

LEVEL (circle):            E            MS            HS            STUDENT NUMBER: \_\_\_\_\_

**ACADEMIC RODEO**

**COMPUTER SCIENCE COMPUTER-GENERATED ART PROJECT EVALUATION**

SUBJECT OF PROJECT: \_\_\_\_\_

SCORE: \_\_\_\_\_

Areas where you did well:

Areas to improve:

Cut here to return to student.

**REQUIRED ITEMS:**

Circle 1 or 0 to indicate compliance with submission guidelines.

(For scoring, 1 = YES, 0 = NO.

		YES	NO
1)	Art is mounted on poster board.	1	0
2)	Poster board is not smaller than 8" x 10" or larger than 12" x 18".	1	0
3)	Art is accompanied by a Documentation Document describing the development of the project.	1	0

Circle the number which shows the degree to which the project shows these characteristics.

(1=not at all, 5=to a great degree, N/A.=not applicable)

**ARTISTIC ELEMENTS TO EVALUATE:**

1)	Student has achieved a high level of artistic merit for the techniques used in creating art digitally.	1	2	3	4	5	N/A
2)	Student has produced a work of art with a high level of imagination and creativity.	1	2	3	4	5	N/A
3)	The overall composition of the piece is highly pleasing and shows a high level of artistic merit.	1	2	3	4	5	N/A
4)	The selected title for the artwork fits the piece well and shows creativity.	1	2	3	4	5	N/A
5)	The student has adequately described the processes used from an art perspective in the Documentation Document.	1	2	3	4	5	N/A

**TECHNOLOGY ELEMENTS TO EVALUATE:**

1)	Student has effectively explained the hardware and software used for creating the art.	1	2	3	4	5	N/A
2)	Student has clearly explained the process of creating the art digitally.	1	2	3	4	5	N/A
3)	Student has demonstrated in the Documentatin details a good understanding of the technology and the processes used.	1	2	3	4	5	N/A

LEVEL (circle):                      E                      MS                      HS      STUDENT NUMBER: \_\_\_\_\_

**ACADEMIC RODEO  
COMPUTER SCIENCE DESKTOP PUBLISHING PROJECT EVALUATION**

PROJECT SUBJECT: \_\_\_\_\_ TOTAL SCORE: \_\_\_\_\_

**Areas where you did well:**

**Areas to improve:**

Cut here to return to student.

**Required Items:**

Circle 1 or 0 to indicate compliance with submission guidelines.

(For scoring, 1 = YES, 0 = NO.)

		YES	NO
1	Project is on 8.5 X 11 paper.	1	0
2	Project has clear purpose/message.	1	0
3	Documentation is provided, giving credit to all non-original materials such as clip art.	1	0
4	Project includes a brief, word-processing document describing the development of the project.	1	0

**Items to Evaluate:**

Circle the number which shows the degree to which the project shows these characteristics:

(1 = not at all, 5= to a great degree, N/A = Not applicable)

1	Originality & creativity is demonstrated.	1	2	3	4	5	N/A
2	Project is neat & professional in appearance.	1	2	3	4	5	N/A
3	Project has proper grammar and spelling.	1	2	3	4	5	N/A
4	Project is consistent in following design theme.	1	2	3	4	5	N/A
5	Project shows effective use of innovative technology.	1	2	3	4	5	N/A
6	Student has demonstrated a good understanding of the application.	1	2	3	4	5	N/A

LEVEL (circle):

E MS HS STUDENT NUMBER: \_\_\_\_\_

**ACADEMIC RODEO  
COMPUTER SCIENCE MULTIMEDIA PROJECT EVALUATION**

PROJECT SUBJECT: \_\_\_\_\_

TOTAL SCORE: \_\_\_\_\_

<b>Areas where you did well:</b>
<b>Areas to improve:</b>

Cut here to return to student.

