

2023 OPEN ENTRY BOOK

4-H EXHIBIT HALL



**INDIANA
STATE FAIR**

4-H EXHIBIT HALL

2023 4-H ENTRY BOOK

State 4-H Office (prior to July 24)

In4h@purdue.edu

765-494-8422

Entry Department

entry@indianastatefair.com

Office and Fax:

(317) 927-7515

Centennial Hall (July 24-August 21)

Exhibit Hall

(317) 927-1484

Direct Dial Numbers for buildings and barns are in service July 29-August 20` Entry is available all year.

All exhibitors should be familiar with and must abide by the terms and conditions of the Indiana State Fair. Failure to do so may result in loss of the privilege to exhibit at the State Fair and/or ejection from the Fairgrounds.

Indiana State Fair

4-H COMPETITIONS GENERAL TERMS & CONDITIONS

Definitions

As used in these Terms & Conditions, the following Definitions apply:

- A. **"Animal Wellness and Care Plan"** shall mean a document in place to provide a statement of intent and standards by which the Indiana State Fair will operate to ensure the care, safety, and well-being of all animals involved with the Indiana State Fair. Indiana State Fair agrees to adhere to the best animal care practices, ensure all animals are under the care of an official veterinarian and that all animals are in accordance with the Indiana Board of Animal Health rules and regulations.
- B. The **"Board"** shall mean the Indiana State Fair Board.
- C. **"Department"** means any of the following 4-H event divisions:
 - a. Horse & Pony
 - b. Llama and Alpaca
 - c. Beef Cattle
 - d. Dairy Cattle
 - e. Swine
 - f. Sheep
 - g. Dairy Goats
 - h. Poultry
 - i. Rabbit
 - j. Dog
 - k. Cats
 - l. Pygmy Goat
 - m. Meat Type Goat
- D. **"Premium"** shall mean an award of any kind, including cash, plaques, ribbons, trophies and other such articles awarded to or received by exhibitors as prizes for accomplishments in the Show.
- E. **"Rules"** shall mean these General Terms & Conditions and any applicable Special Terms & Conditions for each species.
- F. **"Show"** shall mean the Indiana State Fair and the events and activities that it sponsors.
- G. **"Show Management"** means an adult individual duly appointed by the Indiana State Fair Board to serve as the overall show managers including, but not limited to, the Executive Director or designee, , Indiana State Fair Commission Livestock Coordinator, Department Superintendents and State Fair Veterinarians.
- H. **"4-H Show Manager"** means an adult individual appointed by the Purdue Cooperative Extension 4-H Animal Science Specialist to organize and supervise animal identification, judging and activities in the Indiana 4-H Livestock shows at the Indiana State Fair.

General Principles

- 1. By submitting an Indiana State Fair Entry Form or online entry, 4-H Exhibitors agree to all Terms & Conditions.
 - a. Exhibitors entered under one account are also responsible and held accountable to all Terms and Conditions.
- 2. The Indiana State Fair is fully committed to ensuring integrity in all 4-H Competitions. As such, there is No Tolerance for any violation of Terms & Conditions; intent is not relevant (i.e., strict liability) and any determined violations including testing results are final and binding. 4-H Exhibitors should expect that any animal exhibit may be tested at any time while on the Fairgrounds or at harvest.
- 3. The Indiana State Fair is fully committed to carrying out the Animal Wellness & Care Plan and ensuring the proper treatment of all animal exhibits. Therefore, sick animals shall not be exhibited because of the risk to the animal exhibit, other animal exhibits, the 4-H Exhibitor, other 4-H Exhibitors, other persons, and the integrity of 4-H Competitions. Based on Animal Wellness & Care Plan, the Board or Show Management may prohibit an animal exhibit from showing at their sole discretion.

Care Of Animal Exhibits

- 4. 4-H Exhibitors are completely responsible for the care and custody of animal exhibits at the Indiana State Fair.
- 5. 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother and siblings), from a current Indiana 4-H member, and from individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistance Program. Temporary guardianships established for the

intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

- a. State Fair and 4-H officials reserve the right to request identification from any individual grooming any animal(s), ID refusal and violations to the policy may result in the disqualification of an animal entry.
 - b. To access the Indiana 4-H Approved Animal Grooming Assistance Program contact your local Purdue Extension Office.
6. Ownership of the animal exhibits passes from the 4-H Exhibitors or their families to the Indiana State Fair Commission when the Indiana State Fair Commission takes possession of the animal exhibits for harvesting.

Code of Ethics

7. In order to protect the integrity of the Indiana State Fair 4-H Competitions and the food supply, the Indiana State Fair reserves the right to disqualify any animal(s) they have reasonable cause to believe have been fitted in an unethical manner.
- a. By submitting an Indiana State Fair Entry Form or online entry, 4-H Exhibitors represent that the exhibitors' animal(s) natural conformation and structure has not been altered in any way. This alternation is also known as "unethical fitting" and includes but is not limited to injection of air, gas, or other foreign substances, cutting/tearing of the hide or removal of tissue in an attempt to alter the physical appearance or shape of the animal, numbing an animal's tail, cutting tendons of an animal, using foreign substances to build or cosmetically re-shape feet.
 - b. Any animal found to have surgical alterations other than dehorning, castration, or docking as permitted by the species-specific rules may be disqualified. Unethical fitting also includes attempts to disrupt or change normal dental development. The act of artificially filling animals internally, which includes stomach pumping or any other method per os (by esophagus) is prohibited for all species.
 - c. No injection sites (including sites from acupuncture treatments) may be found in marketable areas such as top, rounds, loin, hips, etc.
 - d. The administration of any drug prohibited by Federal, State, or Local law or any drug used in a manner prohibited by Federal, State, or Local law is prohibited.
 - e. In such cases where unethical fitting appears to have been attempted, the Indiana State Fair may appoint a veterinarian to inspect the entry. The Indiana State Fair will follow a course of action based on the findings and conclusions of the examining veterinarian. Any 4-H Exhibitor that is disqualified for any rules or code of ethics violations will forfeit all premiums

Drug & Alterations Testing/Examination Principles

8. The Indiana State Fair 4-H Animal Testing Program protects the integrity of the Indiana State Fair, 4-H Competitions and the food supply. At no time shall animal exhibits have any substance present, alteration or tissue anomalies that:
- a. Violates standards established by the United States Department of Agriculture (USDA).
 - b. Violates standards established by the Food and Drug Administration (FDA). Should testing results reveal non label compound use, consideration may be given if credible veterinary disclosure or testimony is provided, accompanied by credible documentation citing appropriate exercise of the Animal Medicinal Drug Use Clarification Act of 1994 (AMDUCA) within an existing Veterinarian Client Patient Relationship (VCPR) at the time of treatment is provided in a timely manner when requested by State Fair officials before, not after an Appeal Process as outlined in General Terms & Conditions 34-48 has been initiated and is recorded and present on the exhibit's Animal Affidavit.
 - c. Is determined by the Purdue University Meat Lab Manager or State or Federal Meat Inspectors to be unacceptable for human consumption either during or post-harvest.
 - d. Provides any potential performance enhancing quality or any potential showing advantage including but not limited to tampering, altering, or misrepresenting any exhibit; coloring that alters or misrepresents breed characteristics; pumping air or other substances to alter conformation; methods to induce artificial fill; performing surgical and/or non-surgical procedures to alter the animal's configuration or natural conformation of any part of the animal's body; and unethical fitting. The following generally accepted management practices are allowed: hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, and docking of tails.

Treatment of Acute Injury Policy for 4-H Animal Exhibits at the 2023 ISF.

9. In the event that an animal suffers an acute injury, it is permissible for the animal to be treated with FDA approved medications. An ISF veterinarian must administer all treatments. The determination of the time of injury and its impact on the animal is solely based on the evaluation and diagnosis of the attending ISF veterinarian. For market animals, all withdrawal times must be completed prior to the start of the

- show. Failure to meet this withdrawal time requirement shall disqualify an animal from exhibition. Non-market animals are exempt from withdrawal times being completed by the time of show with the exception of any breeding females which may be loaded on market trucks at the ISF.
10. The use by non-veterinarians (exhibitor or otherwise) of animal compounds or other substances in any manner other than in accordance with the labeling approved by FDA is a violation of federal law and individuals found to be in violation may be disqualified and/or ejected from the event at the discretion of Show Management.

Animal Affidavit

11. Upon check-in at the State Fairgrounds, an animal affidavit (found at <https://www.indianastatefair.com/p/state-fair/competitions--contests/livestock-information>) shall be submitted for **all animal exhibits** (i.e., market and breeding) in the:
- Beef Cattle Department,
 - Dairy Cattle Department,
 - Swine Department,
 - Sheep Department,
 - Dairy Goat Department,
 - Boer Goat Department, and
 - Meat Goat Department.
12. All medications, vaccinations, injections, medical treatments, and any foreign substances administered, in any form or manner, from the ownership deadline (May 15, 2023) through the day of check-in must be recorded.
13. Disclosing drugs and/or alterations on the animal affidavit does not affect the imposition of penalties should there be a violation of the Code of Ethics or drug testing /examination principles outlined above. Attaching accompanying veterinary documentation to support any Animal Affidavit claims is recommended.
14. A separate affidavit will be required for each event a 4-H Member enters. **(i.e., If an affidavit is submitted by the 4-H Member exhibiting barrows a separate affidavit will be required if they are also exhibiting gilts.)**
15. Failure to complete the animal affidavit shall result in automatic disqualification and may result in additional imposed penalties as listed below in General Terms & Conditions 36-40.

Veterinary Treatment Of Animal Exhibits

16. Upon check-in at the State Fairgrounds, all 4-H Exhibitors irrevocably consent to emergency medical care that may be needed to preserve an animal's life or prevent extreme suffering. 4-H Exhibitors and any person affiliated with them hereby waive any claim related to emergency medical care and, to the fullest extent permitted by law, 4-H Exhibitors and any person affiliated with them hereby agree to indemnify, defend and hold harmless the Indiana State Fair Board, Indiana State Fair Commission, Purdue University, Indiana 4-H Program, Cooperative Extension, the State of Indiana, and respective agencies, affiliates, agents, officers, and employees from all claims and suits including court costs, attorney's fees, and other expenses related to emergency medical care. If the following conditions have been met, the Indiana State Fair is expressly authorized to perform any medical treatment, including but not limited to medical practices/procedures, administering of medications, surgery, and euthanasia, for an animal in the absence of the 4-H Exhibitor if:
- The 4-H Exhibitor is unreachable after due diligence has been made to contact the 4-H Exhibitor, and
 - A State Fair Veterinarian or Show Management determines that the animal's health is in danger and delaying treatment would be detrimental to the animal's life, or that the animal is in extreme pain.
17. Only the State Fair Veterinarians may administer drugs to animal exhibits at the Fairgrounds.
18. Within 2 hours of treatment, the State Fair Veterinarians shall report all performed treatments to the Department Superintendent on an Indiana State Fair-provided reporting form.

Non-ambulatory Deceased Animal Policy

19. The Indiana State Fair will not allow the unloading of animals that are non-ambulatory (i.e. downer) or unable to walk off the vehicle under their own power. The exception to this policy will be unloading the animal for euthanizing and disposing of the animal. If an animal becomes non-ambulatory after arrival at the Indiana State Fairgrounds, then the following policy will be strictly enforced:
- The owner shall immediately notify the Superintendent in charge of that department.
 - The Department Superintendent shall immediately notify the State Fair Veterinarian and the

Livestock Coordinator about the animal in question and circumstances evolving around how this condition happened.

- c. Show Management and the owner (or representative) will consult each other to come to the best decision for the animal with the emphasis being for the well-being of the animal. Only the persons that are available need to be involved in the decision. If euthanasia is determined to be the best option, this will be at the owner's expense.
- d. Livestock that becomes non-ambulatory after arriving at the Indiana State Fairgrounds must be disposed of or removed for treatment within 12 hours of discovering or receiving notice of the animal's condition. If the animal is treatable and Show Management agrees, the owner must remove that animal from the Fairgrounds (at the owner's expense) within the 12-hour period.

