

Student Name: _____

How has the repurposing of the garment altered the types of events appropriate for this garment?

How does the redesigned garment coordinate/compliment other items in current wardrobe? Be specific.

Describe how the garment has been changed to repurpose its use and why each change was made.

Describe any construction techniques used and reasons needed for these changes in repurposing (buttonholes, zippers, specialty seams, etc.) the garment. If not construction techniques were used, describe

Explain any difficulties you encountered and how you solved them. If you did not experience difficulties in construction, what planning and preparation made that possible?

What are the care requirements for the finished garment and did any of the requirements change from the original?

What was the inspiration for the repurposed garment?

Describe the accessories chosen for the garment and why each was chosen.

ReDesign Division - Repurpose Worksheet - Photos

Student

School/Group

Name: _____

Registered _____

Photo(s) of Garment BEFORE Repurpose Changes - Show all sides that are changed.



Photo(s) of Garment AFTER Repurpose Changes - Show all sides that are changed.



Academic Rodeo Youth Fashion Show

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ReDesign Division - Repurpose Worksheet

This portion of worksheet will be removed to prepare narration script for Fashion Show.

Student Name: _____ School/Group Registered _____

Level (check one)

CATEGORY (check one)

Elementary

Middle School

HighSchool

CASUAL

DRESSY/FORMAL

SPECIALTY

Description of garment (To be read during Fashion Show.) Please type or print legibly and use complete sentences. Include a photo of garment that is no larger than 4 x 6.