

2022 Academic Rodeo Writing Evaluation

Student Number: _____

Prompt:

There are so many interesting people in history. Select an American historical figure from 1776 to 2021. Describe what made this person memorable. Describe the person's character and influence in history. What can we learn from this historical figure? If this historical figure visited you today, what would your conversation be like?

Please add comments to help student improve and this portion will be cut and returned to student.

Compliance:

Typed, Double
 Space
 OR Hand-
 written on one
 Cover sheet on
 each copy

Areas where you did well:

Topic
 Descriptions
 Supportive Details
 Organization
 Creativity

Areas where you did well:

Topic
 Descriptions
 Supportive Detail:
 Organization
 Creativity

Mechanics
 Word Usage
 Grammar
 Punctuation

Academic Rodeo Staff: Cut Here - Top Portion to School Packet

Student Number: _____

Compliance Score:

Item	No - 0	Yes - 1	N/A
1. Cover page with teacher signature			
2. If typewritten, double-spaced			
3. If typewritten, 12 font used in <i>Times New Roman, Calibri, or Arial</i>			
4. If handwritten, neat and legible in black or blue ink			
5. If handwritten, writing is on one-side of page only			
Subtotals for Compliance Items			

Compliance Score

Subjective Score:

Judges: Please rate the following on a scale of 1 to 5 (1=not at all; 2=some; 3=present, most intended and controlled; 4=strong job; 5=outstanding, not perfect)

Item	1	2	3	4	5
1. Student adheres to the topic throughout the paper (describing the historical figure and why the individual is memorable).					
2. Student gives a clear and vivid description of the individual's character and a clear explanation of the individual's influence, with supportive details.					
3. Student gives a creative and vivid description of a conversation with the historical figure.					
4. Student shows effective overall organization of the essay.					
5. Student shows creativity through originality of idea and expression.					
6. Student uses good mechanics in spelling and uses words appropriately.					
7. Students uses good mechanics in subject/verb agreement, verb tense, punctuation, capitalization, etc.					
Subtotals for Subjective Items					

Subjective Score

TOTAL Score