20. In the event of an animal dying while at the Indiana State Fairgrounds, the animal's owner(s) is/are responsible for removing it from the Fairgrounds. The timetable is as follows, remove from the building, or display area within 30 minutes to either their vehicle or a designated location. The owner then has up to three (3) hours to remove the carcass from the grounds to a proper disposal site at the owner's expense. If necessary, fairgrounds staff will assist moving the carcass to a designated area/into the owner's vehicle.

Judges & Judging

- 21. The decision of the judges will be final in all cases, except where mistake, fraud, misrepresentation, or collusion, not discovered at the time of award, is proven. Any objections to a judge must be submitted as an Official Grievance (See Rule 28 below for Official Protests).
- 22. 4-H Exhibitors and any person affiliated with them shall treat officials and judges with respect. 4-H Exhibitors shall not interfere/attempt to interfere with or influence/attempt to influence a Judges' decision.
- 23. Any exhibit not presented promptly when called shall be disqualified.
- 24. Competition placings are not official until all carcass examination, animal testing, re-weighing, and animal verifications are complete.
- 25. 4-H Exhibitors may appeal a Judge's decision only by alleging either that a specific and applicable Term & Condition was violated, or that the Judge's decision was improperly influenced. 4-H Exhibitors appealing a Judge's decision shall describe relevant facts and their proof (e.g., witnesses) as well as give verbal notice to Show Management within two (2) hours of the alleged infraction.
- 26. The 4-H Exhibitor submitting the Grievance Form shall use the Due Process procedure below to appeal.

Grievance Procedure

- 27. Within twenty-four (24) hours of observing any suspected infraction, 4-H Exhibitors competing in a 4-H competition shall personally present a Grievance Form (found <https://www.indianastatefair.com/p/state-fair/competitions--contests/livestock-information>) to the State Fair Entry Office. No other persons have standing to present a Grievance Form.
- 28. If a Grievance Form is presented after judging for a competition has begun, the judging shall proceed, and the Grievance Form will be considered following the judging.
- 29. Within 30 days of receiving the Grievance Form, Show Management shall notify the 4-H Exhibitor in writing of their validity determination and/or denial reasoning along with any actions taken as a result.
- 30. The 4-H Exhibitor submitting the Grievance Form shall use the Due Process procedure below to appeal.

Determination and Interpretation Principles

- 31. The Indiana State Fair Board and Show Management:
 - a. Shall act to ensure integrity in all 4-H Competitions and penalize Terms & Conditions violations, fraud, deception, and improper/unethical activities,
 - b. Have the final authority to interpret all Terms & Conditions and make determinations at their discretion,
 - c. May resolve any unforeseen matters in their sole discretion, and
 - d. May amend or add to these Terms & Conditions and/or withdraw all premium offerings in any Departments should they determine that an emergency exists and/or circumstances require such action.

Indiana State Fair Board Due Process, Determinations, Penalties and Appeals

- 32. The Indiana State Fair Commission is the final authority for all actions relating to programs funded through it.
- 33. When a Term & Condition violation is reported, Show Management shall investigate and determine whether a violation has occurred and either may seek assistance, guidance, and vet any questions via the Indiana State Fair Board or the Indiana State Fair 4-H Animal Testing Program Advisory Committee.
- 34. Upon determining a Term & Condition violation has occurred, the Executive Director, or designee may

adjust, amend or impose a penalty, sanction, disqualify, ban from future competition, assign alternative penalties or dismiss from violation any exhibitor or project determined to be in violation. These determination decisions may extend to a 4-H Exhibitor's immediate family. No action of the family or exhibitor shall affect the timeline or process for the appeal under Ind Code 4-21.5-3 et. Seq. (the Administrative Orders and Procedures Act, AOPA)

35. 4-H Exhibitors whose animal exhibit tests positive for any substance in violation of General Term and Condition 8a shall be subject to the following penalties:
 - a. First Offense
 - i. Disqualification of that animal exhibit from the Indiana State Fair,
 - ii. Forfeiture of all entry and other fees associated with that animal exhibit,
 - iii. Forfeiture of all monetary awards associated with that animal exhibit,
 - iv. Forfeiture from the animal exhibit being awarded 4-H Champion Award.
 - b. Second Offense
 - i. Disqualification of the exhibitor from the Indiana State Fair,
 - ii. Forfeiture of all entry and other fees associated with the exhibitor,
 - iii. Forfeiture of all monetary awards associated with the exhibitor,
 - iv. Forfeiture from the exhibitor being awarded 4-H Champion Award, and
 - v. Ban from competing in the Indiana State Fair for the following year.
 - c. Third Offense
 - i. Disqualification of the exhibitor from the Indiana State Fair,
 - ii. Forfeiture of all entry and other fees associated with the exhibitor,
 - iii. Forfeiture of all monetary awards associated with the exhibitor,
 - iv. Forfeiture from the exhibitor being awarded 4-H Champion Award, and
 - v. Lifetime ban from exhibiting at the Indiana State Fair.
36. 4-H Exhibitors whose animal exhibit test positive for any substance or are determined to be in violation of General Term and Condition 8b, 8c, or 8d or is determined to have been fitted unethically in violation of General Term and Conditions 7a-7e shall be subject to the following penalties:
 - a. First Offense
 - i. Disqualification of the exhibitor from exhibiting at the Indiana State Fair,
 - ii. Forfeiture of all entry and other fees associated with the exhibitor,
 - iii. Forfeiture of all monetary awards associated with the exhibitor,
 - iv. Forfeiture from the exhibitor being awarded 4-H Champion Award,
 - v. Ban from competing in the Indiana State Fair for the following 2 years, and
 - vi. Forfeiture of any proceeds from an animal exhibit awarded premiums from the Indiana State Fair Celebration of Champions (the Indiana State Fair Board shall withhold proceeds and shall donate the entire sum to the Indiana State Fair Foundation).
 - b. Second Offense
 - i. Disqualification of the exhibitor from the Indiana State Fair,
 - ii. Forfeiture of all entry and other fees associated with the exhibitor,
 - iii. Forfeiture of all monetary awards associated with the exhibitor,
 - iv. Forfeiture from the exhibitor being awarded 4-H Champion Award,
 - v. Forfeiture of any proceeds from an animal exhibit awarded premiums from the Indiana State Fair Celebration of Champions (the Indiana State Fair Board shall withhold proceeds and shall donate the entire sum to the Indiana State Fair Foundation), and
 - vi. Lifetime ban from exhibiting at the Indiana State Fair.
37. Show Management reserves the right to assess additional penalties beyond those listed.
38. The Indiana State Fair Board may notify the International Association of Fairs and Expositions and the North American Livestock Stock Show and Rodeo Managers Association (NALSрма) of any decision related to their National Code of Show Ring Ethics including but not limited to addition to the NALSrama Rule Infraction Database (RID) List.
39. The Indiana State Fair Board may be required to notify the United States Department of Agriculture (USDA) and/or the Food and Drug Administration (FDA) of any finding that violates applicable regulations.
40. Within 15 days of the violation determination Show Management shall notify the 4-H Exhibitor in writing of the violation determination and imposed penalty. For violations not involving 8a or 8b the exhibitor may appeal the decision in writing to the Indiana State Fair Board within 15 days of the determination of a violation. Within 15 days of receipt of the written Show Management may rescind their initial determination.
41. The 4-H Exhibitor may request an appeal hearing for the violation determination and/or imposed penalty. The Indiana State Fair Board must receive the 4-H Exhibitor's written request for hearing appeal within 18 days of the initial violation determination letter being sent.

42. Upon timely receipt of the 4-H Exhibitor's written hearing request, the Indiana State Fair Board will set a date for the appeal hearing. The 4-H Exhibitor will be notified in writing at least 15 days prior to the hearing date.
43. The State Fair Board shall appoint a hearing panel or an Administrative Law Judge may be appointed as the Presiding Officer, to conduct an appeal hearing, which shall be a public meeting under Indiana's Open Door Law. Indiana Code chapter 5-14-1.5.
44. Within 15 days of the hearing's conclusion, the Presiding Officer shall send a written notice to both the 4-H Exhibitor and the Indiana State Fair Board concerning their findings and recommended order
45. Upon receipt of the Presiding Officer's recommended order, the Indiana State Fair Board shall adopt a final determination at its next regularly scheduled meeting, which shall be a public meeting under Indiana's Open-Door Law.
46. The 4-H Exhibitor may file written objections to the Indiana State Fair Board. Within 15 days of the Indiana State Fair Board meeting's conclusion, the Indiana State Fair Board shall send a written notice of its final determination to the 4-H Exhibitor.
47. The issuance of the Indiana State Fair Board's final determination concludes the Administrative Review.
48. Any judicial review shall take place in a competent court situated in Marion County, Indiana.

4-H Determinations

49. Independently, the Director of the Purdue Cooperative Extension or his/her designee may assess penalties under 4-H Policies and is the final authority for all actions pertaining to the statewide policies and programs of Indiana 4-H, including but not limited to eligibility determinations for competitions

Premises ID

50. The Indiana State Fair requires all Indiana Exhibitors to provide the Indiana State Board of Animal Health required Premises ID number on all entry forms for beef and dairy cattle, goats, swine and sheep. Indiana exhibitors of horses, poultry, llamas and alpacas as well as out of state exhibitors will be requested to voluntarily provide Premises ID numbers. To obtain a Premises ID #, please contact the Indiana State Board of Animal Health at 877-747-3038. Information can be found on the Indiana State Board of Animal Health website at www.in.gov/boah.

4-H Substitute Showman

51. 4-H exhibitors having an entry in animal classes at the State Fair are expected to show their own animals. In cases where this cannot be done, the owner may request another Indiana 4-H member to serve as a substitute showman. Substitute showmen must be approved in writing by the 4-H show manager, 24 hours prior to showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H show manager. Failure to be excused from a job and/or participation in a non-4-H-related creative arts or sporting event or practice will not result in a substitute showman being granted.

Supreme 4-H Livestock Showmanship

52. The champion and reserve champion senior beef showmen, champion senior barrow showman, champion senior gilt showman, the champion senior market lamb showman and champion senior breeding ewe showman, champion senior meat goat wether & wether dam showman and the champion senior meat goat breeding doe showman will compete for the title of Supreme 4-H Livestock Showman. The winner will be declared the Indiana State Fair Supreme 4-H Livestock Showman and will receive a \$500 award. Once a 4-H member is declared the Indiana State Fair Supreme 4-H Livestock Showman, they will become ineligible to compete in 4-H beef, sheep, and swine showmanship classes at the Indiana State Fair in future years.

4-H Grand & Supreme Drive

53. Should a champion animal become ill/injured or be determined to be unsound and unable to participate in either the Grand or Supreme Drive, the reserve animal of that breed will represent the breed. The Department Superintendent shall inform the judge of the situation prior to judging the Grand/Supreme Champion. The reserve breed champion from the same breed as the Grand Champion is eligible to be selected for the ISF Celebration of Champions.
54. Once a market animal is selected for the Celebration of Champions it cannot be withdrawn and will undergo testing and harvest.
55. All 4-H Celebration of Champions market animals will be transported by the State Fair or designee to the processing harvest site.
56. All 4-H Celebration of Champions market animal carcasses will remain under the jurisdiction and ownership of the State Fair until such time as all carcass examinations, tissue testing, and/or any other required testing as determined by the Show Management or State 4-H Youth Development officials have been completed.
57. Monetary awards will not be issued until test results are complete.

