ACADEMIC RODEO YOUTH FASHION SHOW

Worksheet MUST be completed by student. Please print neatly or type. REDESIGN DIVISION - RESTRUCTURE WORKSHEET:

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Student Name:		School/Grou Registered	up 					
Level (check one) Elementary	Middle School	HighSchool	CATEGORY ((check one) DRESSY	SPECIALTY	FORMAL MS & (HS)		
Complete both colur and interfacing. If e	nsemble uses r	nore than one type	of fabric, list ea	ich type separate	ely (up to four). If	more than two		
1. Additional Fabri	c #1 Used in	ReDesign:	2. Additio	nal Fabric #2	Used in ReDesig	n:		
Staple 3" X 2" fabric	sample here		Staple 3" 2	X 2" fabric samp	ole here			
Fabric Type: (i.e.:	flannel, cordu	irov)	Fabric tvi	oe: (i.e.: flanne	l. cordurov)			
J. J. C.					<u>, ,</u>			
Fiber content:			Fiber con	tent:				
1. Additional Notice	ons/Trims#	1 Used:	2. Additio	onal Notions/	Trims #2 Used:			
Attach sample here			Attach san					
Material Type: (i.e.: fabric, metal, etc.)			Material '	Material Type: (i.e.: fabric, metal, etc.)				
3. Additional Noti	ons/Trims#	3 Used:	4. Addition	onal Notions/	Trims #4 Used:			
Attach sample here	·		Attach san					
Material Type: (i.e	.: fabric, meta	ıl, etc.)	Material '	Гуре: (i.e.: fabı	ric, metal, etc.)			

Student Name:
How has the restructurng of the garment altered the types of events appropriate for this garment?
How does the redesigned garment coordinate/compliment other items in current wardrobe? Be specific.
Services of the services of th
Describe how the garment has been changed to restructure it and why each change was made.
Describe any construction techniques used and reasons needed for these changes in restructuring
(buttonholes, zippers, specialty seams, etc.) the garment.
Explain any difficulties you encountered and how you solved them. If you did not experience difficulties in
construction, what planning and preparation made that possible?
What are the care requirements for the finished garment and did any of the requirements change from the original?
original.
Why did you choose to reconstruct this garment?
Describe the accessories chosen for the garment and why each was chosen.
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ReDesign Division - Restructure Worksheet:

Please print neatly or type.

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School/Group Registered Name: Photo(s) of Garment BEFORE Restructure Changes - Show all sides that are changed. Photo(s) of Garment AFTER Restructure Changes - Show all sides that are changed. **Academic Rodeo Youth Fashion Show** Page 3 of 4 ReDesign Division - Restructure Worksheet This portion of worksheet will be removed to prepare narration script for Fashion Show. School/Group Student Registered Name: Revised August 2022

ReDesign Division - Restructure Worksheet

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ReDesign Division - Restructure Worksheet - Photos

Level (check one)

Elementary

CATEGORY (check one)

CASUAL

HighSchool

Middle School

DRESSY/FORMAL

SPECIALTY

escription of garment (To be read during Fashion Show.) Please type or print legibly and use complete ntences. Include a photo of garment that is no larger than 4 x 6.								
		<u>, 01 8 m</u>		801 11111111111111111111111111111111111				