## 4-H AND FFA FLORICULTURE CONTEST <br> RESOURCE

## I. PURPOSE

The purpose of the Floriculture Contest is to stimulate the study of, and interest in, the production and retailing of cut flowers, plants and foliage through the agricultural education curriculum. The event requires students to identify plant materials, tools, and pests common to the industry, demonstrate knowledge and understanding of scientific principles and management practices applied in the industry via a written exam, make observations, draw conclusions, and utilize higher order thinking skills in problem solving situations. This event has ties to the following agricultural science curriculum: Floral Design, Horticulture Science and Practicum in Agriculture, Food and Natural Sciences.

## II. EVENT FORMAT

A. A team of three to four contestants must be present at contest for competition; individuals are not allowed to compete or participate in the event. Contestants must be bona fide members of the $4-\mathrm{H}$ club or FFA chapter entered to compete. All members will be scored, and the top three scores will count towards the team total.
B. Equipment

1. Team members must provide their own sharpened pencils for the event. A pencil sharpener may not be available in each event room.
2. Team members must provide their own compliant clipboard and/or clean folder with the following items: optional Texas FFA CDE drop sheet and/or 2 sheets of lined or unlined blank paper.
3. Team members may use their own battery-operated non-programmable calculators.
4. Team members are not permitted to share calculators between teammates or among any other contestants.
5. No allowance will be made for malfunctioning or inoperable calculators. Electrical outlets will not be available for charging batteries, etc.
6. The "Universal Form C" scan sheet will be used for this Contest.
C. Event Schedule
7. Each contestant shall complete the event in the time allotted:
a. The identification of plant materials/pests/diseases/tools must be completed in 60 minutes. The identification section will be divided into two ( 30 minute) rotations.
b. The problem solving section must be completed in 30 minutes.
c. The placing classes must be completed in 15 minutes. The contestants will be able to work within the placing classes at their own pace during the 15 minutes.
d. The keep/cull section must be completed in 15 minutes. The contestants will be able to work within the keep/cull sections at their own pace during the 15 minutes.
e. The written examination must be completed in 30 minutes.
8. Observers are not permitted in the event area while the event is in progress, but observers may be allowed in the area following the event.
9. Providers are encouraged to leave contest materials in place for one hour following the conclusion of the event to allow teachers and students adequate time for review.
D. Identification of Plants/Tools/Pests/Diseases (600 points)
10. 60 specimens will be selected from the 170 plants/tools/pests/diseases listed on the Texas FFA Floriculture list.
11. Specimens will be identified in two rotations, 25 plants and five pests/diseases/tools in each rotation, with 30 minutes to complete each rotation. All contestants will be allowed to work within the rotation, at their own pace. Contestants cannot return to a rotation, once it is timed out.
12. A plant specimen may consist of any part of the plant commonly utilized in the floriculture industry for plant identification. The plant must match the plant listed on the Texas FFA Floriculture CDE list.