Indiana State Fair Celebration of Champions

62. The 2023 Indiana State Fair Celebration of Champions will honor the top five in 4-H market lambs, barrows, beef steers, the Grand Champion Dairy Steer, the Grand and Reserve Grand Champion Meat Goat Wether, the Grand Champion 4-H Commercial Waterfowl, the Grand Champion 4-H Meat Pen of Rabbits, and the Grand Champion 4-H Meat Type Chickens, 4-H Grand Champion Dairy Goat Wether as market projects.
63. The 2023 Indiana State Fair Celebration of Champions will also honor the 4-H Supreme Champion and Reserve Supreme Champion Beef Heifers, 4-H Supreme Champion and Reserve Supreme Champion Gilts, 4-H Supreme Champion and Reserve Supreme Champion Ewes, 4-H Supreme Champion and Reserve Supreme Champion Dairy Cows, 4-H Supreme Champion and Reserve Supreme Champion Dairy Heifers, 4-H Supreme Champion Full Blood & Supreme Champion Percentage Meat Goat Does, 4-H Grand Champion Meat Goat Wether Dam, 4-H Supreme Champion Sr. & Supreme Champion Jr. Dairy Goat Does, 4-H Best Exhibition in Show Poultry and 4-H Best of Show Rabbits as non-market/breeding projects.
64. An exhibitor may only receive one Celebration award per project category (Market and Non-Market), however if an exhibitor is selected for multiple Celebration awards outlined in rules # 62 and # 63 in a Market and Non-Market/Breeding project category they may receive two Celebration awards, one per project category (market and non-market). Exhibitors selected for multiple Celebration honors will automatically receive the largest Celebration award per project category (Market & Non-Market/Breeding).
65. The Youth Development and Fundraising Committee reserves the right to eliminate any 4-H animals from the ISF Celebration of Champions which it deems to not be in the best interest of the Indiana State Fair.
66. The Indiana State Fair Celebration of Champions Award total monetary amount includes premiums and accomplishment award for all participants, and market value price for market animals. Total monetary award amount is based on a formula. Awards will not be given to exhibitors until testing results are complete.
67. With regard to ISF Celebration of Champions animals, it is understood that the market animals awarded upon showing and/or processing will have urine, blood, saliva and/or tissue samples taken per the mandatory testing under 4-H General Terms & Conditions and the animal may be examined by a panel of licensed and accredited veterinarians. Upon said examination, if in the opinion of the examiners, the animal has been fitted in an unethical manner or tampered with, the animal will be disqualified from the ISF Celebration of Champions, all premiums and awards forfeited, and the award proceeds will be withheld by the Indiana State Fair Board and donated to the Indiana State Fair Foundation.
68. Exhibitors of reserve 4-H breed champion market animals not selected for Celebration of Champions must take their animal home.
69. The ownership of a market animal or an exhibit receiving an ISF Celebration of Champion award is maintained by the exhibitor until the conclusion of Grand Drive, Sunday, August 7. The animal or exhibit must be on display until the Transfer of Ownership is signed over to the Indiana State Fair.

Recognized 4-H Breed Participation Policy

70. **Recognized Breed Participation/All Other Purebreds:** Indiana State Fair recognized breeds (those listed in the current 4-H entry book) are required to have a minimum of five (5) market animals and/or five (5) breeding animals in order to offer breed/gender classes. ISF recognized breeds (those listed in the 4-H entry book) that have fewer than five (5) market and/or breeding animals will show in an AOP (ALL OTHER PUREBRED) class. Regardless of the number of animals in the AOP class, premiums will be offered for AOP division. Champion of the AOP division would be eligible for overall champion. Purebred or composite breeds NOT recognized by the Indiana State Fair 4-H Entry Book will be considered for commercial/crossbred classifications and not be considered for AOP classification. This five (5) head minimum does not apply to exhibition breeds during their two (2) year establishment trail, see 4-H General Terms & Conditions for more information about exhibition breeds.

Establishing New 4-H Breeds In Competition

71. The Indiana State Fair must approve a state-affiliate breed association application for a breed show. For proposed 4-H breeds showing for the first time at Indiana State Fair the breed must show for two years and have a minimum of 10 head exhibited in either proposed breed/gender classification. During these two years, the breed will be classified as exhibition only with NO premiums remitted (includes any special program premiums i.e. Indiana Bred). This rule does not apply to any Poultry or Rabbit exhibits.
72. To place an established breed of livestock on probation the following shall apply:
 - a. 4-H Breeds will not be placed on probation but rather if minimums are not met exhibited in AOP division.
 - b. The same entry fees shall be paid by all livestock exhibitors regardless of show classification.
73. The Indiana State Fair reserves the right make, amend and change any and/or all final breed participation policy determinations based on both exhibitor and entry numbers.
74. For the purposes of this rule, Breed shall mean purebred breeds, composite breeds, division, varieties, classifications, etc. This rule does not apply to any Poultry or Rabbit exhibits.

Loss or Damage

75. It is mutually agreed that the Indiana State Fair assumes no liability for loss to property or by reason of any claim for personal injury, including death. The exhibitor herein agrees to release, discharge and indemnify the State of Indiana, Indiana State Fair Board, Indiana State Fair Commission, its component members, and their successors from liability by reason of injury to property and/or persons, including death, which may occur within or upon the premises herein described in any manner connected with use thereof by exhibitor.

NSF Checks

76. A \$35.00 handling charge will be added to all checks returned as non-sufficient funds (NSF).
77. Any exhibitor not redeeming a non-sufficient funds check will be ineligible to show and/or forfeit all premiums and awards won.
78. An exhibitor with any NSF checks not redeemed by the entry deadline(s) will be assessed all applicable late fees.
79. NSF checks are not re-deposited.

Premiums

- 80. Premium Checks will be mailed in October for all departments.**
81. Premiums will be paid according to official judging result sheets.
82. Any exhibitor receiving \$600.00 or more in monetary awards will be required to provide the Indiana State Fair with a completed IRS Form W-9 (W-8BEN for foreign exhibitors) providing a taxpayer identification number. Failure to provide this information will result in the forfeiture of all premium monies. Forms may be obtained at the Barn Offices, at the Entry Office in the Pop Weaver Youth Pavilion or on the IRS website at www.irs.gov.
83. Questions and/or discrepancies noted in issued premium checks must be addressed to the Indiana State Fair Entry Department prior to **December 1, 2023** for resolution. Premium records will be considered closed on December 1, 2023. After this date the exhibitor's right of protest is relinquished.

INDIANA STATE FAIR

Safety Information

All emergencies, safety concerns and suspicious activity should be reported immediately to the Indiana State Fair Operations Center at (317) 927-7520.

Prohibited Items

- No alcoholic beverages may be brought on to the Fairgrounds during the annual Indiana State Fair.
- No person in possession of a deadly weapon shall be permitted onto or be permitted to remain on the Fairgrounds, unless that person can demonstrate that the deadly weapon is intended for sale or trade at an event that is taking place on the Fairgrounds (Indiana Administrative Code, Title 80, Section 11-2-2(b)).
 - The definition of a deadly weapon includes firearms, knives or sharp bladed items (regardless of blade length), or any object carried or possessed with the intent to be used as a deadly weapon.
 - Exhibitors will be permitted to carry and use knives and other tools necessary for the proper care of their animals, tack, and equipment. However, these items may only be carried within the confines of the barn in which the animal(s) is housed. Knives and other tools carried outside of the barn are subject to confiscation under the deadly weapon rules found in the Indiana Administrative Code, Title 80, Section 11-2-2.
- Any deadly weapon found in the possession of a person while on the Fairgrounds is subject to immediate confiscation by persons authorized to provide security protection services as well as city, county, and state police agencies. Federal, state, or local law enforcement officers or those employed or authorized by the Indiana State Fair Commission are excepted from this rule (Indiana Administrative Code, Title 80, Section 11-2-2 (a), (c), and Section 11-2-3 (1) and (2)).
- Any person properly licensed to carry a firearm must secure the firearm in a locked compartment of his/her vehicle and it shall not be visible to passersby (Indiana Administrative Code, Title 80, Section 11-2-2(d)).
- No generators (not attached to a working/in transit RV/trailer/living quarters) or animal scales are permitted on the Fairgrounds except those furnished by the State Fair.

Animal Policies & Procedures

- The only animals permitted on the Fairgrounds during the Indiana State Fair are animals registered, boarded or entered for exhibition, show or other competition; animals that will be used in a scheduled performance or to perform work at the Fair; law enforcement animals and service animals. Household and family pets, whether domestic or wild, and service animals not recognized by the Americans with Disabilities Act (ADA) Section 36.104 are not permitted on the Fairgrounds during the Indiana State Fair. No person in possession of or having control over an unauthorized animal shall be permitted onto or be permitted to remain on the Fairgrounds (Indiana Administrative Code, Title 80, Section 11-2-4).
- Animals entered for exhibition, show or competition and animals scheduled to perform must remain in approved areas at all times. Violation may be disqualifiable offenses. See individual department terms and conditions for more specific information.

General Safety Policies & Procedures

- Smoking is not permitted inside barns and buildings. Smoking is only permitted in designated areas on the Fairgrounds.
- Cameras are located throughout the Fairgrounds for security and promotional purposes.
- Motorized vehicles, including golf carts, are not permitted in any barns or buildings (IFC 313.1). This does not apply to personal mobility devices. A valid State issued driver's license is required to operate a motorized vehicle including a golf cart on the Fairgrounds.
- Fans are permitted, so long as they have safety-approved shrouds. See individual department requirements pertaining to size, allowable number, and placement of fans.

Tents, Canopies, & Stall Coverings

- Any tent, canopy, or stall covering in a building must be made of a material to allow for or not block water distribution as well as meet or exceed NFPA Standard 701.
- A portable fire extinguisher must be located under each tent, canopy, or covering.

Fire Safety

- The Indiana State Fire Marshal's Office conducts regular inspections of all barns and buildings during the Indiana State Fair to identify any potential fire hazards or threats to life safety. The decisions of the fire marshal are final and will be enforced.
- Fire extinguishers are located throughout every barn and building. They may be used for approved purposes only. Do not use a fire extinguisher if you are not trained on its proper use.
- Most buildings and barns are equipped with fire alarm and/or fire suppression systems. In the event of a fire, these systems should be activated.
- Emergency exits are clearly marked in all barns and buildings. In the event of an emergency, calmly evacuate through the nearest accessible emergency exit.
- Do not store tack/supplies in primary aisle or in front of exit doors.

Severe Weather

- In the event of severe weather impacting the Fairgrounds, be it a severe thunderstorm or tornado, you may receive instructions over the barn or building public address system. If the barn or building is not equipped with a public-address system, State Fair staff will notify people in person.
- During a severe weather situation, you will be asked to remain inside, away from windows and doors whenever possible. Staff may be instructed to close all doors and windows, including overhead doors.
- Larger barns and buildings will be used for shelter-in-place (points of refuge) to allow Fairgoers to seek shelter. This may cause an influx of people into livestock areas and result in the postponement of a show or exhibition. Exhibitors should be mindful of this, keep aisles and walkways clear, and tend to their animals accordingly.

Food Preparation/Cooking Policies & Procedures

- Cooking inside and adjacent to barns and buildings is not advised. The Indiana State Fair Biosecurity plan recommends that food be excluded from animal areas. If cooking and/or food preparation is necessary, the following policies and procedures must be followed:
 - Cooking devices that use open flames, including charcoal and gas grills, exposed heating elements and non-electric power/ fuel sources are not permitted inside or outside barns or buildings.
 - Approved cooking devices are limited to crockpots, or similar slow cookers, and microwave ovens. Cooking devices must have a cover approved for use with the device and comply with all applicable electrical and fire codes. Cooking devices are also required to be powered by approved cords that are not frayed or malfunctioning in any way.
 - Exhibitors cooking in the barns and buildings do so at their own risk and assume all liability for their actions concerning food contamination from pathogens that may be present in or near a livestock area.

Extension Cords

- Extension Cords shall not be a substitute for permanent wiring. IFC 2012 (605.4.1)
- Extension Cords shall not be affixed to structures. IFC 2012 (605.5)

- Extension Cords shall not extend through walls, ceilings, doorways, or floors. IFC 2012 (605.5)
- Extension Cords shall not be buried under carpet or animal bedding.

Multi-plug Adapter/Power Strip

- Multi-plug adapter(s) are prohibited. IFC 2012 (605.4)
- Power strip(s) shall be grounded and be equipped with overcurrent protection. IFC 2012 (605.4.1)
- Power strip shall be directly connected to an electrical outlet (no piggy-backing). IFC 2012 (605.4.2)
- Power strip cords shall not extend through walls, ceilings, doorways, or floors. IFC 2012 (605.4.3)

Animal Wellness & Care

The Animal Wellness & Care Plan (AWAC) was established to reinforce the Indiana State Fair's commitment and belief in the proper treatment of all animals in exhibition. The Indiana State Fair holds exhibitors of the various species of animals being exhibited to the highest standards in wellness, care and ethics of exhibition. The AWAC is responsible for ensuring the most up to date standards as well as to be a source for the public to seek answers to their questions relating to the health and safety of the animals involved in the Indiana State Fair. Failure or refusal by an exhibitor or fairgoer to comply with the Animal Wellness & Care Plan can result in penalties up to and including but not limited to removal and a ban from the Fairgrounds for the duration of the event.