<b>Required Items:</b>				
Circle 1 or 2 to indicate compliance with submission guidelines.				
(For scoring, 1 = YES, 0 = NO.			<b>YES</b>	<b>NO</b>
1)	Project has an easy-to-use menu.	1	0	
2)	Project has good working buttons/links between pages.	1	0	
3)	Project is submitted on CD or flash drive.	1	0	
4)	Project contains four of the following: text, graphics, sound, animation, video (still or motion), scripting.	1	0	
5)	Project contains a bibliography.	1	0	
6)	Documentation is provided, giving credit to all non-original materials such as clip-art, sound, video, etc.	1	0	
7)	Project includes a brief, word-processing document describing the purpose of the project and the intended audience and includes hardware & software information.	1	0	

Circle the number which shows the degree to which the project shows these characteristics:  
(1 = not at all, 5= to a great degree, N.A. = Not applicable)

<b>Project Items to Evaluate:</b>								
1)	Originality & creativity is demonstrated.		1	2	3	4	5	N/A
2)	Project is neat & professional in appearance.		1	2	3	4	5	N/A
3)	Project has proper grammar and spelling.		1	2	3	4	5	N/A
4)	Project is consistent in following theme, and program flows in logical order.		1	2	3	4	5	N/A
5)	Project is related to school curriculum.		1	2	3	4	5	N/A

<b>Interview Items to Evaluate:</b>								
1)	Student can clearly express the purpose of the project.		1	2	3	4	5	N/A
2)	Student can clearly explain process of developing project.		1	2	3	4	5	N/A
3)	Student has demonstrated a good understanding of the application.		1	2	3	4	5	N/A
1)	Student can clearly express the potential uses of the project and ideas for modifying or expanding.		1	2	3	4	5	N/A

LEVEL (circle):

E

MS

HS

STUDENT NUMBER: \_\_\_\_\_

**ACADEMIC RODEO  
COMPUTER SCIENCE DIGITAL VIDEO PROJECT EVALUATION**

SUBJECT OF VIDEO: \_\_\_\_\_

TOTAL SCORE: \_\_\_\_\_

Areas where you did well:
Areas to improve:

Cut here to return to student.

<b>Required Items:</b>			
Circle 1 or 2 to indicate compliance with submission guidelines. (For scoring, 1 = YES, 0 = NO.)			
		YES	NO
1	Software used is compatible with up to date Windows or Mac operating systems	1	0
2	Project includes storyboard showing proper planning.	1	0
3	Project is submitted on CD or flash drive.	1	0
4	Story Board is on 8.5 X 11 paper.	1	0
5	Documentation is provided, giving credit to all non-original materials such as clip-art, sound, video, etc.	1	0
6	Project includes a brief, word-processing document describing the purpose of the project and the intended audience and includes hardware and software information.	1	0

Circle the number which shows the degree to which the project shows these characteristics:  
(1 = not at all, 5= to a great degree, N/A. = Not applicable)

<b>Project Items to Evaluate:</b>							
1	Project is neat and professional in appearance.	1	2	3	4	5	N/A
2	Project has good use of transitions, but they are not over used	1	2	3	4	5	N/A
3	Project has proper grammar and spelling (where applicable).	1	2	3	4	5	N/A
4	Project has clear audio and is easy to understand.	1	2	3	4	5	N/A

<b>Interview Items to Evaluate:</b>							
1	Student has demonstrated good understanding of story board	1	2	3	4	5	N/A
2	The Story Board is a good overview of the Video.	1	2	3	4	5	N/A
3	Student can clearly express the purpose of the project.	1	2	3	4	5	N/A
4	Student can clearly explain process of developing project.	1	2	3	4	5	N/A
5	Student has demonstrated a good understanding of the video editing application.	1	2	3	4	5	N/A

LEVEL (circle):                    E                    MS                    HS                    STUDENT NUMBER: \_\_\_\_\_

**ACADEMIC RODEO  
COMPUTER SCIENCE FAIR WEB DESIGN PROJECT EVALUATION**

SUBJECT OF WEB SITE: \_\_\_\_\_ TOTAL SCORE: \_\_\_\_\_

Areas where you did well:
Areas to improve:

Cut here to return to student.  
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**REQUIRED:**

Circle 1 or 0 to indicate compliance with submission guidelines.

(For scoring, 1 = YES, 0 = NO.)