## 4-H AND FFA FLORICULTURE CONTEST <br> RESOURCE

4. Plants to be identified will be presented as intact, live specimens. Tools may be either intact items or high quality photographs. Pests and diseases may be presented as intact specimens, photographs or preserved specimens (herbarium sheet, insect mount). Photographs will be 8.5 " x 11 " in size.
5. When a pest or disease must be presented with an affected plant, a "Pest/Disease" label will be with the item to designate identification of the problem rather than the plant.
6. Each contestant will be supplied with a list of the plants, pests, diseases and tools. Contest providers will distribute this list to the contestants at the start of the contest, to insure equal access to the information throughout the event.
7. Each specimen will be designated with a number. Students bubble in the appropriate number in the space next to the specimen's name on the scan sheet.
8. 10 points are given for each correctly identified specimen.
9. Under no circumstances is any contestant allowed to touch or handle the photos or specimen used as part of the event. Any infraction of this policy is sufficient cause to eliminate the individual from the entire contest.
10. If live pests are used, a magnifying device will be provided. (Enough devices for multiple students to identify at the same time -6 preferred.)
11. If live pests are used, there will only be one species of pest per ID. (Providers should ensure there are not multiple species on the same ID spot.)
E. Placing Classes (150 points)
12. Contestants place three classes that are selected from the placing classes list.
13. All plants in a class will be from the same species or cultivar.
14. There will be classes from each of the following types:
a. 1 class of blooming container plants.
b. 1 class of foliage container plants.
c. 1 class of floral designs.
15. Classes will consist of four items per placing class.
16. Classes will be designated by number and class name.
17. 50 points are given for each correctly placed class.
18. Floral designs will be labeled by type (symmetrical, asymmetrical, round or horizontal/vertical line).
19. Blooming Potted Plant classes will consist of all 4 specimens of the same variety and color.
20. If quality plants from the suggested list of plants to be used in a placing class are not available, the provider may substitute plants/flowers from only those listed on the identification list.
a. One class of blooming container plants, which may include:
i. Kalanchoe blossfeldiana cv. - Kalanchoe
ii. Rhododendron cv. - Azalea
iii. Saintpaulia ionantha cv. - African violet
iv. Chrysanthemum x morifolium cv. - Florist's chrysanthemum
v. Rosa cv. - Roses
vi. Begonia tuberhybrida cv. - Tuberous begonias
vii. Pelargonium x hortorum - Geraniums
21. One class of foliage container plants, which may include:
i. Epipremnum aureum cv. - Golden pothos, devil's ivy
ii. Ficus benjamina 'Exotica' - Benjamin fig, weeping fig
iii. Ficus elastica - Rubber tree
iv. Nephrolepis exaltata cv. - Boston fern
v. Spathiphyllum spp. - Spathiphyllum, Peace lily
vi. Codiaeum variegatum cv. - Croton
vii. Hedera helix cv. - English ivy

## 4-H AND FFA FLORICULTURE CONTEST RESOURCE

3. One class of floral designs, which may include the following design styles:
i. Symmetrical triangle
ii. Asymmetrical triangle
iii. Round
iv. Horizontal or Vertical Line
F. Cut Flower Keep/Cull Classes (150 points)
4. One class each of line, form and mass flowers (eight specimens per class/ three classes total).
5. The guidelines will follow A Manual for Flower Judging (See reference section) in determining the keep/cull classes.
6. Contestants should designate the four best plant specimens from the eight specimens presented, using visual appraisal. Students are not permitted to handle any plant specimen.
7. Event officials will assign a point value to each one of the individual plant specimens, within the class, with the greatest number of points assigned to the most desirable specimen and the least points assigned to the least desirable specimen. If the student selects the best four plant specimens, within the provided class full credit will be given ( 50 points). The selection of less desirable plant specimens will reduce the points awarded within each keep/cull class.
8. Classes will only contain 1 specimen per container for the Keep/Cull section. Example: If roses are used as a class, each of the 8 vases will only contain 1 rose to evaluate.
9. If quality specimens from the suggested list of specimens to be used in a Keep/Cull class are not available, the provider may substitute plants/flowers (keeping within the same type, Mass, Line, Form) from only those listed on the identification list.
a. One class of cut line flowers which may include:

- Antirrhinum majus cv. - Snapdragon
- Delphinium elatum - Delphinium
- Gladiolus x hortulanus cv. - Gladiolus
- Consolida ambigua cv. - Larkspur
- Liatris spicata - Liatris
- Matthiola incana - Stock
- Moluccella laevis cv. - Bells of Ireland
b. One class of cut form flowers which may include:
- Anthurium andraeanum - Anthurium
- Bulbous Flowers - Iris, Daffodil, Tulip
- Zantedeschia aethiopica - Calla
- Gerbera jamesonii cv. - Gerbera
- Lilium cv.
- Helianthus annuus cv. - Sunflower
- Protea cv. - Protea
c. One class of cut mass flowers which may include:
- Chrysanthemum morifolium cv. - Standard Type
- Dendranthema grandiflorum cv. - Spray Type
- Dianthus caryophyllus cv. - Standard carnation
- Rose cv. - Rose
- Eustoma grandiflorum - Lisianthus
- Alstroemeria aurantiaca - Alstroemeria
G. General Knowledge Examination (100 points)

1. Contestants will complete a 50 question multiple choice exam.
2. Questions will be taken from a data bank of questions located on the Texas FFA website.
3. Contestants are given 30 minutes to complete the examination.
4. Two points are awarded for each question answered correctly.