Biosecurity

The Indiana State Fair Biosecurity Plan was developed to prevent the outbreak of diseases carried by both animals and humans that spread pathogens that can be transmitted to and from farm animals, as well as through the food supply. Many diseases and pathogens can be prevented through maintaining the cleanliness of facilities and encouraging good hygiene. The Biosecurity Plan will be enforced during the Indiana State Fair and all exhibitors are expected to carryout and preform basic biosecurity and hygienic task including:

- Hand Washing/sanitizing following exposure to animals and always before consuming food or drinks
- Excluding human food and food preparation from animal areas
- Maintaining general cleanliness of animals and animal areas
- Properly disposing of animal waste/soiled bedding in properly identified/designated areas
- Cleaning-up after your animal if it soils/has a biological event in a building/Fair common space
- Reporting the appearance or evidence of animal/human sickness or distress to Fair officials

Failure or refusal to comply with the above can result in penalties up to and including but not limited to removal and a ban from the Fairgrounds for the duration of the event.

The Indiana State Fair is committed to providing opportunities for all 4-H participants to show their animals as part of the State Fair. The State Fair also wants to ensure the integrity of its 4-H competitions as is evidenced by the various terms and conditions set forth in this Entry Book, including its policy with respect to testing for unauthorized substances in certain animals that are entered into these competitions and the penalties associated with positive results. By entering into these competitions, you agree to these terms and conditions and as such, we strongly recommend that you read this information carefully prior to submitting your entry.

EXHIBITOR INFORMATION

Fairgrounds Admission

- General admission, adults — \$14
- Children, five (5) years old and under, accompanied by an adult - FREE
- General Parking on Fairgrounds \$10.00 per day (when available) during the Indiana State Fair.

Entry Information

- Online Entry - <https://exhibitorscorner.indianastatefair.com/>. Online entry requires credit card payment (accepting Visa, MasterCard, Discover, American Express).
- Entry Forms - Indiana State Fair entries will not be processed without complete information, proper signatures and appropriate payment. Make sure that all of the information requested is completed correctly. Double check your total fee to make sure your check or money order is correct and enclosed. Previous year's entry forms will not be accepted. Mail in entry forms must be postmarked before or on the deadline day to receive the lower fees, even if deadline day falls on a weekend day or holiday.
- Entry Deadline - Please refer to individual departments for entry deadlines.
- Entry Fees - Please see individual departments for entry fees.
- Refunds - Entry Fees, late fees, processing fees, overpayments and any additional fees will not be refunded. If one check pays for more than one 4-H member's entries and any entry is incorrect, the correct entries will be processed, and the check will be deposited. The fees for the incorrect entries will be considered an overpayment on the correct entries. The incorrect entries will be returned to the exhibitor. After correction, the entries must be returned with entry fee as directed by the Entry Department and will be subject to applicable late fees.
- Entry Revisions - Substitutions may be made within the same section, unless stated otherwise in departmental terms and conditions, provided the same number of entries is maintained as was entered on the original entry form, (i.e., If eight (8) exhibits are on the original entry form, you are limited to 8 entries, without paying additional fees). If a new section is entered, this is a new entry with all applicable fees. Any exhibit entered on an original entry form may be added any class for which it is eligible. Classes designated as group classes (containing more than one animal) can be entered without additional fees, provided the animals in the group are entered in individual classes.
- Check-in Entries - Entries will be accepted at Check-in, unless otherwise stated in departmental deadlines, however, there will be additional late fee(s).
- All 4-H animal exhibitors must be officially enrolled at the county level and subject to verification of county enrollment to be eligible to exhibit at the Indiana State Fair.
- 4-H animals do not need to be county winners to qualify as a State Fair entry; however, exhibitors must have satisfactorily fulfilled the county requirements.
- No livestock will be released until all fees, including those for veterinary services, have been paid in full.
- Advertising - Commercial advertisement, names or insignia, farm names and family names on 4-H exhibitors or exhibits while showing is prohibited. An exception is made for 4-H Rabbit Exhibitors due to safety concerns (see individual department terms and conditions). Distribution or posting of flyers, advertisements, banners or posters are prohibited from being hung in the Barns or Coliseum, Youth Arena or any other building, except for those in preapproved areas as directed by a Commission Department Manager.

Exhibitor Admission

- Exhibitor Tickets - \$11.00 Tickets can be purchased online on Exhibitor's Corner account.
- All exhibitors entering the Fairgrounds or picking up exhibits on or after Friday, July 28, 2023, are required to pay admission and parking or have an exhibitor ticket and parking pass to give to the gate attendant or to be scanned.
- Pass Outs - Any exhibitor leaving the Fairgrounds that wishes to return on the same day must obtain a hand stamp from the gate attendant or pay admission to re-enter. This policy will be strictly enforced. Pass outs are not permitted after 8pm.

Assignment Of Stalls

- Assignment of stalls will be made and enforced by department personnel.
- Alteration or removal of stall or pen structures - Exhibitors are required to notify and obtain approval from department personnel to alter any assigned stall(s) or pen structure(s), or any part thereof. If an Exhibitor does not seek and obtain such approval, the Exhibitor shall indemnify and hold harmless the Indiana State Fair Board and the Indiana State Fair Commission for any damage to person or property that results from such alteration or removal and penalties may be imposed on the exhibitor. The Indiana State Fair reserves the right to alter, move or revoke stalls on an as needed basis.
- Feed and Bedding of good quality will be available for exhibitors to purchase at reasonable prices. The

Indiana State Fair will not furnish these items. The selling of feed or bedding is strictly prohibited, with the exception of the approved Indiana State Fair vendor.

Schedules

- Arrival/Check-in/Show Schedules – Please see individual departments for arrival/check-in/show times.
- Exhibitors and animals must arrive before the end of their scheduled check-in time, if animals are entered in another Fair, they may arrive later than the specified arrival time. The Department Superintendent must be notified of this in advance and the Department Superintendent reserves the right to deny entry to any exhibitors and animals that fail to pre-notify.

Loss Or Damage

- It is mutually agreed that the Indiana State Fair assumes no liability for any loss of property or any claim for personal injury, including death. The exhibitor herein agrees to release, discharge and indemnify the Indiana State Fair, its component members, and their successors from liability by reason of injury to property and/or persons, including death, which may occur within or upon the premises herein described in any manner connected with use thereof by exhibitor.

Campgrounds Terms & Conditions

- Spaces in the Indiana State Fair 46th Street Campgrounds are reserved on a first come-first served basis. The charge for a camping spot is \$45.00 per day plus 7% sales tax and a one-time per reservation fee of \$2.50.
- Reservations are **required** and are made on our website <https://www.indianastatefair.com/state-fair/camping-information/> To reserve a spot, full payment is required in advance, and payment will be taken at the point of reservation.
- **Check-in time is after 1:00pm**
- **Check-out time is NOON**
- These terms and conditions apply to the 46th Street campground located south of 46th Street.
 - Campers will select their site when making their reservation based on their trailer length and electrical needs.
 - All campers should come prepared with 15' of water and sewer hose and 15' of electrical cord to reach connections.
 - Reservations are for the sleeping unit only. Reservation of a camping site **does not** guarantee enough room to park any vehicles in the camp site. All vehicles should be parked in the 46th Street parking lot adjacent to the camping area. All other vehicles, livestock trailers, etc. must park in designated areas.
 - Any vehicle in violation of this condition will be towed at the owner's expense.
- Primitive camping is available at the Motel Lot (south of 38th Street) on a first come first served basis for \$15 a night. No reservations taken or needed. Generators are allowed in the Motel Lot only. Trucks and trailers **only**. No single vehicles.
- We will open the campground for reservations on **May 1, 2023**.
- Camping availability will sell out! Please make sure to book your reservations early to ensure availability.
- Questions concerning camping should be directed to (317) 927-7503 or visit www.indianastatefair.com.

INDIANA 4-H PROGRAM PHILOSOPHY AND EXPECTATIONS

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations. The Indiana 4-H Youth Policies and Procedures Handbook includes certain standards and guidelines to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the County Extension Board. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit. It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work.

4-H MEMBERSHIP:

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years. An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement. Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1 through January 15.

COMPLETION:

The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives. Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience. Additionally, 4-H members who participate in a club- or fair-based 4-H project/subject will submit a completed 4-H record sheet based on printed or web-based educational materials (used by Indiana 4-H Youth Development) prior to the established and published date. Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience. Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

EXHIBITION AT THE INDIANA STATE FAIR:

Exhibition of 4-H projects in local, county or state exhibits/fairs is considered a privilege and is voluntary on the part of the exhibitor. The exhibition of 4-H projects provides 4-H members an opportunity to display their 4-H projects, enter into competition and participate in an educational/social environment with their peers. With exhibition also comes the responsibility for abiding by all of the terms and conditions pertaining to the respective 4-H project. Not following the established terms and conditions of the projects will be grounds for exclusion from the competition/exhibition or the project itself.

1. If DNA is not submitted by May 15th to the County Extension Office that animal is not eligible to show at the Indiana State Fair.(Required for: BEEF,DAIRY BEEF, DAIRY FEMALES, SWINE, SHEEP AND MEAT GOATS)
2. An exhibit may not be entered in more than one State Fair 4-H class except in some animal classes where designated. In a State Fair class requiring more than one item, all items must be exhibited by the same 4-H member. All parts of an exhibit made in one class must belong to one 4-H member.
3. All 4-H exhibits at the State Fair must be prepared during the current 4-H year. Eligibility rests solely with the State 4-H Youth Program Leader or their designee on entries in all 4-H classes.
4. Any 4-H exhibit removed from display prior to the official release will be disqualified. Any 4-H placings/prizes (including ribbons, money, medals, trophies, etc.) awarded that exhibit will be forfeited.
5. 4-H exhibitors having an entry in animal classes at State Fair are expected to show their own animals. In cases where this cannot be done, the owner may request another Indiana 4-H member to serve as a substitute showman. Substitute showmen must be approved in writing by the 4-H show manager, 24

hours prior to showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H show manager. Failure to be excused from a job and/or participation in a non 4-H-related creative arts or sporting event or practice will not result in a substitute showman being granted.

4-H ANIMAL OWNERSHIP, POSSESSION AND EXHIBITION:

Each 4-H member shall own his/her own 4-H exhibit. Ownership must be in effect on or before the county and state ID deadlines and continuously until after the 4-H show at the County and/or State Fair.

1. For 4-H breeding animals, family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle, family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas are only eligible to be leased by a single 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the personal possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the County and/or State Fair.
5. **4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th. These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.**
6. 4-H animals purchased, sold, or offered for sale after the enrollment deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, is considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
8. 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and swine must present a registration certificate (no photocopies, carbons or fax copies, except a fax directly from the national breed association to the Indiana State Fair) to the 4-H show manager before the specified time for each specie, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15 ID deadline and continuously until 4-H show day at the Indiana State Fair.
9. 4-H breeding beef, boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods:
 - a. in the 4-H members' name
 - b. John Smith and Sons
 - c. John Smith, Sons and Daughters
 - d. John Smith & Family (family includes sons, daughters, and legal guardian youth only)
 - e. Mark Smith (brother) and Mary Smith (sister)
 - f. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the enrollment date
 - g. Family partnership where the 4-H members father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before the ID deadline. A single animal can only be included in one 4-H Online family profile.
10. 4-H breeding beef, boer goats, dairy goats, sheep and swine will NOT be accepted in the State Fair 4-H Show if they are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and William Smith (4-H member)", "Long Oak and William Smith (4-H Member)", etc.).

