

**Academic Rodeo Youth Fashion Show
ReDesign Division
Evaluation of Repurposing or Restructuring**

Level of Competition: _____ E _____ MS _____ HS

Category: _____ Repurpose _____ Restructure

Student Name: _____

School/Group: _____

Factors to Consider	Possible Points		Points Received
What is the overall level of quality of the structural changes made to the original garment?	7		
How well does the repurposing or restructuring go with the basic fabric design?	6		
How appropriate is the repurposing or restructuring for the garment design and its purpose?	6		
At what level of proficiency do you rate the overall techniques used in repurposing or restructuring?	8		
Evaluate the following items for appearance and technique used:			
Changes to seamlines	2		
Addition of pleats, darts, casings, etc.	2		
Changes to basic structure of original garment	2		
Quality of fabrics and notions used in restructuring	2		
How consistent is the quality of the repurposing or restructuring compared to the information given about techniques used?	5		
TOTAL WORKSHEET SCORE	40		

Academic Rodeo Youth Fashion Show

ReDesign Division

Worksheet Evaluation of Repurposing or Restructuring

Level of Competition: ___ E ___ MS ___ HS

Category: ___ Repurpose ___ Restructure

Student Name: _____

School/Group: _____

Factors to Consider	Possible Points		Points Received
Has the participant supplied a photo of the original garment for comparison with photo of embellished garment?	5		
How well has the participant supplied the necessary information about any additional fabric(s) or notions used including samples and swatch(s)?	5		
How well does the style of the repurposed or restructured garment make good use of the original fiber and fabric characteristics?	3		
How appropriate is the repurposing or restructuring for the intended use of the garment?	6		
How well has the participant considered how the changed garment will compliment or coordinate with other items in the wardrobe?	2		
How well has the participant explained the changes or alterations made to the original garment design and the reasons these changes were made?	8		
How well has the participant presented the construction techniques used for making the changes?	8		
How well has the participant explained any changes to the care requirements as a result of the repurposing or restructuring of the garment?	3		
TOTAL WORKSHEET SCORE	40		

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Modeling Evaluation

Level of Competition: E MS HS

Category: Repurpose Restructure

Student Name: _____

School/Group: _____

Factors to Consider	Possible Points		Points Received
How appropriate is the garment for the age of the participant?	3		
How well does the garment fit the participant?	7		
How appropriate is the garment for its intended use and/or occasion?	4		
How well has the participant accessorized the garment?	3		
How comfortable does the participant seem in the garment?	3		
TOTAL WORKSHEET SCORE	20		