## 4-H AND FFA FLORICULTURE CONTEST RESOURCE

H. Problem Solving (100 points)

1. This practicum is designed to evaluate participant's knowledge and ability related to floricultural practices in the industry and selection, care and handling of interior plants in various settings. Contestants will be provided a written scenario that they must assess to determine the correct answers.
2. Contestants will complete 10 multiple-choice questions.
3. Contestants are given 30 minutes to complete the problem solving.
4. 10 points are awarded for each question answered correctly.
5. No more than 5 of the 10 multiple choice questions will require calculations from the pricing and calculating section.
6. A formula chart will be provided as part of the practicum section. This formula chart will be designed and added as a resource in regards to pricing, rounding, and calculations.

## The practicums will be as noted:

2023

- Pricing and Calculating a Bill of Materials including Marketing, Pricing and Sales; and
- Principles and Elements of Design

2024

- Pricing and Calculating a Bill of Materials for Weddings; and
- Creating Wedding Designs 2025
- Pricing and Calculating a Bill of Materials for Sympathy Flowers; and
- Creating Sympathy Designs


## 2026

- Pricing and Calculating Specialty Designs (i.e., homecoming, holidays, corsages/boutonnieres); and
- Plant Structures and Functions


## III. SCORING

| Identification of Plant Materials | 600 points |
| :--- | :--- |
| Placing Classes | 150 points |
| Cut Flower Keep/Cull Classes | 150 points |
| General Knowledge Exam | 100 points |
| Problem Solving | 100 points |
| TOTAL INDIVIDUAL POINTS | $\mathbf{1 , 1 0 0}$ points |
| TOTAL TEAM POINTS | $\mathbf{3 , 3 0 0}$ points |

## IV. TIE BREAKERS

A. Ties for individual awards will be broken using the following criteria:

1. The individual with the higher score in the identification section wins. If still tied:
2. The individual with the higher score in the placing class of floral designs wins. If still tied:
3. The individual with the higher score in the problem solving wins. If still tied:
4. The individual will be accompanied by their advisor and will meet with the contest officials who will conduct a coin toss to determine the higher placing individual.
B. Ties for team awards will be broken using the following criteria:
5. The team with the higher score in the identification section wins. If still tied:
6. The team with the higher score in the placing class of floral designs wins. If still tied:
7. The team with the higher score in the problem solving wins. If still tied:
8. The team with the highest alternate score wins. If still tied:
9. The team will be accompanied by their advisor and will meet with the contest officials who will conduct a coin toss to determine the higher placing team.

## 4-H AND FFA FLORICULTURE CONTEST RESOURCE

## V. REFERENCES

Printed Materials
8942 Complete Set AgSc 362 - Horticultural Plant Production, IMS
8959 Complete Set AgSc 363 - Principles and Elements of Floral Design, IMS
8188 Complete Set AgSc 365 - Advanced Floral Design, IMS
Pi Alpha Xi Floral Judging Manual

Videos References
9531D Techniques in Flower Judging
9736 Competitive Flower Arranging
9841 Horticulture Plant Identification - Floral, CEV
9842 Horticulture Plant Identification - Foliage, CEV
9844 Practice Horticultural Plant Identification, CEV

Computer Software
9430 NC - Floriculture CDE Placing Classes, IMS

## Keep/Cull Cut Flower References

A Manual for Flower Judging. (11th Edition) Prepared by Pi Alpha Xi is available from:
ASHS
1018 Duke Street
Alexandria, VA 22314
(p) 703.836.4606
(f) 703.836.2024
email: pax @ashs.org
Cost is $\$ 12$ each plus shipping.
Problem Solving Resources
Hunter, Norah T. The Art of Floral Design. Second edition (2000). Albany, New York: Delmar Publishers, Inc. www.agriscience.delmar.com