11. For 4-H dairy cattle, partnerships of the 4-H member with unrelated persons or dairy operations are acceptable (i.e. John Doe and William Smith (4-H member) or Long Oak and William Smith). Dairy cows and heifers, owned in a partnership, may not be exhibited by more than one person from May 15 until the conclusion of the State Fair 4-H Dairy Show. This person must be the exhibitor of the animal in the current State Fair 4-H Dairy Show, or the animal will be ineligible for this show. 4-H dairy cattle will not be accepted in 4-H classes at the State Fair if they are registered in the father's name only or in a farm name, such as "Smith View", "Smith Oak", etc., unless the 4-H member has a certified lease agreement for this animal.
 12. The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15 until the 4-H dairy show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15 and be properly identified in Indiana 4-H Online.
 13. 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother and siblings), from a current Indiana 4-H member, and from individuals in the Approved Animal Grooming Assistance Program.
13. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

BEHAVIORAL CRITERIA:

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences; members, volunteers, parents and the public are expected to follow all terms and conditions/rules and regulations as outlined by those responsible for the specific program or activity. When attending, participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, respect the rights of others, and refrain from any conduct which may be injurious to the 4-H program. The following actions constitute misconduct for which persons may be subject to disciplinary consequences and/or dismissal from the program:

- (a) Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
 - (b) Alteration or unauthorized use of 4-H records.
 - (c) Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
 - (d) Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity.
 - (e) Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
 - (f) Inhumane treatment of 4-H animal projects.
- There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations:
1. Possession or use of fire crackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
 2. Misuse of fire equipment or sounding a false fire alarm.
 3. Having a guest of a different gender in your sleeping quarters, or inappropriate sexual behavior.
 4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
 5. Theft of or malicious damage to property.
 6. Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes, juuls), or other dangerous substances.
 7. Inappropriate displays of affection towards another person(s).
 8. Distribution, misuse, or abuse of over-the-counter, homeopathic (including supplements and vitamins), or prescription medications.
 9. Inappropriate clothing or lack of clothing during the event or activity.
 10. Lewd, indecent, or obscene conduct or language.
 11. Unauthorized entry, use or occupancy of any facility.
 12. Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.
 13. Unwillingness to follow appropriate health and safety procedures.
 14. Reckless or inappropriate behavior.

When violations occur at out-of-county, district, area, state and/or national 4-H events, the following procedures will be followed. (a) The parents/legal guardians may be contacted to arrange transportation home for the violator(s) and (b) The local extension educator may be notified

Penalties: If, in the opinion of the State 4-H Program Leader or their designee, evidence of alteration, excessive outside help, unethical preparation, or misconduct is noted, the exhibit and/or 4-H member may be disqualified, all premiums and awards forfeited, or the 4-H member may be subject to a disbarment from participation in that project or other related 4-H projects, events, or activities. Enforcement may be selective which does not waive the state 4-H Youth Program's right to enforce collectively at a future date and appropriate circumstance.

- Any State Fair 4-H situation not covered by these policies shall be handled by the State 4-H Youth Program Leader or their designee as appropriate.

DUE PROCESS AND RIGHT OF APPEAL FOR VIOLATION OF STATE 4-H PROGRAMS AND POLICIES WHILE AT THE INDIANA STATE FAIR

1. The State 4-H Youth Program Leader, or their designee, shall notify the person in writing of the violation and the penalty imposed.
2. A person may appeal a decision, in writing, to the State 4-H Youth Program Leader, within 15 days of receiving written notification
3. Within 15 days of receipt of a written appeal, the State 4-H Youth Program Leader may rescind the initial determination. No further determination as to the reported violation may be subsequently made by the State 4-H Youth Program Leader. The person filing the appeal shall have no further remedy available upon rescission of the initial determination. In short, the case would be closed.
4. If the State 4-H Youth Program Leader does not rescind the initial determination within 15 days of receiving the appeal, a hearing will be set by the Director of the Purdue Cooperative Extension Service. The person filing the appeal shall be notified of the date in writing.
5. The Director of the Purdue Cooperative Extension Service or their designee shall conduct the hearing as the sole hearing officer.
6. Within 15 days of the conclusion of the hearing, the hearing officer shall submit to the State 4-H Youth Program Leader, his/ her findings and recommendations with regard to the reported violation(s), penalties and the person's appeal.
7. Upon receiving the recommendations of the hearing officer, the State 4-H Youth Program Leader shall take action upon the recommendation.
8. Final actions will be stated in writing and provided to the person filing the appeal within 15 days of the determination by the State 4-H Youth Program Leader.
9. Any appeal beyond this point deemed necessary by the appellant would need to be filed in a Marion County, Indiana court of law.

414: 4-H Exhibit Hall and 4-H Centennial Hall

Tim Phelps
Indiana State Fair Board

Department Staff:

– Purdue Cooperative Extension Service
– Cooperative Extension, State 4-H Program Leader
Tony Carrell – Cooperative Extension Specialist, 4-H Youth Development

Schedule

| Date | Time | Description | Location |
|-------------------|-------------------|---|---|
| Thursday, July 27 | 8:00 am – 8:00 pm | All exhibits will be due, except Foods (Baked and Preserved), Garden Vegetable and Herb | 4-H Exhibit Hall or 4-H Centennial Hall |
| Friday, July 28 | | EXHIBITS CLOSED TO THE PUBLIC | 4-H Exhibit Hall or 4-H Centennial Hall |
| Saturday, July 29 | | EXHIBITS CLOSED TO THE PUBLIC | 4-H Exhibit Hall or 4-H Centennial Hall |
| Sunday, July 30 | | EXHIBITS CLOSED TO THE PUBLIC | 4-H Exhibit Hall or 4-H Centennial Hall |
| Monday, July 31 | 9:00am – 3:00pm | All Foods (Baked and Preserved), Garden Vegetable and Herb exhibits are due | 4-H Exhibit Hall or 4-H Centennial Hall |

Saturday, August 5

| | | |
|--------------|---------------------------|---------------------------------------|
| 10:00am | 4-H Senior Demonstrations | 4-H Exhibit Hall |
| Noon-4:00 pm | 4-H Education Stations | Centennial Hall, and 4-H Exhibit Hall |

Sunday, August 6

| | | |
|--------------|---------------------------|--------------------------------------|
| 1:30pm | 4-H Junior Demonstrations | 4-H Exhibit Hall |
| Noon-4:00 pm | 4-H Education Stations | Centennial Hall and 4-H Exhibit Hall |

| | | | |
|---------------------|--------------------|---|---|
| Wednesday, August 9 | 10:00 am – 4:00 pm | 4-H Tractor, Lawn & Garden Tractor, and Zero-Turn Mower Operator Skills Contest | Indiana Farmers Coliseum and Pop Weaver Youth Arena |
|---------------------|--------------------|---|---|

| | | | |
|---------------------|--------------------|--|---|
| | | 4-H Tractor, Lawn & Garden Tractor, and Zero-Turn Radius Operator Contests Awards Program | Indiana Farmers Coliseum |
| Thursday, August 10 | 10:00 am - 3:00 pm | 4-H Consumer Clothing Fashion Revue | Purdue Extension Building Auditorium |
| Friday, August 11 | 10:00 am - 6:00 pm | 4-H Sewing Fashion Revue | Purdue Extension Building Auditorium |
| Saturday, August 12 | 10:00am | 4-H Senior Public Speaking | 4-H Exhibit Hall |
| | Noon- 4:00 pm | 4-H Education Stations | Centennial Hall, and 4-H Exhibit Hall |
| Sunday, August 13 | | | |
| | 1:30pm | 4-H Junior Public Speaking | 4-H Exhibit Hall |
| | Noon- 4:00 pm | 4-H Education Stations | Centennial Hall, and 4-H Exhibit Hall |
| Saturday, August 19 | 10:00am | Informative 4-H Presentations | 4-H Exhibit Hall |
| | 1:30pm | Professional Persuasive Presentations | 4-H Exhibit Hall |
| | Noon- 4:00 pm | 4-H Education Stations | Centennial Hall, and 4-H Exhibit Hall |
| Sunday, August 20 | | | |
| | Noon- 4:00 pm | 4-H Education Stations | Centennial Hall, and 4-H Exhibit Hall |
| | 1:00 pm - 6:00 pm | 4-H Performing Arts Building Closed | 4-H Exhibit Hall 4-H Exhibit Hall |
| Monday, August 21 | 8:00am - 8:00pm | All exhibits will be released Any exhibit removed from display prior to the official release will be disqualified. Any placings and prizes (including ribbons, medals, trophies, etc.) awarded to that exhibit will be forfeited. | 4-H Exhibit Hall or 4-H Centennial Hall |

All exhibitors entering the Fairgrounds on or after Friday, July 28, **must pay admission or an exhibitor ticket is required.** Any exhibitor leaving the Fairgrounds, wishing to return the same day **must** obtain a hand stamp from the gate attendant or pay admission to re-enter. This policy will be strictly enforced. Pass outs are not permitted after 8:00 pm.

4-H Subject Matter/Project Award Summary/Project Exhibits

- Each exhibit will receive a blue, red, white or green ribbon, based on quality as determined by the judge.
- Orange special merit ribbons may be awarded at the judges' discretion.
- One Sweepstakes ribbon may be awarded by the judges for the overall outstanding exhibit from all merit ribbon exhibits in each project. In Foods a Sweepstakes ribbon will be awarded in baked and preserved. In Sewing a Sweepstakes ribbon will be awarded in junior, senior, and non-wearable.
- The 4-H Overall Garden Collection Sweepstakes and the 4-H overall Bee Keeping Sweepstakes winners will participate in the 2023 Indiana State Fair Celebrations.
- The Best of Show Award will participate in the 2023 Indiana State Fair Celebrations and is selected from all the Sweepstakes exhibits.
- An Indiana State Fair pin will be awarded to all exhibitors.

7. Each county may enter only one (1) exhibit per class number unless specified differently in the terms and conditions for that particular project or approved by the state 4-H office.
8. Decision of the judge(s) is final.
9. Official exhibit requirements can be found at <https://extension.purdue.edu/4-H/projects/index.html>.

| Project | Number of Exhibits Per County |
|--|--|
| Aerospace | 3 Exhibits |
| Arts and Craft General | 5 Exhibits |
| ATV Safety | 3 Exhibits |
| Beekeeping | 1 Educational Exhibit per county plus 1 Honey Exhibit per member with unlimited number of county entries |
| Cake Decorating | 3 Exhibits |
| Cat Poster | 3 Exhibits |
| Child Development | 4 Exhibits |
| Computer | 3 Exhibits |
| Construction and Architectural Replica | 1 Exhibit |
| Consumer Clothing | 3 Exhibits |
| Creative Writing | 3 Exhibits |
| Dog Posters | 3 Exhibits |

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|--|--|
| Electric | 6 Exhibits |
| Entomology | 3 Collection, 3 Educational Exhibits |
| Fine Arts | 2 Exhibits |
| Floriculture | 8 Floral Exhibits, 4 Educational Exhibits |
| Foods, Baked | 10 Exhibits |
| Foods, Preserved | 10 Exhibits |
| Forestry | 3 Posters |
| Garden | 1 Collection Exhibit per member, 5 Single Vegetable Exhibits per member, 3 Herb Exhibits per member, 1 Potato Tray Exhibit per member, 1 Tomato Plate Entry per member, plus 1 Educational Exhibit per county. |
| Genealogy | 5 Exhibits |
| Geology | 3 Exhibits |
| Health | 3 Exhibits |
| Home Environment | 6 Exhibits |
| Lawn and Garden Tractor Safety Education | 4 Exhibits |
| Llama/Alpaca Crafts | 3 Exhibits |
| Llama/Alpaca Poster | 3 Exhibits |
| Model Craft | 2 Exhibits |
| Needle Craft | 2 Exhibits |
| Photography | 10 Exhibits |
| Poultry Poster | 3 Exhibits |
| | |
| Rabbit Poster | 3 Exhibits |
| Sewing, Non-Wearable | 10 Exhibits |
| Sewing, Wearable | 11 Exhibits |
| Shooting Sports Education | 3 Exhibits |
| Small Engine | 3 Exhibits |
| Soil and Water Science | 3 Exhibits |
| Sport Fishing | 3 Posters |
| Tractor Safety Education | 4 Exhibits |
| Veterinary Science | 3 Exhibits |
| Weather and Climate Science | 3 Exhibits |
| Wildlife | 3 Exhibits |
| Woodworking | 4 Exhibits |
| Zero-Turn Radius Mower Safety Education | 4 Exhibits |

Labeling

1. Labels for all exhibits to be exhibited in the 4-H Exhibit Hall and Centennial Hall will be furnished by the state 4-H office. These labels may be secured from your County Extension Office.
2. Fill out a label for each article in the exhibit. See front section of book for instructions.
3. Attach the label to the exhibit according to instructions for that exhibit.
4. Information on the label should be printed or typed.
5. Identify all vases with the 4-H member's name and county on the bottom, preferably with a paper label or masking tape, in the event the exhibitor label is lost or illegible.

