ACADEMIC RODEO YOUTH FASHION SHOW

Worksheet MUST be completed by student. Please print neatly or type. (Request Excel version for typing.) CONSTRUCTION, OTHER NEEDLE ARTS DIVISION WORKSHEET: Page 1 of 3

Student Name:		School/Group Registered					
Level (check one)			CAT	TEGORY (check one)			
Elementary	Middle School	HighSchool		CASUAL	DRESSY	SPECIALTY	FORMAL (MS & HS
Complete both col	umns fully and a	accurately; do not	t writ	e more tha	n will fit in spac	es provided. Do no	ot attach
lining and interfaci	ng. If ensemble	uses more than	one t	ype of fabri	ic, list each type	e separately (up to	four). If
more than four of	fabric are used,	layer fabric accor	ding	to ensemb	le piece. Do no	t add pages.	
1. Thread/Yarn #1	L Used:			2. Thread	/Yarn #2 Used:		
Staple or glue 3" sa					glue 3" sample		
				'			
Fiber content:				Fiber con	tent:		
O. The state of th	12.111			A TI	1/2		
3. Thread/Yarn #1					d/Yarn #4 Used		
Staple or glue 3" sa	ampie nere			Staple or	glue 3" sample	nere	
Fiber content:				Fiber con	tont:		
Tiber content.				Tiber con	tent.		
Crochet Stitches u	sed - list all.			Knitting S	titches used - L	ist all.	
Notions/Trims #1	used (i.e. lace. o	ording, ric-ric. et	c.)	Notions/	Trims #2 used (i.e. lace, cording, r	ic-ric, etc.)
	(. 0,, •••		1	(,	-,,
Notions/Trims #3	used (i.e. lace, o	ording, ric-ric, et	c.)	Notions/	Trims #4 used (i.e. lace, cording, r	ic-ric, etc.)

Page 2 of 3	Construction, Other Needle Arts Division Worksheet:	Please print neatly or type.					
Student Name:							
Explain types of events appropriate for this garment.							
How does this garment co	ordinate/compliment other items in current wardrobe? Give	e specific examples.					
	•						
IF this garment is created	from a pattern, tell about the pattern and its difficulty OR if	this is an original design,					
_	ed the design that you used.						
Describe specific construct	tion techniques used and reasons needed (buttonholes, other	er closures, seams, etc.):					
Evaloin any difficulties you	u encountered and how you solved them. If you did not expe	oriones difficulties in					
• •	ng and preparation made that possible?	erience anniculties in					
What planning	ing and preparation made that possible.						
What are the care requirements for the finished garment?							
Describe the accessories of	chosen for the garment and why each was chosen.						
	· ·						

Academic Rodeo Youth Fashion Show

Page 3 of 3 Construction, Needle Arts Division Worksheet - This portion of worksheet will be removed to prepare narration

script for Fashion Show.

Student
Name:

Registered

Level (check one)

CATEGORY (check one)

Elementary

Middle School

HighSchool

CASUAL

DRESSY

SPECIALTY

FORMAL (MS & HS)

Description of garment (To be read during Fashion Show.) Please type or print legibly and use complete sentences. Include a photo of garment that is no larger than 4 x 6.

REMEMBER to attach photo of garment, preferably one showing the student wearing the garment. Front and back views are helpful.