Scace, Pat Diehl., and James M. DelPrince. Principles of Floral Design: An Illustrated Guide. N.p.: n.p., n.d. Print. http://aggiehorticulture.tamu.edu/archives/parsons/publications/houseplant/houseplant.html

Georgia Agriculture Curriculum Resource website: http://www.gaaged.org/page.aspx?ID=76
Goodhart Wilcox 978-1-61960-889-4 Principles of Floral Design. Copyright 2015. Pat Diehl Scace and James M. DelPrince

Hunter, Norah T. The Art of Floral Design. Third edition. ISBN-13: 978-1418063030
Judging Resource
Pi Alpha Xi Flower Judging Manual

Other Websites
Interiorscape Plants Database http://aggiehorticulture.tamu.edu/databases/interiorscape
National FFA website www.ffa.org
Texas FFA website (test bank questions) www.texasffa.org

FLORICULTURE ID LIST

| PLANTS |  |  |
| :---: | :---: | :---: |
| ID | Scientific Name | Common Name |
| 001 | Adiantum spp. | Maidenhair Fern |
| 002 | Aechmea cv. | Bromeliad |
| 003 | Agapanthus africanus | African Lily |
| 004 | Aglaonema commutatum cv. | Aglaonema, Chinese Evergreen |
| 005 | Alpinia purpurata | Red Ginger |
| 006 | Alstroemeria aurantiaca | Alstroemeria, Peruvian Lily |
| 007 | Amaranthus sp. | Amaranthus, Amaranthus cv. |
| 008 | Ammi majus | Queen Anne's Lace, Laceflower |
| 009 | Anthurium andraeanum | Anthurium |
| 010 | Antirrhinum majus cv. | Snapdragon |
| 011 | Araucaria heterophylla | Norfolk Island Pine |
| 012 | Asparagus densiflorus 'Myriocladus' | Ming Fern |
| 013 | Asparagus densiflorus 'Sprengeri' | Sprengeri Fern |
| 014 | Asparagus setaceus | Plumosa Fern |
| 015 | Asparagus setaceus 'Pyramidalis' | Tree Fern |
| 016 | Asplenium nidus | Bird's Nest Fern |
| 017 | Aster pringlei | Monte Cassino Aster |
| 018 | Beaucarnea recurvata | Ponytail Palm |
| 019 | Begonia x tuberhybrida cv. | Tuberous Begonia |
| 020 | Brassaia actinophylla | Schefflera, Octopus Tree |
| 021 | Calathea roseopicta | Calathea |
| 022 | Callistephus chinensis hybrids | Chinese Aster |
| 023 | Capsicum anпиит | Ornamental pepper |
| 024 | Celosia argentea cv. | Celosia, Cockscomb |
| 025 | Chamaedorea elegans | Parlor Palm, Commodore Palm |
| 026 | Chamelaucium uncinatum | Waxflower |
| 027 | Chlorophytum comosum var. | Spider Plant |
| 028 | Chrysanthemum x morifolium cv. | Florist's Chrysanthemum |
| 029 | Chrysanthemum x morifolium cv. | Spider Chrysanthemum |
| 030 | Codiaeum variegatum cv. | Croton |
| 031 | Consolida ambigua cv. | Larkspur |
| 032 | Cordyline terminalis | Ti Plant |
| 033 | Crassula argentea | Jade Plant |
| 034 | Cyclamen persicum cv. | Florist's Cyclamen |
| 035 | Cymbidium cv. | Cymbidium orchid |
| 036 | Dahlia cv. | Dahlia |
| 037 | Delphinium elatum | Delphinium |
| 038 | Dendrobium spp. | Dendrobium Orchid |
| 039 | Dianthus caryophyllus cv. | Florist's Carnation |
| 040 | Dieffenbachia spp. | Dumbcane |
| 041 | Dizygotheca elegantissima | False Aralia |
| 042 | Dracaena cv. | Dracaena |
| 043 | Dracaena marginata var. | Red-margined Dracaena |
| 044 | Echeveria elegans | Hens \& Chickens |
| 045 | Epipremnum aureum cv. | Golden pothos, Devil's Ivy |
| 046 | Erica carnea | Spring Heather |