		YES	NO
1)	Project contains good working buttons/links between pages.	1	0
2)	Project includes a bibliography.	1	0
3)	Project is submitted on CD.	1	0
4)	Documentation is provided, giving credit to all non-original materials such as clip art.	1	0
5)	Project includes a brief, word-processing document describing the development of the project.	1	0

Circle the number which shows the degree to which the project shows these characteristics:  
(1 = not at all, 5= to a great degree, N.A. = Not applicable)

**PROJECT ITEMS TO EVALUATE:**

		1	2	3	4	5	N/A
1)	Originality and creativity is demonstrated.						
2)	Project is neat and professional in appearance. Text is easy to read.						
3)	Project has functional navigation.						
4)	Project has proper grammar and spelling.						
5)	Project is consistent in following design theme.						
6)	Project shows effective use of innovative technology.						

**INTERVIEW ITEMS TO EVALUATE:**

		1	2	3	4	5	N/A
1)	Student has effectively explained the purposes of the web page.						
2)	Student has clearly explained the process for developing the project.						
3)	Student has demonstrated a good understanding of the application.						

LEVEL (circle):            E            MS            HS            STUDENT NUMBER: \_\_\_\_\_

**ACADEMIC RODEO**

**COMPUTER SCIENCE SCRATCH PROGRAMMING PROJECT EVALUATION**

SUBJECT OF PROJECT: \_\_\_\_\_

SCORE: \_\_\_\_\_

Areas where you did well:

Areas to improve:

Cut here to return to student.

**REQUIRED:**

**Circle 1 or 0 to indicate compliance with submission guidelines.**

**(For scoring, 1 = YES, 0 = NO.**

		YES	NO
1)	Project is created using Scratch by MIT.	1	0
2)	Documentation is provided, giving credit to all non-original materials such as clip art.	1	0
3)	Project includes a brief, word-processing document describing the development of the project.	1	0
4)	Project contains sound and/or animation.	1	0

**Circle the number which shows the degree to which the project shows these characteristics.**

**(1=not at all, 5=to a great degree, N/A.=not applicable)**

**PROJECT ITEMS TO EVALUATE:**

1)	Originality and creativity is demonstrated	1	2	3	4	5	N/A
2)	Project is neat and professional in appearance	1	2	3	4	5	N/A
3)	Proper grammar and spelling	1	2	3	4	5	N/A
4)	Project is consistent in following theme; program flows in logical order	1	2	3	4	5	N/A
5)	Program has a clear purpose.	1	2	3	4	5	N/A

**INTERVIEW ITEMS TO EVALUATE:**

1)	Student has effectively explained the purposes of the project.	1	2	3	4	5	N/A
2)	Student has clearly explained the process of developing the project.	1	2	3	4	5	N/A
3)	Student has demonstrated a good understanding of the process.	1	2	3	4	5	N/A

LEVEL (circle):            E            MS            HS            STUDENT NUMBER: \_\_\_\_\_

**ACADEMIC RODEO**

**COMPUTER SCIENCE OTHER PROGRAMMING PROJECT EVALUATION**

SUBJECT OF PROJECT: \_\_\_\_\_

SCORE: \_\_\_\_\_

Areas where you did well:

Areas to improve:

Cut here to return to student.

**REQUIRED:**

**Circle 1 or 0 to indicate compliance with submission guidelines.**

**(For scoring, 1 = YES, 0 = NO.)**

		YES	NO
1)	Project is created using Scratch by MIT.	1	0
2)	Documentation is provided, giving credit to all non-original materials such as clip art.	1	0
3)	Project includes a brief, word-processing document describing the development of the project.	1	0
4)	Project contains sound and/or animation.	1	0

**Circle the number which shows the degree to which the project shows these characteristics. (1=not at all, 5=to a great degree, N/A.=not applicable)**

**PROJECT ITEMS TO EVALUATE:**

1)	Originality and creativity is demonstrated	1	2	3	4	5	N/A
2)	Project is neat and professional in appearance	1	2	3	4	5	N/A
3)	Proper grammar and spelling	1	2	3	4	5	N/A
4)	Project is consistent in following theme; program flows in logical order	1	2	3	4	5	N/A
5)	Program has a clear purpose.	1	2	3	4	5	N/A

**INTERVIEW ITEMS TO EVALUATE:**

1)	Student has effectively explained the purposes of the project.	1	2	3	4	5	N/A
2)	Student has clearly explained the process of developing the project.	1	2	3	4	5	N/A
3)	Student has demonstrated a good understanding of the process.	1	2	3	4	5	N/A