

Academic Rodeo Youth Fashion Show Construction Division Evaluation of Construction Techniques

Level of Competition: ___ E ___ MS ___ HS

Category: ___ Casual ___ Dressy ___ Specialty ___ Formal (HS ONLY)

Student Name: _____

School/Group: _____

Factors to Consider	Possible Points	Points Received	TOTALS
What is the overall level of quality for the garment?	10		
How well do coordinating fabrics, notions, and trims go with the basic fabric design?	6		
How appropriate is the fabric selected for the garment design?	5		
At what level of proficiency do you rate the overall construction techniques used?	8		
Evaluate the following items for appearance and technique used:			
Seams	4		
Hems	4		
Armholes, necklines, casings, or waistlines	4		
Closures or elasticized waistband	4		
BASE CONSTRUCTURE SCORE	50		
Evaluate the following additional items included for additional points :			
Collars	3		
Pleats or tucks	3		
Darts	3		
Lining	5		
Multiple piece ensemble	6		
ADDITIONAL POINTS	20		
TOTAL SCORE	70		

**Academic Rodeo Youth Fashion Show
Construction Division
Worksheet Evaluation**

Level of Competition: ___ E ___ MS ___ HS

Category: ___ Casual ___ Dressy ___ Specialty ___ Formal (HS ONLY)

Student Name: _____

School/Group: _____

Factors to Consider	Possible Points		Points Received
How well has the participant supplied the necessary information about the fabric(s) used including fabric swatch(es)?	6		
How well does the style of the garment make good use of the fiber and fabric characteristics?	6		
How appropriate is the fabric selected for the intended use of the garment?	5		
How well has the participant considered how this garment will compliment or coordinate with other items in the wardrobe and describe the coordination of items?	6		
How well has the participant explained any changes or alterations made to the original pattern or explained why no alterations were necessary?	5		
How well has the participant presented the construction techniques used and reasons for use?	8		
How well has the participant presented the care requirements of the completed garment?	3		
How well has the participant described difficulties encountered or reasons why difficulties were not encountered?	5		
From the student's information about the pattern used, how do you evaluate the difficulty level of the garment?	3		
How well has the participant described the accessories chosen and why chosen?	3		
TOTAL WORKSHEET SCORE	50		

	TOTALS
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Academic Rodeo Youth Fashion Show
Construction Division
Modeling Evaluation

Level of Competition: ___ E ___ MS ___ HS

Category: ___ Casual ___ Dressy ___ Specialty ___ Formal (MS & HS)

Student Name: _____

School/Group: _____

Factors to Consider	Possible Points		Points Received
How appropriate is the garment for the age of the participant?	3		
How appropriate is the garment for its intended use and/or occasion based on the category selected?	4		
How well does the garment fit the participant?	5		
How well has the participant accessorized the garment?	4		
How comfortable does the participant seem in the garment?	4		
TOTAL MODELING SCORE	20		

**Academic Rodeo Youth Fashion Show
Construction Division
Modeling Presentation**

Level of Competition: ___ E ___ MS ___ HS

Category: ___ Casual ___ Dressy ___ Specialty ___ Formal (MS & HS)

Student Name: _____

School/Group: _____

Factors to Consider			
The participant appears to feel comfortable in the garment.			
The participant presents as confident and at ease in the garment.			
The garment highlights the personality of the participant as presented on stage.			
The participant uses the accessories well in the overall ensemble.			
The participant showcases the garment and accessories in the best possible way.			
	Possible Points		Points Received
TOTAL PRESENTATION SCORE	10		