FLORICULTURE ID LIST

| PLANTS |  |  |
| :---: | :---: | :---: |
| ID | Scientific Name | Common Name |
| 047 | Eryngium planum | Blue Thistle |
| 048 | Eucalyptus cv. | Eucalyptus |
| 049 | Euphorbia milii var. | Crown of Thorns |
| 050 | Euphorbia pulcherrima cv. | Poinsettia |
| 051 | Eustoma grandiflorum | Lisianthus |
| 052 | Ficus benjamina 'Exotica' | Benjamin Fig, Weeping Fig |
| 053 | Ficus elastica 'Decora' | Rubber Tree |
| 054 | Ficus Lyrata | Fiddle Leaf Fig |
| 055 | Forsythia x intermedia | Forsythia |
| 056 | Freesia x hybrida | Freesia |
| 057 | Galax urceolata | Galax |
| 058 | Gardenia jasminoides | Gardenia |
| 059 | Gaultheria shallon | Salal, Lemon Leaf |
| 060 | Gerbera jamesonii cv. | Gerbera, Transvaal Daisy |
| 061 | Gladiolus $x$ hortulanus $c v$. | Gladiolus |
| 062 | Gypsophila elegans $v$. | Baby's Breath |
| 063 | Hedera helix cv. | English Ivy |
| 064 | Helianthus annuus cv. | Sunflower |
| 065 | Hippeastrum $x$ hybridum $v$. | Amaryllis |
| 066 | Hoya carnosa cv. | Wax Plant |
| 067 | Hyacinthus orientalis cv. | Hyacinth |
| 068 | Hydrangea macrophylla | Hydrangea |
| 069 | Hypericum spp. | Hypericum Berries |
| 070 | Iris spp. | Iris |
| 071 | Kalanchoe blossfeldiana cv. | Kalanchoe |
| 072 | Leucospermum hybrid cv. | Pin Cushion Protea |
| 073 | Liatris spicata | Liatris |
| 074 | Lilium (Asiatic hybrids) | Lilium (Asiatic hybrids) |
| 075 | Lilium (Oriental hybrids) | Lilium (Asiatic hybrids) |
| 076 | Lilium longiflorum cv. | Trumpet Easter Lily |
| 077 | Limonium ferulaceum | Caspia, Misty Blue |
| 078 | Limonium sinuatum cv. | Statice |
| 079 | Maranta leuconeura cv. | Prayer Plant |
| 080 | Matthiola incana | Stock |
| 081 | Moluccella laevis | Bells of Ireland |
| 082 | Monstera deliciosa | Split-leaf Philodendron |
| 083 | Myrtus communis | Myrtle |
| 084 | Narcissus hybrid | Daffodil |
| 085 | Nephrolepis cordifolia cv. | Flat Fern |
| 086 | Nephrolepis exaltata cv. | Boston Fern |
| 087 | Ozothamnus diosmifolius | Rice Flower |
| 088 | Pachystachys lutea | Shrimp Plant |
| 089 | Paeonia lactiflora cv. | Peony |
| 090 | Pedilanthus tithymaloides | Zigzag Plant |
| 091 | Pelargonium $x$ hortorum | Zonal Geranium |
| 092 | Peperomia cv. | Peperomia |

