

Academic Rodeo Youth Fashion Show Set & Design Plan Division

Level of Competition: _____ MS _____ HS Total Score: _____

Add Section Scores on the last page and then put Final Total above.

School/Group: _____

Student Names: _____

Planning Factors to Consider	Possible Points	Points Received
DEVELOPMENT OF DESIGN		
How thoroughly has the group described the inspirations for the design plan?	10	
How evenly were the responsibilities divided among team members?	10	
How well has the team explained how responsibilities for each team member were determined?	10	
How well has the team explained the decision regarding the theme and does it show cooperation and compromise?	10	
How appropriate to the Youth Fashion Show and Academic Rodeo is the theme selected for the Set Design?	10	
SCORE FOR DEVELOPMENT OF DESIGN	50	

DESIGN CONCEPT		
To what level of detail have the decorative elements of the concept for the Theme and Design been discussed?	25	
Does the development of the Design Concept show a collaborative effort by all Team Members: 1 for 1 primary decision maker, 2 for some additional input, 3 for mix of input versus no input, 4 for considerable input by most, 5 for good input and collaboration by all.	15	
SCORE FOR DESIGN CONCEPT	40	

Academic Rodeo Youth Fashion Show Set & Design Plan Division

School/Group: _____

Level: ___ MS OR ___ HS

Student Last Names: _____

EVALUATION OF DESIGN				
How complete is the Design Overview for the following?				
	Scaled drawing of stage area	5		
	Scaled drawing of back wall	5		
	Pictures or drawings of design pieces	10		
	Examples of design elements from design plan are present and represented in a way that gives you a feel for the overall plan	10		
Does the design plan appear to show understanding of the scale of the actual area to be decorated?		10		
How effectively has color been used in the design?		10		
How well do any samples (or photos of samples) provided demonstrate the essence of the overall design?		10		
What is the complexity level of the design plan? (1 - extremely easy to 10 - quite complex)		10		
How well has the team explained how the theme was developed and what inspirations came into its development?				
SCORE FOR DESIGN PLAN		70		

BUDGET				
How complete is the Budget for the following?				
	Items Needed	12.5		
	Cost of any Items	12.5		
	Where Items can be found	12.5		
	Ways of procuring items - buy, AR, borrow	12.5		
SCORE FOR BUDGET		50		

Academic Rodeo Youth Fashion Show Set & Design Plan Division

School/Group: _____

Level: ___ MS OR ___ HS

Student Last Names: _____

IMPLEMENTATION			
How detailed are plans for each of the following implementation tasks? Scale of 1 to 10 with 1 being low and 10 being high			
	Daily Journal of Work	10	
	Set-up Plans if selected	10	
	Tear-down Plans if selected	10	
How effectively does the Daily Journal show the extent of the Team's planning and preparedness for the tasks if selected? Scale of 1 to 10 with 1 being low and 15 being high		10	
How effectively has the Team thought through and developed an adequate plan for Setup? Scale of 1 to 10 with 1 being low and 15 being high		10	
How effectively has the Team thought through and developed an adequate plan for Tear-down? Scale of 1 to 10 with 1 being low and 15 being high		10	
SCORE FOR IMPLEMENTATION		60	

TOTAL SCORE CALCULATION - Input scores from subsections.		
From Page 1: SCORE FOR DEVELOPMENT OF CONCEPT	50	
From Page 1: SCORE FOR DESIGN CONCEPT	70	
From Page 2: SCORE FOR DESIGN PLAN	70	
From Page 2: SCORE FOR BUDGET	50	
From Page 3: SCORE FOR IMPLEMENTATION	60	
TOTAL DESIGN PLAN SCORE	300	