

PET CARE/ VETERINARY SCIENCE

Mrs. Jillian Beaty, Instructor
Oregon High School
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EXPECTATIONS:

- All students are expected to participate in class each day.
- Strive to be a good digital citizen, use online [etiquette](#)
- Respect one another (their opinions, image, ideas)
- Do things to promote learning and help all other students learn in a positive manner.
- Practice [academic honesty](#)- [see school policy](#)
- Be proactive and own your learning
- Participate in our learning sessions (regardless of in-person or online) and keep [personal technology off and away](#).
- Respect the classroom facilities, animals, and equipment.

COMMUNICATION:

When you need to contact Mrs. Beaty, please use either email or Google Hangout. Mrs. Beaty will respond within 1 business day. Any messages written after 4 pm, may not be responded to until the next day.

Formative and Summative Assessments: [OHS Grading Policy](#)

Formative Assessment is practice for proficiency for the student. Students will be given assignments to practice their proficiency in a particular skill. 10% of the grade will be from formative work.

Summative Assessment is evaluating the proficiency of the student. The students' grades will consist of summative assessments such as projects, presentations, and tests. All summatives must be completed to earn a grade at the end of each semester.

GRADING SCALE:

A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	F	< 59%

SEMESTER GRADES: 20% based on semester exam, 10% from formative, 70% from summative assessment

ABSENT/ MISSING: All materials will be stored and readily available in the Google Classroom. You are responsible for getting or making up all missing work. The weekly schedule

of activities will also be on Google Classroom. If you need guidance or are very ill, please contact Mrs. Beaty.

Oregon FFA is an intra-curricular part of the Agriculture Education course and students are encouraged to be a member and participate to gain the full benefits of agriculture education.

PET CARE/ VET SCIENCE COURSE SCHEDULE

Class Outline as of September 1, 2022 (subject to change)

Pet Care Industry

- Overview of industry
- Economic impact
- Statistics and future trends

Safety and Sanitation

- Safety
- Behavior and Communication
- Sanitation
- Animal Handling lab

Animal Management

- Breed and Species Identification
- Vitals- temperature, respiration, Pulse

Vet Terminology

- Building blocks
- Common prefixes and suffixes
- Abbreviations
- Anatomical and directional terms

Animal Health

- Internal parasites
- External parasites
- Common pet diseases
- Medications and labels
- Injections

Animal Nutrition

- Pet food labels
- Creation of pet treat per species

Our Pet Care/ Vet Science class works with a variety of small animals each day in the classroom. These animals include: rabbits (Silver Marten and Flemish Giant, guinea pigs, bearded dragon, chinchillas, parakeets, cockatiel, African Long Claws, and Goldfish. All of the lessons include aspects with each of these species.

Student learn proper handling of each animal, how to perform animal exams, trim nails, medication, parasites, disease and general veterinary terminology.

If you need additional information, please contact me at 608-835-4433.

Mrs. Beaty

Pet Care/ Vet Science Essential Learning Standards

Essential Standard 1: I can describe the different facets of the pet care industry and how the resulting products are creating future trends.

Essential Standard 2: I can identify major animal species by common and scientific names.

Essential Standard 3: I can identify common diseases, parasites, and psychological disorders and how these may be treated or prevented using biosecurity for the proper health care of animals.

Essential Standard 4: I can diagnose illnesses or disorders based on symptoms and problems caused by diseases, parasites, and physiological disorders.

Essential Standard 5: I can demonstrate the safe practices and handling procedures of animals to maximize animal comfort and safety.

Essential Standard 6: I can differentiate between animal rights and welfare and how the agriculture industry utilizes practices to maximize animal comfort and minimize consumer concern.

Essential Standard 7: I can establish and maintain favorable environmental conditions for animal growth and performance

