

ACADEMIC RODEO YOUTH FASHION SHOW

Worksheet **MUST** be completed by student. Please print neatly or type.

DESIGN EMBELLISHMENTS DIVISION WORKSHEET:

Student Name: _____ School/Group Registered _____

Level (check one)

CATEGORY (check one)

___ Elementary ___ Middle School ___ HighSchool ___ CASUAL ___ DRESSY/FORMAL ___ SPECIALTY

Complete both columns fully and accurately; do not write more than will fit in spaces provided. Do not attach lining and interfacing. If ensemble uses more than one type of fabric, list each type separately (up to four). If more than four of fabric are used, layer fabric according to ensemble piece. Do not add pages.

1. Design Element #1:	2. Design Element #2 Use:
Attach sample here	Attach sample here
Material Type: (i.e.: paint, lace, beads, etc.)	Material type: (i.e.: paint, lace, beads, etc.)
Item content: (i.e.: fabric paint, metal, thread, etc.)	Item content: (i.e.: fabric paint, metal, thread, etc.)
3. Design Element #3 Use:	4. Design Element #4 Use:
Attach sample here	Attach sample here
Material Type: (i.e.: paint, lace, beads, etc.)	Material type: (i.e.: paint, lace, beads, etc.)
Item content: (i.e.: fabric paint, metal, thread, etc.)	Item content: (i.e.: fabric paint, metal, thread, etc.)
Notions/Trims used (i.e. lace, cording, ric-ric, etc.)	Notions/Trims used (i.e. lace, cording, ric-ric, etc.)

Student Name: _____

Use of garment: Explain how the design added to the garment has changed its use for the garment.

How do the changes to this garment coordinate/compliment other items in current wardrobe?

Did you have a pattern/diagram for the design, or is this an original design? Explain changes if a pattern or inspiration if an original design.

Describe techniques used in creating the design and reasons needed:

Explain any difficulties you encountered and how you solved them. If you did not experience difficulties in creating the desing embellishment, what planning and preparation made that possible?

How does the design embellishment affect care requirements for the garment?

Were there any aspects to the original design plan that were not practical, but you wished you could have used?

Design Embellishments Division Worksheet - Photos

Student

School/Group

Name: _____

Registered _____

Photo(s) of Garment BEFORE addition of Embellishments - Show all sides that are later embellished.



Photo(s) of Garment AFTER addition of Embellishments - Show all sides of design if on front and back.



Academic Rodeo Youth Fashion Show

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Design Embellishments Division Worksheet

This portion of worksheet will be removed to prepare narration script for Fashion Show.

Student Name: _____ School/Group Registered _____

Level (check one)

CATEGORY (check one)

Elementary Middle School HighSchool CASUAL DRESSY/FORMAL SPECIALTY

Description of garment (To be read during Fashion Show.) Please type or print legibly and use complete sentences. Include a photo of garment that is no larger than 4 x 6.