agregor@psu.edu</u> by May 13, 2022. If alternate arrangements for sending the application are needed, please contact Amy via email or by phone at 814-863-7872.

Amy S. Gregor 4-H Education Program Associate The Pennsylvania State University

Additional College of Agricultural Sciences Scholarship Opportunities:

Students who are enrolled in the College of Agricultural Sciences at Penn State are encouraged to complete the College application found at <u>http://www.agsci.psu.edu/students/scholarships</u>. This scholarship application will allow you to be considered for additional scholarship opportunities. Applicants do not need to complete the College scholarship application to be eligible for the Allen L. and Richard H. Baker 4-H Scholarship.

4-H BAKER SCHOLARSHIP

Application Deadline: May 13, 2022

COUNTY:	YEAR:		
Name of scholarship program you are applying for	Dr:		
Are you currently participating in 4-H?	Years in 4-H:		
Name (first, middle, last):	Sex:		
Name you want used in publicity:			
Home Address:	Zip Code: Email:		
Home Phone: ()			
Birth date:	Age January 1 of this year:		
Name of your 4-H club and group:			
Name and address of school you will be attending	g on October 1 of this year:		
Have you previously won a Pennsylvania 4-H Sc	holarship? If so, which scholarship?		
Place of home residence (<i>check one</i>):			
Farm (<i>size in acres:</i>)	Suburb of city over 50,000		
Town under 10,000 or open country Town or city of 10,000 to 50,000	Central city of over 50,000		
I prepared this application myself and certify that	the information in it is accurate.		
Date: Signature of	e: Signature of 4-H Member:		

For 2022 no additional signatures are required.

Section A. Academic Information

1.	gh School Grade: If not in high school, highest grade completed:		
	Grade-point average (A = 4): Class rank (check Number in class: Academic honors received:		Top 10% Top 25% Top 50% Other (specify)
	Name and address of last high school attended, and dates of a		
2.	College or Post-Secondary School: Years completed: Major: Grade-point average (A = 4): Academic honors received:		
	Names and addresses of all colleges or post-secondary school		

Section A. Academic Information

3. Why do you want to pursue a college or post-secondary education?

- 4. In what field or course of study do you plan to major or concentrate?
- 5. Why have you chosen this field of study?

6. How do you believe this major or concentration will help you in your future career?

Section B. Financial Information

1. How do you plan to finance your education? Be as specific as you can about costs, personal and family resources, and your anticipated need for financial assistance. List any other scholarships you have received, and any educational loans or grants applied for or received.

2. Are there any special circumstances that will affect your costs or need for assistance? (Examples are brothers or sisters attending post-secondary schools at the same time or disabilities requiring special equipment or services.) If so, explain.

Section C. 4-H Project/Activity Experience

1. In the text box below, describe your most significant 4-H projects and activities. Please limit your list to no more than five projects or activities. Examples of activities include participation in demonstrations, talks, exhibits, and judging events; radio and television appearances; newspaper articles written, field trips taken; and tours, workshops, and camps attended.

For each project or activity, include the following in the description:

- the dates of the project or activity.
- why you originally chose it and what you hope to learn from it.
- the skills and types of knowledge you gained from working on it.
- whether the project or activity contributed to your personal growth, and if so, how.
- whether it influenced your educational and career choices, and if so, how.

Project/Activity #1

Project/Activity #2

Project/Activity #3

Project/Activity #4

Project/Activity #5

Section D. Citizenship/Leadership Experience

1. List in chronological order your 4-H leadership and citizenship/community service experiences. Include activities you have led or participated in that contributed to the welfare of your club or group members, other individuals outside your family, or your community, as well as major 4-H offices you have held (club, county, district, state, or collegiate).

For each activity, include the following in your description:

- the dates you were involved.
- the role you played in the activity.
- the size and scope of your efforts (time spent, people recruited, other resources committed).
- what you accomplished, alone or with others.

2. List in chronological order other significant citizenship or leadership experiences you have had outside of 4-H, in school, and in youth, community, or religious organizations. Include the same types of information in your descriptions of these activities as you did in your descriptions of 4-H activities in the previous question.

Section E. Career Path

1. What career path do you plan to pursue when your education is completed? How did your experiences in 4-H influence your decision to apply for this scholarship, your choice of a field of study, and your career goals?

How Applications Will Be Scored

Scholastic Achievement (Section A)				
As indicated by grade-point average, class rank and academic honors received.				
Financial Need (Section B)5 points				
Identified a plan to finance education and resources available to assist with financing.				
Growth through 4-H Projects and Activities (Section C)				
As shown by knowledge, skills, and insights gained; scope and sophistication of projects and activities; breadth and depth of participation; development of life skills and personal growth and influence on education and/or career choices.				
Growth through 4-H Leadership (Section D)				
As evidenced by offices and leadership positions held at various levels and accomplishments in leadership roles.				
Growth through 4-H Citizenship and Community Service (Section D)D) Growth through 4-H Citizenship and Community Service (Section D)				
As demonstrated by the extent of participation in service to individuals, groups, and communities; the size and scope of the project and personal and/or collective accomplishments.				
Growth through Leadership, Citizenship, and Activities <u>Outside</u> of 4-H (Section D)10 points				
As indicated by offices and leadership positions held, experience gained, and participation in service projects in school and in other youth, community, and religious organizations.				
Career Path (Section E)5 points				
As shown by career path and how 4-H experiences influenced decisions about field of study and career goals.				