FLORICULTURE ID LIST

| PLANTS |  |  |
| ---: | :--- | :--- |
| ID | Scientific Name | Common Name |
| 093 | Phalaenopsis cv. | Phalaenopsis, Butterfly Orchid |
| 094 | Philodendron scandens oxycardium | Heartleaf Philodendron |
| 095 | Pittosporum tobira cv. | Pittosporum, Mock Orange |
| 096 | Plectranthus australis | Swedish Ivy |
| 097 | Polianthes tuberosa | Tuberose |
| 098 | Protea cynaroides/magnifica | King/Queen Protea |
| 099 | Proteaceae leucadendron cv. "safari sunset" | Safari Sunset |
| 100 | Ranunculus asiaticus | Ranunculus |
| 101 | Rhododendron cv. | Azalea |
| 102 | Rosa cv. | Hybrid Tea Rose |
| 103 | Rumohra adiantiformis | Leatherleaf Fern |
| 104 | Ruscus danae racemosa | Italian Ruscus |
| 105 | Ruscus hypophyllum | Israeli Ruscus, Butcher's Broom Ruscus |
| 106 | Saintpaulia ionantha cv. | African Violet |
| 107 | Salix discolor cv. | Pussy Willow |
| 108 | Salix matsudana cv. | Curly Willow |
| 109 | Sansevieria trifasciata cv. | Sansevieria, Snake Plant |
| 110 | Scabiosa cv. | Scabiosa/Pincushion flower |
| 111 | Schlumbergera truncata cv. | Thanksgiving cactus |
| 112 | Senecio cineraria | Dusty Miller |
| 113 | Solidago canadensis | Solidago, Goldenrod |
| 114 | Spathiphyllum spp. | Spathiphyllum, Peace Lily |
| 115 | Stephanotis floribunda | Stephanotis, Bridal Wreath |
| 116 | Strelitzia reginae | Bird of Paradise |
| 117 | Syngonium podophyllum | Nephthytis |
| 118 | Tulipa cv. | Tulip |
| 119 | Xerophyllum tenax | Bear Grass |
| 120 | Zamioculcas zamiifolia | ZZ plant |
| 121 | Zantedeschia aethiopica | Calla |
| 122 | Zebrina pendula cv. | Wandering Jew |
|  |  |  |


| PESTS |  |
| ---: | :--- |
| ID | Description |
| 123 | Aphid - adult stage |
| 124 | Fungus Gnat - adult stage |
| 125 | Leaf Miner - adult stage damage |
| 126 | Leafhopper - adult |
| 127 | Mealybug - adult stage |
| 128 | Scale - adult stage |
| 129 | Snail/Slug - adult stage |
| 130 | Spider Mite - adult stage |
| 131 | Thrip - adult stage |
| 132 | Whitefly - adult stage |

## FLORICULTURE ID LIST

| DISEASES |  |
| ---: | :--- |
| ID | Description |
| 133 | Black Spot - damage |
| 134 | Botrytis - damage |
| 135 | Damping Off - damage |
| 136 | Iron Deficiency |
| 137 | Mosaic Virus - damage |
| 138 | Nitrogen Deficiency |
| 139 | Phosphorous Deficiency |
| 140 | Powdery Mildew - damage |


| TOOLS |  |
| ---: | :--- |
| ID | Description |
| 141 | \#18 Florist's Wire |
| 142 | \#24 Florist's Wire |
| 143 | \#28 Florist's Wire |
| 144 | \#3 Ribbon |
| 145 | \#9 Ribbon |
| 146 | \#40 Ribbon |
| 147 | Anchor Tape |
| 148 | Bouquet Sleeve |
| 149 | Boutonniere Pin |
| 150 | Bulb Planter |
| 151 | Bullion Wire |
| 152 | Candle Pick/Holder |
| 153 | Cardette/Card Holder |
| 154 | Casket Saddle |
| 155 | Cellophane |
| 156 | Chenille Stems |
| 157 | Corsage Pin |
| 158 | Dixon Pin |
| 159 | Dry Foam |
| 160 | Enclosure Card |
| 161 | Flat Aluminum Decorative Wire |
| 162 | Floral Knife |
| 163 | Floral Tape |
| 164 | Foam Bouquet Holder |
| 165 | Glue Gun |
| 166 | Greening Pins |
| 167 | Hyacinth Stake |
| 168 | Pick Machine \& Metal Picks |
| 169 | Pin Holder (Frog) |
| 170 | Polyfoil |
| 171 | Rose and Stem flower stripper |
| 172 | Sheet Moss |
| 173 | Spanish Moss |
| 174 | Stem Cutter |
| 175 | Styrofoam |
|  |  |

TOOLS

| ID | Description |
| ---: | :--- |
| 176 | Tulle |
| 177 | Water Picks |
| 178 | Water Tubes |
| 179 | Wet Floral Foam (Oasis) |
| 180 | Wire Cutter |
| 181 | Wire Easel |
| 182 | Wooden Pick |
| 183 | Wrist Corsage Holder |