Loss or Damage

The Indiana State Fair Commission, Purdue University, Purdue Cooperative Extension Service, and State 4-H Office do not assume any liability for loss or damage to any article, but the attendants will use all precautions possible to avoid any loss or damage.

4-H Subject Matter/Project Exhibits

Aerospace (110 AE)

1.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote control aircraft or drones will not be flown at state fair.

Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Beginner (grades 3-5 suggested)

| Class # | Class Description |
|---------|--|
| 11011 | <p>Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.</p> <p>Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.</p> |

Intermediate (grades 6-8 suggested)

| Class # | Class Description |
|---------|---|
| 11021 | <p>Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.</p> <p>Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.</p> |

Advanced (grades 9-12 suggested)

| Class # | Class Description |
|---------|---|
| 11031 | <p>Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.</p> <p>Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.</p> |

Arts and Crafts (120 CR)

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|--|
| 12011 | <i>Beginner (grades 3-5 suggested)</i> Create and exhibit one age/grade appropriate artwork. |
| 12012 | <i>Intermediate (grades 6-8 suggested)</i> Create and exhibit one age/grade appropriate artwork. |
| 12013 | <i>Advanced (grades 9-12 suggested)</i> Create and exhibit one age/grade appropriate artwork. |

ATV Safety Education (125 AS)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|---|
| 12511 | <i>Beginner (grades 3-5 suggested)</i> Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance. |
| 12521 | <i>Intermediate (grades 6-8 suggested)</i> Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance. |
| 12531 | <i>Advanced (grades 9-12 suggested)</i> Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance. |

Beekeeping (130 BK)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).

Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

| Class # | Class Description |
|---------|-------------------|
|---------|-------------------|

| | |
|-------|--|
| 13011 | <p><i>Educational Poster or Display (grades 3-12)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.</p> |
| 13021 | <p><i>Single Honey Product (grades 3-12)</i></p> <p>Exhibit one of the following:</p> <ol style="list-style-type: none"> 1. Extracted honey - 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. 2. Chunk honey (comb in jar)- 2 one-pound jars(wide-mouth glass or clear plastic). 3. Cut-comb honey - 2 one- pound boxes (These are usually 4 1/2" x 4 1/2" in size). |
| 13031 | <p><i>Two Honey Products (grades 3-12)</i></p> <p>Exhibit two of the four kinds of honey listed below.</p> <ol style="list-style-type: none"> 1. Extracted Honey - 2 one-pound jars (glass or clear plastic). 2. Chunk Honey (comb in jar) - 2 one-pound jars (wide-mouth - glass or clear plastic). 3. Cut-comb Honey - 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" 4. Comb Honey - 2 sections (honey built by bees in frames of wood commonly called "sections." Boxes are usually 4 1/2" x 4 1/2" in size). |

Category: Sweepstakes (do not enter)

| Class # | Class Description | Awards | Premium |
|--------------|-----------------------------|---------|---------------------------------------|
| Do not enter | Overall Bee Keeping Exhibit | Rosette | Indiana State Fair Celebration Awards |

Cake Decorating (140 CK)

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#), but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|--|
| 14011 | <p><i>Beginner (grades 3-5 suggested)</i></p> <p>A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".</p> |
| 14021 | <p><i>Intermediate (grades 6-8 suggested)</i></p> <p>A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".</p> |
| 14031 | <p><i>Advanced (grades 9-12 suggested)</i></p> <p>A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".</p> |

Cat Poster(150 CP)

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|--|
| 15011 | <p><i>Beginner (grades 3-5 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.</p> |
| 15021 | <p><i>Intermediate (grades 6-8 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.</p> |
| 15031 | <p><i>Advanced (grades 9-12 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.</p> |

Child Development (160 CD)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|-------------------|
|---------|-------------------|

| | |
|-------|---|
| 16011 | <p><i>Level A (grades 3-4 suggested)</i></p> <ul style="list-style-type: none"> Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible. |
|-------|---|

| Class # | Class Description |
|---------|---|
| 16021 | <p><i>Level B (grades 5-6 suggested)</i></p> <ul style="list-style-type: none"> Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible. |

| Class # | Class Description |
|---------|--|
| 16031 | <p><i>Level C (grades 7-9 suggested)</i></p> <ul style="list-style-type: none"> Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible. |

| Class # | Class Description |
|---------|--|
| 16041 | <p><i>Level D (grades 10-12 suggested)</i></p> <ul style="list-style-type: none"> Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible. |

Computer (170 CO)

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Programming, Block- and Text-Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design and Computer Art
- Robotics

Refer to Indiana 4-H computer exhibit guidelines at <https://extension.purdue.edu/4-H/projects/4-h-project-computer-science.html> for additional information.

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|-------------------------------------|
| 17011 | Beginner (grades 3-5 suggested) |
| 17021 | Intermediate (grades 6-8 suggested) |
| 17031 | Advanced (grades 9-12 suggested) |

Construction and Architectural Replica (175 CA)

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. This exhibit will most likely be displayed on an 8' long table top with two or three exhibits per table.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|--|
| 17511 | <i>Beginner (grades 3-5 suggested)</i> Create and exhibit one age/grade appropriate artistic scene or replica. |
| 17521 | <i>Intermediate (grades 6-8 suggested)</i> Create and exhibit one age/grade appropriate artistic scene or replica. |
| 17531 | <i>Advanced (grades 9-12 suggested)</i> Create and exhibit one age/grade appropriate artistic scene or replica. |

Consumer Clothing (180 CC)

1. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

2. The front of the notebook is to include the 4-H member's name, county, club, and level. Personal information such as phone number, mailing address, etc. should not be included in any notebook documentation.
3. Youth will be expected to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to only the advanced level and will be judged separate from the notebook.
4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|---|
| 18011 | <p><i>Beginner (grades 3-5 suggested)</i></p> <p>Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. With help from a parent or mentor, purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. Accessories could be shoes, sweatband, belt, jewelry, socks or similar item.</p> |
| 18021 | <p><i>Intermediate (grades 6-8 suggested)</i></p> <p>Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. Purchase and accessorize a casual or school outfit. Accessories may be purchased or selected from what you currently have.</p> |
| 18031 | <p><i>Advanced (grades 9-12 suggested)</i></p> <p>Complete one activity from each group in the manual, or similar activity of choice and share your results or answers in a notebook, labeling each activity. If completing an activity not included in the manual, be sure to include in your notebook an explanation describing how the activity was developed and intended objectives. Purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.</p> <p>Special note regarding Indiana State Fair – In addition to the advanced consumer clothing state fair entry submitting their notebook for evaluation, the exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently and one will not have any consideration for the other at state fair.</p> |

Creative Writing (185 CW)

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

| Class # | Class Description |
|---------|---|
| 18511 | <i>Beginner (grades 3-5 suggested)</i> |

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|-------|---|
| | Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners. |
| 18521 | <i>Intermediate (grades 6-8 suggested)</i> Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members. |
| 18531 | <i>Advanced (grades 9-12 suggested)</i> Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members. |

Dog Poster(200 DP)

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|---|
| 20011 | <i>Beginner (grades 3-5 suggested)</i> Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. |
| 20021 | <i>Intermediate (grades 6-8 suggested)</i> Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. |
| 20031 | <i>Advanced (grades 9-12 suggested)</i> Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is |

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| | required in the species project you want to learn about. Owning or possessing an animal is not required. |
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Electric (210 EL)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the [4-H electric web page](#).

- 1 Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|---|
| 21011 | <p>Electric Level 1 (1st year in Electric)</p> <p>Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.</p> <p>Exhibit Suggestions:</p> <ul style="list-style-type: none"> • Circuit board – 6" by 6" of Series/Parallel Circuit • Electromagnet • Galvanometer • Poster board (22" by 28") • Display (appropriately sized for displayed equipment) <p>Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.</p> |

| Class # | Class Description |
|---------|---|
| 21021 | <p>Electric Level 2 (2nd year in Electric)</p> <p>Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.</p> <p>Exhibit Suggestions:</p> |

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| | <ul style="list-style-type: none"> • Magnetic Powered Shake Flashlight – with optional display • Circuit board – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1) • Electromagnet • Galvanometer • Electric Motor • Poster board (22” by 28”) • Display (appropriately sized for displayed equipment) • Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. |
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| Class # | Class Description |
|---------|--|
| 21031 | <p>Electric Level 3 (3rd year in Electric)</p> <p>Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.</p> <p>Exhibit Suggestions:</p> <ul style="list-style-type: none"> • Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, etc.) • Electrical tool and supply kit • Poster board (22” by 28”) • Display (appropriately sized for displayed equipment) <ul style="list-style-type: none"> ◦ Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. |

| Class # | Class Description |
|---------|--|
| 21041 | <p>Electric Level 4 (4th year in Electric)</p> <p>Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.</p> <p>Exhibit Suggestions:</p> <ul style="list-style-type: none"> • Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new. • Electrical tool and supply kit • Poster board (22” by 28”) • Display (appropriately sized for displayed equipment) • Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level |

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|--|----------------------------------|
| | of the Skills & Knowledge Chart. |
|--|----------------------------------|

Electric Level 5 (5th year or more in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

| Class # | Class Description |
|---------|---------------------|
| 21051 | Advanced Electric |
| 21052 | Advanced Electronic |

Entomology (220 EN)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22”x28” and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines:

Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18”x24” collection box displayed horizontally. Collections including multiple

boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.

- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
 - 1) Top label is to include collection date, location, and collector name.
 - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies

(<https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/>)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an

Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

| Year in Entomology/Class | Collection Information | Total Boxes |
|-------------------------------|--|-------------|
| 1 st year 22011 | 10 insects, identified and pinned on cards (ID 401A) | 1 |
| 2 nd year 22012 | 20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B. | 1 |
| 3 rd year 22013 | 30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C. | 1 |

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

| Year in Entomology/Class | Collection Information | Total Boxes |
|-------------------------------|---|-------------|
| 4 th year 22014 | 40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D. | 2 |
| 5 th year 22015 | 50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E. | 2 |
| 6 th year 22016 | 60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F. | 2 |

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

| Year in Entomology/Class | Collection Information | Total Boxes |
|-------------------------------|---|-------------|
| 7 th year 22017 | 70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download | 3 |
| 8 th year 22018 | 80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download | 3 |
| 9 th year 22019 | 90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. | 3 |

| | | |
|--------------------------------|---|---|
| | Card ID 401I download | |
| 10 th year 22020 | 100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download | 3 |

Poster and Educational Displays

| Class # | Class Description |
|---------|--|
| 22051 | <ul style="list-style-type: none"> Beginner poster or educational display |

| Class # | Class Description |
|---------|--|
| 22052 | <ul style="list-style-type: none"> Intermediate poster or educational display |

| Class # | Class Description |
|---------|--|
| 22053 | <ul style="list-style-type: none"> Advanced poster or educational display |

Fine Arts (235 FA)

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|--|
| 23511 | <i>Beginner (grades 3-5 suggested)</i> Create and exhibit one age/grade appropriate artwork. |
| 23521 | <i>Intermediate (grades 6-8 suggested)</i> Create and exhibit one age/grade appropriate artwork. |
| 23531 | <i>Advanced (grades 9-12 suggested)</i> Create and exhibit one age/grade appropriate artwork. |

Floriculture (240 FL)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Level A (grades 3-4 suggested)

| Class # | Class Description |
|---------|--|
| 24011 | Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery). |
| 24012 | Educational Display Option – Create a poster, notebook or display about one of the following: <ol style="list-style-type: none"> 1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers) 2. Describe how you planned or designed your garden, including how you chose the kinds of flowers. 3. Explain how you harvested your flowers, cared for them, and used them in an arrangement. 4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both). 5. Explore and explain seed germination. 6. Explore and explain how to care for a 'sick' plant. 7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.) 8. Describe an experiment you did and the results. 9. Describe a community service project you did related to your flowers project. 10. Another similar activity. |

