

**ACADEMIC RODEO YOUTH FASHION SHOW**

Worksheet **MUST** be completed by student. Please print neatly or type. (Request Excel version for typing.)  
**CONSTRUCTION DIVISION WORKSHEET:** Page 1 of 3

Student Name: \_\_\_\_\_ School/Group Registered \_\_\_\_\_

**Level (check one)**

**CATEGORY (check one)**

Elementary     Middle School     HighSchool     CASUAL     DRESSY     SPECIALTY     FORMAL (MS & HS)

Complete both columns fully and accurately; do not write more than will fit in spaces provided. Do not attach lining and interfacing. If ensemble uses more than one type of fabric, list each type separately (up to four). If more than four of fabric are used, layer fabric according to ensemble piece. Do not add pages.

<b>1. Fabric #1 Use:</b>	<b>2. Fabric #2 Use:</b>
Staple 3" X 2" fabric sample here	Staple 3" X 2" fabric sample here
<b>Fabric Type: (i.e.: flannel, corduroy)</b>	<b>Fabric type: (i.e.: flannel, corduroy)</b>
<b>Fiber content:</b>	<b>Fiber content:</b>
<b>3. Fabric #3 Use:</b>	<b>4. Fabric #4 Use:</b>
Staple 3" X 2" fabric sample here	Staple 3" X 2" fabric sample here
<b>Fabric Type: (i.e.: flannel, corduroy)</b>	<b>Fabric type: (i.e.: flannel, corduroy)</b>
<b>Fiber content:</b>	<b>Fiber content:</b>
<b>Notions/Trims #1 used (i.e. lace, cording, ric-ric, etc.)</b>	<b>Notions/Trims #2 used (i.e. lace, cording, ric-ric, etc.)</b>
<b>Notions/Trims #3 used (i.e. lace, cording, ric-ric, etc.)</b>	<b>Notions/Trims #4 used (i.e. lace, cording, ric-ric, etc.)</b>

Student Name: \_\_\_\_\_

Use of garment: Explain types of events appropriate for this garment.

How does this garment coordinate/compliment other items in current wardrobe? Give specific examples.

Explain any pattern design changes or alterations made OR reasons changes were not needed:

Describe specific construction techniques used and reasons needed (buttonholes, zippers, specialty seams, etc.):

Explain any difficulties you encountered and how you solved them. If you did not experience difficulties in construction, what planning and preparation made that possible?

What are the care requirements for the finished garment?

What pattern was used for this garment and what was its difficulty? If you created your own, describe your process.

Describe the accessories chosen for the garment and why each was chosen.

Academic Rodeo Youth Fashion Show

Page 3 of 3

Construction Division Worksheet - This portion of worksheet will be removed to prepare narration script for Fashion Show.

Student Name: \_\_\_\_\_ School/Group Registered \_\_\_\_\_

Level (check one)

CATEGORY (check one)

Elementary     Middle School     HighSchool     CASUAL     DRESSY/FORMAL     SPECIALTY

Description of garment (To be read during Fashion Show.) Please type or print legibly and use complete sentences. Include a photo of garment that is no larger than 4 x 6.

**REMEMBER to attach photo of garment, preferably one showing the student wearing the garment. Front and back views are helpful.**