

Academic Rodeo Youth Fashion Show Smart Buying Division Worksheet Evaluation

Level of Competition: ___ E ___ MS ___ HS

Category: ___ Casual ___ Dressy/Formal ___ Specialty

Student Name: _____

School/Group: _____

Required Items	Possible Points	Points Received
Did the participant compare 2 garments?	1	
Did the participant provide photos of both garments?	2	
Factors to Consider	Possible Points	Points Received
How well has the participant describe each of the two garments (type, style, color, fabric, price, construction, care)?	14	
How well do the garments compared make good use of the fiber and fabric characteristics?	6	
How appropriate are the materials selected for the intended use of the garment?	6	
How well has the participant considered how this garment will compliment or coordinate with other items in the wardrobe?	7	
How well has the participant explained the use of the garment including when and where it will be worn?	6	
How well has the participant described the construction techniques and style of the garment?	7	
How well has the participant explained the selection of accessories for the garment?	5	
How well has the participant explained any alternations that were needed to make the garment fit properly and who made the alterations?	4	
How well has the participant explained the primary factors in reaching the decision of which garment to buy?	8	
How well has the participant presented the care requirements of the completed garment?	4	
TOTAL WORKSHEET SCORE	70	

Academic Rodeo Youth Fashion Show Smart Buying Division Modeling Evaluation

Level of Competition: ___ E ___ MS ___ HS

Category: ___ Casual ___ Dressy/Formal ___ Specialty

Student Name: _____

School/Group: _____

Factors to Consider	Possible Points		Points Received
How appropriate is the garment for its intended use and/or occasion?	4		
How appropriate is the garment for the age of the participant?	4		
How well does the garment fit the participant?	7		
How comfortable does the participant seem in the garment?	3		
How well has the participant accessorized the garment?	5		
What is the level of complexity of factors involved in the buying process of this garment - simple item vs. elaborate ensemble?	7		
TOTAL WORKSHEET SCORE	30		