Level B (grades 5-6 suggested)

| Class # | Class Description |
|---------|---|
| 24021 | Floral Option - Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown. |
| 24022 | Educational Display Option – Create a poster, notebook or display about one of the following: <ol style="list-style-type: none"> 1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them. 2. Explore and explain: insects and your flowers and/or herbs. 3. Explore and explain: starting seeds indoors -- the process and pros and cons. 4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks. 5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc. 6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes. 7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes. |

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|--|--|
| | <ol style="list-style-type: none"> 8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc. 9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions. 10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature). 11. Describe an experiment you did and the results. 12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers. 13. Another similar activity. |
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Level C (grades 7-9 suggested)

| Class # | Class Description |
|---------|---|
| 24031 | Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content). |
| 24032 | Educational Display Option – Create a poster, notebook or display about one of the following: <ol style="list-style-type: none"> 1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of. 2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden. 3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of. 4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement. 5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material). 6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers. 7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them. 8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants. 9. Describe an experiment you did and the results. 10. Describe a career exploration activity you did, such as job shadow, interview with a professional. 11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc. 12. Another similar activity. |

Level D (grades 10-12 suggested)

| Class # | Class Description |
|---------|--|
| 24041 | Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself. |

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| 24042 | <p>Educational Display Option – Create a poster, notebook or display about one of the following:</p> <ol style="list-style-type: none"> 1. Describe how you created your arrangement, include information on the design principles utilized. 2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements. 3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.). 4. Explore and explain: forcing flowers (bulbs, branches, etc.). 5. Explore and explain: marketing in the floral industry (large or small business) and/or a market survey and results, and how they can benefit the floral industry. 6. Explore and explain: how to start a business related to the floral industry and may include a business plan. 7. Explore and explain the origins of flowers and/or the floriculture industry around the world. 8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons. 9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve. 10. Describe an experiment you did and the results. 11. Describe a community service activity you did related to your flowers project: how, why, results. 12. Another similar activity. |
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Foods, Baked

ALL FOOD EXHIBITS ARE DUE BETWEEN 9 AM – 3 PM ON MONDAY, JULY 31.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- *Name*
- *Address (4-H member information can be taken from enrollment if needed)*
- *Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)*
- *Date the food product was made*

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Foods, Baked exhibit items will not be displayed for public viewing. Items will instead be donated to homeless shelters in the Indianapolis area as part of 4-H's civic engagement mission.

| Class # | Class Description |
|---------|--|
| 25011 | <i>Level A (grades 3-4 suggested)</i> |

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| | <p>Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.</p> <ul style="list-style-type: none"> • Three uniced snack sized cookies. • Three standard sized unlined muffins. • Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C. • Three snack sized granola bars. • Three snack sized brownies or blondies. • An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate. <p>Any other similar baked item.</p> |
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| Class # | Class Description |
|---------|--|
| | <p><i>Level B (grades 5-6 suggested)</i></p> <p>Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.</p> <ul style="list-style-type: none"> • A single layer cake without frosting. • A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt. • A standard loaf-sized quick bread. • A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C. • A coffee-cake. • A coffee-cake containing an ingredient that is a source of Vitamin A or C. • Three biscuits or scones that are plain, sweet or savory. • Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture. • Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C. • Three no-yeast, any shape pretzels (shaped, stick or nugget). • Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget). • Three no-yeast breadsticks. • Three no-yeast cinnamon rolls or other flavored roll without icing or glaze. • A no-yeast sweet bread without icing or glaze. • An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate. <p>25021 Any other similar baked item.</p> |

| Class # | Class Description |
|---------|--|
| | <p><i>Level C (grades 7-9 suggested)</i></p> <p>Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.</p> <ul style="list-style-type: none"> • Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll) • Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to <p>25031</p> |

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| | <p>knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.</p> <ul style="list-style-type: none"> • A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker. • A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker. • Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven. • One package of an, invented healthy snack (such as a granola bar, popcornsnack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size. • Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven. • An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate. <p>Any similar baked item.</p> |
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| Class # | Class Description |
|---------|---|
| | <p><i>Level D (grades 10-12 suggested)</i></p> <p>Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.</p> <ul style="list-style-type: none"> • A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.) • A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional. • Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction. • Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven. • An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven. • A specialty pastry. • Create a baking mix and provide a sample of the baked product. Include an index |
| 25041 | |

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| | <p>card with instructions, wet ingredients needed, and baking instructions.</p> <ul style="list-style-type: none"> • An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate. <p>Any other similar baked item.</p> |
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Foods, Preserved (260 FP)

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the [Purdue Extension Food Preservation](#) web site for resources and Purdue Extension educators trained to answer food preservation questions.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

| Class # | Class Description |
|---------|---|
| | <p><i>Level A (grades 3-4 suggested)</i></p> <p>Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.</p> <ul style="list-style-type: none"> • A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen. • One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen. • One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated. • An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate. |
| 26011 | Any other similar preserved item. |

| Class # | Class Description |
|---------|--|
| | <p><i>Level B (grades 5-6 suggested)</i></p> <p>Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.</p> <ul style="list-style-type: none"> • One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen. • One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen. |
| 26021 | |

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| | <ul style="list-style-type: none"> • One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen. • One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen. • A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen. • An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate. <p>Any other similar preserved item.</p> |
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| Class # | Class Description |
|---------|---|
| | <p>Level C (grades 7-9 suggested)</p> <p>Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.</p> <ul style="list-style-type: none"> • One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen. • One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable. • One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable. • Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen. • An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate. <p>26031 Any similar preserved item.</p> |

| Class # | Class Description |
|---------|--|
| | <p>Level D (grades 10-12 suggested)</p> <p>Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.</p> <ul style="list-style-type: none"> • One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable. <p>26041</p> |

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| | <ul style="list-style-type: none"> • One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen. • A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable. • One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen. • One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen. • An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate. • Any other similar preserved item. |
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Forestry (270 FO)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|---|
| | <i>Beginner (grades 3-5 suggested)</i> |
| 27011 | Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate. <ul style="list-style-type: none"> • |

| Class # | Class Description |
|---------|---|
| | <i>Intermediate (grades 6-8 suggested)</i> |
| 27021 | Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate. <ul style="list-style-type: none"> • |

| Class # | Class Description |
|---------|--|
| 27031 | <p><i>Advanced (grades 9-12 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.</p> <ul style="list-style-type: none"> Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens. |

Garden

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level B (grades 5-6 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Education (810 GE)

ALL GARDEN EXHIBITS ARE DUE BETWEEN 9 AM – 3 PM ON MONDAY, JULY 31.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|--|
| 81011 | Level A - Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity. |
| 81021 | Level B - Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity. |
| 81031 | Level C - Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity. |
| 81041 | Level D - Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity. |

Garden Collection (820 GC)

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

| Class # | Class Description |
|---------|---------------------------------------|
| 82011 | 3 Plate of three different vegetables |
| 82012 | 4 Plate of four different vegetables |
| 82013 | 5 Plate |

| Class # | Class Description | Awards | Premium |
|--------------|---|---------|--------------------------------------|
| Do not enter | Sweepstakes - Overall Garden Collection | Rosette | Indiana State Fair Celebration Award |

Garden Herb (830 HB)

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

| Class # | Class Name and Description |
|---------|--|
| 83001 | Basil (<i>Ocimum basilicum</i>) "all edible types" |
| 83002 | Catnip (<i>Nepeta cataria</i>) "all edible types" |
| 83003 | Chamomile (<i>Chamaemelum nobile</i>) "all edible types" |
| 83004 | Chives (<i>Allium schoenoprasum</i>) "all edible types" |
| 83005 | Coriander or Cilantro (<i>Coriandrum sativum</i>) "all edible types" |
| 83006 | Dill (<i>Anethum graveolens</i>) |
| 83007 | French tarragon (<i>Artemisia dracunculus</i>) |
| 83008 | Lavender (<i>Lavendula</i> sp.) "all edible types" |
| 83009 | Mint (<i>Mentha</i> sp.) "all edible types" |
| 83010 | Oregano (<i>Origanum vulgare</i>) |
| 83011 | Parsley (<i>Petroselinum crispum</i>) "all edible types" |
| 83012 | Rosemary (<i>Rosemarinus officinalis</i>) |
| 83013 | Sage (<i>Salvia officinalis</i>) |
| 83014 | Sweet Marjoram (<i>Origanum majorana</i>) |
| 83015 | Thyme (<i>Thymus vulgaris</i>) "all edible types" |

| Class # | Class Description | Awards | Premium |
|---------|-------------------|--------|---------|
|---------|-------------------|--------|---------|

| | | | |
|--------------|--------------------------|---------|--|
| Do not enter | Best single herb exhibit | Rosette | \$250 Sponsored by the Herb Society of Central Indiana |
|--------------|--------------------------|---------|--|

Garden Potato (840 PO)

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

| Class # | Class Name | Class Description |
|---------|------------|---|
| 84001 | Potato | Red (Norland, Triumph), etc. |
| 84002 | Potato | Russett (Haig, Norgold, Superior), etc. |
| 84003 | Potato | White, long type (Kennebec), etc. |
| 84004 | Potato | White, oval type (Irish Cobbler), etc. |
| 84005 | Potato | White, round type (Katahdin), etc. |
| 84006 | Potato | Other (yellow, blue, etc.) |

Garden Single Vegetable (850 SV)

Display from the list below vegetables you have grown and cared for on a disposable plate.

| Class # | Class Name | Class Description |
|---------|------------------|--|
| 85001 | Asparagus | Asparagus, 5 spears |
| 85002 | Beans | Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled |
| 85003 | Beans | Snap, Green or Wax, 10 pods |
| 85004 | Beans | Lima-large or small - 10 pods or ½ cup shelled |
| 85005 | Beans | Navy, kidney, shell out, etc.-1/2 cup shelled |
| 85006 | Beets | Round, flat, and long types, 3 |
| 85007 | Broccoli | Broccoli, 1 head |
| 85008 | Broccoli raab | Broccoli raab, 3 heads |
| 85009 | Brussels sprouts | Brussels sprouts, 5 heads |
| 85010 | Cabbage | Chinese type (bok choy or pak choi), 1 head |
| 85011 | Cabbage | Chinese type (napa cabbage), 1 head |
| 85012 | Cabbage | Round, Flat or Pointed type, 1 head |
| 85013 | Carrots | Carrots, 3 |
| 85014 | Cauliflower | Cauliflower, 1 head |
| 85015 | Celery | Celery, 1 bunch |
| 85016 | Chard | Chard, 10 bundled leaves |
| 85017 | Collards | Collards, 10 bundled leaves |
| 85018 | Corn | Sweet-yellow, white or bicolor, 3 ears |
| 85019 | Cucumbers | Dill, Pickling, 3 |
| 85020 | Cucumbers | English or hothouse, 1 |
| 85021 | Cucumbers | Slicing with seeds, 3 |
| 85022 | Eggplant | Eggplant, 1 |
| 85023 | Kale | Kale, 10 bundled leaves |
| 85024 | Kohlrabi | Kohlrabi, 3 |
| 85025 | Muskmelon | Muskmelon (cantaloupe), 1 |
| 85026 | Okra | Okra, 3 pods |
| 85027 | Onions | Green, 5 onions in a bunch |
| 85028 | Onions | Red, Yellow or White, 3 |
| 85029 | Parsnip | Parsnips, tops off, 3 |
| 85030 | Peas | Peas, edible pod such as snow peas ,10 pods |
| 85031 | Peas | Peas, unshelled, 10 pods |
| 85032 | Peppers | Bell type, 3 |
| 85033 | Peppers | Chili type, 3 |
| 85034 | Peppers | Serrano type, 3 |
| 85035 | Peppers | Banana/Long/Wax/Hungarian type, 3 |
| 85036 | Peppers | Pimiento type (red), 3 |
| 85037 | Peppers | Cayenne type, 3 |
| 85038 | Peppers | Jalapeno type, 3 |
| 85039 | Peppers | Cherry type, 3 |
| 85040 | Peppers | New Mexican, long green, Anaheim type, 3 |
| 85041 | Peppers | Ancho type, 3 |
| 85042 | Peppers | Tabasco type, 3 |
| 85043 | Peppers | Habanera type, 3 |
| 85044 | Potato | Potatoes, any color, 3 |

| | | |
|-------|--------------|---|
| 85045 | Pumpkin | Pumpkin, (other), 1 |
| 85046 | Pumpkin | Table, Canning, or Ornamental, 1 |
| 85047 | Radishes | Radishes, 5 |
| 85048 | Rhubarb | Rhubarb, 3 stalks bundled |
| 85049 | Rutabaga | Rutabaga, 3 |
| 85050 | Spinach | Spinach, 10 bundled leaves |
| 85051 | Squash | Banana, or other large winter squash type, 1 |
| 85052 | Squash | Buttercups, Turbans, 1 |
| 85053 | Squash | Butternut, 1 |
| 85054 | Squash | Cushaw, 1 |
| 85055 | Squash | Hubbards - blue, green or golden, 1 |
| 85056 | Squash | Scallops/Patty Pans, 1 |
| 85057 | Squash | Straight or crookneck - i.e. summer squash, 1 |
| 85058 | Squash | Acorn, 1 |
| 85059 | Squash | Zucchini or cocozelle, 1 |
| 85060 | Sweet Potato | Sweet potatoes, 3 |
| 85061 | Tomatillos | Tomatillos, 3 |
| 85062 | Turnips | Turnips, 3 |
| 85063 | Watermelon | Watermelon, 1 |

