

ACADEMIC RODEO YOUTH FASHION SHOW

Worksheet **MUST** be completed by student. Please print neatly or type.

NONTRADITIONAL CONSTRUCTION DIVISION WORKSHEET:

Student Name: _____ School/Group Registered _____

Level (check one)

CATEGORY (check one)

Elementary Middle School HighSchool CASUAL DRESSY SPECIALTY FORMAL MS & (HS)

Complete both columns fully and accurately; do not write more than will fit in spaces provided. Do not attach lining and interfacing. If ensemble uses more than one type of fabric, list each type separately (up to four). If more than four of fabric are used, layer fabric according to ensemble piece. Do not add pages.

1. #1 Item Use:	2. #2 Item Use:
Staple 3" X 2" sample here	Staple 3" X 2" sample here
Item Type: (i.e.: duct tape, etc.)	Item Type: (i.e.: duct tape, etc.)
Material content (i.e.: plastic, adhesive, etc.)	Material content (i.e.: plastic, adhesive, etc.)
3. #3 Item Use:	4. #4 Item Use:
Staple 3" X 2" sample here	Staple 3" X 2" sample here
Item Type: (i.e.: duct tape, etc.)	Item Type: (i.e.: duct tape, etc.)
Material content (i.e.: plastic, adhesive, etc.)	Material content (i.e.: plastic, adhesive, etc.)
Other items used or added to garment	Other items used or added to garment

Student Name: _____

Use of garment: Explain types of events appropriate for this garment.

How does this garment coordinates/compliments other items in current wardrobe? Be specific.

Explain if and how a pattern was used and any pattern design changes or alterations made to adapt materials used.

Describe construction techniques used to replace traditional techniques and reasons needed (garment closures to replace buttonholes, zippers, specialty seams, etc.):

Explain any characteristics of the materials used that made construction more difficult or required special modifications to the original design.

Explain any difficulties you encountered and how you solved them. If you did not experience difficulties in construction, what planning and preparation made that possible?

What are the care requirements for the finished garment?

What was the inspiration for this garment?

Describe the accessories chosen for the garment and why each was chosen.

Academic Rodeo Youth Fashion Show

Page 3 of 3

NonTraditional Construction Division Worksheet - This portion of worksheet will be removed to prepare narration script for Fashion Show.

Student Name: _____ School/Group Registered _____

Level (check one)

CATEGORY (check one)

Elementary Middle School HighSchool CASUAL DRESSY/FORMAL SPECIALTY

Description of garment (To be read during Fashion Show.) Please type or print legibly and use complete sentences. Include a photo of garment that is no larger than 4 x 6.

REMEMBER to attach photo of garment, preferably one showing the student wearing the garment.