

ACADEMIC RODEO YOUTH FASHION SHOW

Worksheet **MUST** be completed by student. Please print neatly or type.

REDESIGN DIVISION - RECONSTRUCTION WORKSHEET:

Student Name: _____ School/Group Registered _____

Level (check one)

CATEGORY (check one)

___ Elementary ___ Middle School ___ HighSchool ___ CASUAL ___ DRESSY/FORMAL ___ SPECIALTY

Complete both columns fully and accurately; do not write more than will fit in spaces provided. Do not attach lining and interfacing. If ensemble uses more than one type of fabric, list each type separately (up to four). If more than two of fabric are used, layer fabric according to ensemble piece. Do the same with Notions/Trims. Do not add pages.

1. Additional Fabric #1 Use in ReDesign:	2. Additional Fabric #2 Use in ReDesign:
Staple 3" X 2" fabric sample here	Staple 3" X 2" fabric sample here
Fabric Type: (i.e.: flannel, corduroy)	Fabric type: (i.e.: flannel, corduroy)
Fiber content:	Fiber content:
1. Additional Notions/Trims #1 Use:	2. Additional Notions/Trims #2 Use:
Attach sample here	Attach sample here
Material Type: (i.e.: fabric, metal, etc.)	Material Type: (i.e.: fabric, metal, etc.)
3. Additional Notions/Trims #3 Use:	2. Additional Notions/Trims #3 Use:
Attach sample here	Attach sample here
Material Type: (i.e.: fabric, metal, etc.)	Material Type: (i.e.: fabric, metal, etc.)

Student Name: _____

Use of garment: How did reconstruction of the garment altered the types of events appropriate for this garment?

How does the redesigned garment coordinate/compliment other items in current wardrobe?

Describe the major changes or alterations made to the original design of the garment.

Describe construction techniques used and reasons needed for restructuring (buttonholes, zippers, specialty seams, etc.):

Explain any difficulties you encountered and how you solved them. If you did not experience difficulties in construction, what planning and preparation made that possible?

What are the care requirements for the finished garment and did any of the requirements change from the original?

Why did you choose to reconstruct this garment?

ReDesign Division - Reconstruction Worksheet - Photos


Student

School/Group

Name: _____

Registered _____

Photo(s) of Garment BEFORE Reconstruction - Show all sides of garment.



Photo(s) of Garment AFTER Reconstruction - Show all sides of garment.



Academic Rodeo Youth Fashion Show

Page 3 of 4

ReDesign Division - Reconstruction Worksheet

This portion of worksheet will be removed to prepare narration script for Fashion Show.

Student Name: _____ School/Group Registered _____

Level (check one)

CATEGORY (check one)

Elementary Middle School HighSchool CASUAL DRESSY/FORMAL SPECIALTY

Description of garment (To be read during Fashion Show.) Please type or print legibly and use complete sentences. Include a photo of garment that is no larger than 4 x 6.