

Academic Rodeo Youth Fashion Show

Construction Division

Evaluation of Construction Techniques

Level of Competition: ___ E ___ MS ___ HS

Category: ___ Casual ___ Dressy/Formal ___ Specialty

Student Name: _____

School/Group: _____

Factors to Consider	Possible Points		Points Received
What is the overall level of quality for the garment?	5		
How well do coordinating fabrics, notions, and trims go with the basic fabric design?	5		
How appropriate is the fabric selected for the garment design?	5		
At what level of proficiency do you rate the overall construction techniques used?	5		
Evaluate the following items for appearance and technique used:			
Seams	2.5		
Collars	2.5		
Pleats or tucks	2.5		
Darts	2.5		
Hems	2.5		
Casings	2.5		
How consistent is the quality of construction compared to the information given about techniques?	5		
TOTAL WORKSHEET SCORE	40		

Academic Rodeo Youth Fashion Show Construction Division Worksheet Evaluation

Level of Competition: ___ E ___ MS ___ HS

Category: ___ Casual ___ Dressy/Formal ___ Specialty

Student Name: _____

School/Group: _____

Factors to Consider	Possible Points		Points Received
How well has the participant supplied the necessary information about the fabric(s) used including fabric swatch(s)?	5		
How well does the style of the garment make good use of the fiber and fabric characteristics?	5		
How appropriate is the fabric selected for the intended use of the garment?	6		
How well has the participant considered how this garment will compliment or coordinate with other items in the wardrobe?	6		
How well has the participant explained any changes or alterations made to the original pattern or explained why no alterations were necessary?	6		
How well has the participant presented the construction techniques used and reasons for use?	8		
How well has the participant presented the care requirements of the completed garment?	4		
TOTAL WORKSHEET SCORE	40		

Academic Rodeo Youth Fashion Show Construction Division Modeling Evaluation

Level of Competition: ___ E ___ MS ___ HS

Category: ___ Casual ___ Dressy/Formal ___ Specialty

Student Name: _____

School/Group: _____

Factors to Consider	Possible Points		Points Received
How appropriate is the garment for the age of the participant?	3		
How well does the garment fit the participant?	7		
How appropriate is the garment for its intended use and/or occasion?	4		
How well has the participant accessorized the garment?	3		
How comfortable does the participant seem in the garment?	3		
TOTAL WORKSHEET SCORE	20		