Garden Tomato (860 TM)

Display from the list below tomatoes you have grown and cared for on a disposable plate.

| Class # | Class Name | Class Description |
|---------|------------|--------------------------|
| 86001 | Tomatoes | Pink or purple, 3 |
| 86002 | Tomatoes | Red (for canning), 3 |
| 86003 | Tomatoes | Red (for market), 3 |
| 86004 | Tomatoes | Roma or paste type, 3 |
| 86005 | Tomatoes | Intermediate type, 10 |
| 86006 | Tomatoes | Small Cherry or Pear, 10 |
| 86007 | Tomatoes | Yellow or orange, 3 |

Genealogy (280 GN)

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets Book #2 - Additional Information Worksheets; Diary of Your Work Book #3 - Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc.

Reference notations are to be made in the “source” column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write “unknown” or “NIA” (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List

Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)

One 2" -ring (D-ring type suggested) notebook (Book #2)

Computer or legible printing/handwriting (be consistent with method used)

#2 lead pencil with soft eraser Black ink pen

Yellow highlighter

Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)

Fine point permanent Black marker

Acid free and non-glare sheet protectors Acid free paper

Acid free glue stick

Acid free satin Scotch tape Scissors

Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|---|
| | <p><i>Division 1 (1st year in project suggested)</i></p> <p>1. Exhibit notebook that includes the following:</p> <ul style="list-style-type: none"> • Book #1 <ul style="list-style-type: none"> An Introduction page with a recent photograph of yourself. Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. You must use the pedigree charts listed at the www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts. A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information"). • Book #2 (Ancestors 1-7 information) <ul style="list-style-type: none"> Four (4) "Additional Information Worksheets": <ul style="list-style-type: none"> one(1) for you, the 4-H member one (1) for your parents one (1) for each set of grandparents (total = two worksheets) • A diary of your work • Book #3 (Ancestors 1-7 information) <ul style="list-style-type: none"> Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers. |
| 28011 | . |

| Class # | Class Description |
|---------|--|
| | <p>• <i>Division 2 (2nd year in project suggested)</i></p> <p>• Exhibit notebook that includes the following:</p> <ul style="list-style-type: none"> • Book #1 <ul style="list-style-type: none"> Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4- |
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| | <p>H 748).</p> <ul style="list-style-type: none"> • Book #2 (Ancestors 8-15 information) An additional information worksheet for each set of great grandparents. • A diary of your work • Book #3 (Ancestors 8-15 information) Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs. • Any other documents or pictures pertaining to these generations, correctly labeled. <p>Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.</p> |
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| Class # | Class Description |
|---------|---|
| | <p><i>Division 3 (3rd year in project suggested)</i></p> <p style="text-align: right;">2 Exhibit notebook that includes the following:</p> <ul style="list-style-type: none"> • Book #1 Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.). • Book #2 (Ancestors 16-31 information) <ul style="list-style-type: none"> • Additional information worksheets • A diary of your work • Book #3 (Ancestors 16-31 information) Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain. Any documents or pictures pertaining to these generations, correctly labeled. • Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information. |
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| Class # | Class Description |
|---------|--|
| | <p><i>Division 4 (4th year in project suggested)</i></p> <p style="text-align: right;">3 Exhibit a notebook(s) that includes the following:</p> <ul style="list-style-type: none"> • Book #1 Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information"). • Book #2 (Ancestors 32-63 information) <ul style="list-style-type: none"> • Additional information worksheets • A diary of your work • Book #3 (Ancestors 32-63 information) <ul style="list-style-type: none"> • A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living. <p>Any documents or pictures pertaining to these generations, correctly labeled.</p> |
| 28041 | |

- Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

| Class # | Class Description |
|---------|--|
| | <p><i>Advanced (5th year and above in project suggested)</i></p> <ul style="list-style-type: none"> • Exhibit notebook that includes the following: <ul style="list-style-type: none"> • Book #1 <p>Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.</p> <p>Your family group sheet for generations seven and eight.</p> • Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748). • Book #2 (Ancestors 64-255 information) <ul style="list-style-type: none"> • Additional Information worksheets • Diary of your work • Book #3 (Ancestors 64-255 information) <p>Any documents or pictures pertaining to these generations; correctly labeled.</p> • Book #4 <ul style="list-style-type: none"> • One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed. <p>Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)</p> <p>Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.</p> <p>EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.</p> <ol style="list-style-type: none"> A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources. |
| 28051 | <ol style="list-style-type: none"> A timeline historical report of another family line not previously completed. Document as well as |

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| | <p>possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.</p> <p>I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.</p> <p>J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.</p> <p>• Any other genealogy related activity of choice.</p> |
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Geology (290 GO)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a 24"x 18"x 3" collection box, displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|---|
| 29011 | <p><i>Beginner (grades 3-5 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.</p> <p>•</p> |

| Class # | Class Description |
|---------|--|
| 29021 | <p><i>Intermediate (grades 6-8 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.</p> <p>•</p> |

| Class # | Class Description |
|---------|--|
| 29031 | <p><i>Advanced (grades 9-12 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.</p> <p>•</p> |

Health (300 HT)

1. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|---|
| 30011 | <p><i>Beginner (grades 3-5 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.</p> <p>•</p> |

| Class # | Class Description |
|---------|--|
| 30021 | <p><i>Intermediate (grades 6-8 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.</p> <p>•</p> |
| | |

| Class # | Class Description |
|---------|--|
| 30031 | <p><i>Advanced (grades 9-12 suggested)</i></p> <ul style="list-style-type: none"> • Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity. |
| | |

Home Environment (310 HE)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

| Class # | Class Description |
|---------|---|
| | <i>Beginner (grades 3-5 suggested)</i> Choose one of the following options: |
| 31011 | <ul style="list-style-type: none"> Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity. Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity. Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity. |

| Class # | Class Description |
|---------|---|
| | <i>Intermediate (grades 6-8 suggested)</i> Choose one of the following options: |
| 31021 | <ul style="list-style-type: none"> Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity. Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity. |

| | |
|--|---|
| | <ul style="list-style-type: none"> Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity. |
|--|---|

| Class # | Class Description |
|---------|---|
| 31031 | <p><i>Advanced (grades 9-12 suggested)</i> Choose one of the following options:</p> <ul style="list-style-type: none"> Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity. Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity. Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity. |

Lawn and Garden Tractor Safety Education (345 LG)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|---|
| 34511 | <p><i>Level A (grades 3-4 suggested)</i> Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.</p> |
| 34521 | <p><i>Level B (grades 5-6 suggested)</i> Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.</p> |
| 34531 | <p><i>Level C (grades 7-9 suggested)</i> Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.</p> |
| 34541 | <p><i>Level D (grades 10-12 suggested)</i></p> |

| | |
|--|---|
| | Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity. |
|--|---|

Llama or Alpaca Craft (350 LL)

Youth may exhibit any art or craft using llama or alpaca fiber.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|--|
| 35011 | <i>Beginner (grades 3-5 suggested)</i> Create and exhibit one age/grade appropriate artwork. |
| 35021 | <i>Intermediate (grades 6-8 suggested)</i> Create and exhibit one age/grade appropriate artwork. |
| 35031 | <i>Advanced (grades 9-12 suggested)</i> Create and exhibit one age/grade appropriate artwork. |

Llama/Alpaca Poster (355 LP)

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|---|
| 35511 | <i>Beginner (grades 3-5 suggested)</i> Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. |

| | |
|-------|--|
| 35521 | <p><i>Intermediate (grades 6-8 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.</p> |
| 35531 | <p><i>Advanced (grades 9-12 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.</p> |

Model Craft (360 MC)

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|---|
| 36011 | <p><i>Beginner (grades 3-5 suggested)</i></p> <p>Create and exhibit one age/grade appropriate model.</p> |
| 36021 | <p><i>Intermediate (grades 6-8 suggested)</i></p> <p>Create and exhibit one age/grade appropriate model.</p> |
| 36031 | <p><i>Advanced (grades 9-12 suggested)</i></p> <p>Create and exhibit one age/grade appropriate model.</p> |

Needle Craft (365 NC)

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|--|
| 36511 | <p><i>Beginner (grades 3-5 suggested)</i></p> <p>Create and exhibit one age/grade appropriate needle craft.</p> |

| | |
|-------|---|
| 36521 | <i>Intermediate (grades 6-8 suggested)</i> Create and exhibit one age/grade appropriate needle craft. |
| 36531 | <i>Advanced (grades 9-12 suggested)</i> Create and exhibit one age/grade appropriate needle craft. |

Photography (370 PH)

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Altering of images by any other means besides the device it was taken with is to be entered in the **creative/experimental** category. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Beginner (grades 3-5 suggested)

| Class # | Class Description |
|---------|---|
| 37011 | Beginner, Black and White Print |
| 37012 | Beginner, Color Print |
| 37013 | Beginner, Black and White Salon Print |
| 37014 | Beginner, Color Salon Print |
| 37015 | Beginner, Creative-Experimental Digital Salon Print |

Intermediate (grades 6-8 suggested)

| Class # | Class Description |
|---------|---|
| 37021 | Intermediate, Black and White Print |
| 37022 | Intermediate, Color Print |
| 37023 | Intermediate, Black and White Salon Print |
| 37024 | Intermediate, Color Salon Print |
| 37025 | Intermediate, Creative-Experimental Digital Salon Print |

Advance (grades 9-12 suggested)

| Class # | Class Description |
|---------|--|
| 37031 | Advanced, Black and White Print |
| 37032 | Advanced, Color Print |
| 37033 | Advanced, Black and White Salon Print |
| 37034 | Advanced, Color Salon Print |
| 37035 | Advanced Creative-Experimental Digital Salon Print |

Poultry Posters (390 PP)

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|---|
| 39011 | <i>Beginner (grades 3-5 suggested)</i> Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. |
| 39021 | <i>Intermediate (grades 6-8 suggested)</i> Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. |
| 39031 | <i>Advanced (grades 9-12 suggested)</i> Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. |

Rabbit Poster (440 RP)

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list

be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|---|
| 44011 | <i>Beginner (grades 3-5 suggested)</i> Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. |
| 44021 | <i>Intermediate (grades 6-8 suggested)</i> Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. |
| 44031 | <i>Advanced (grades 9-12 suggested)</i> Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. |

Sewing Construction, Non-Wearable (450 SC)

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|---|
| 45011 | <i>Grade 3</i> Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W. |
| 45021 | <i>Grade 4</i> |

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|-------|--|
| | Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade. |
| 45031 | Grade 5 Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. |
| 45041 | Grade 6 Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. |
| 45051 | Grade 7 Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. |
| 45061 | Grades 8, 9, 10, 11 and 12: Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. One entry per grade level per county. |

Sewing Construction, Wearable (455 SW)

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Outfits exhibited in state fair sewing, wearable cannot be exhibited in state fair 4-H fashion revue.

Junior Exhibit Class Guidelines

| Class # | Class Description |
|---------|--|
| 45511 | Grade 3 Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W. |
| 45521 | Grade 4 Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade. |
| 45531 | Grade 5 Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. |
| 45541 | Grade 6 |

| | |
|-------|---|
| | Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. |
| 45551 | <p>Grade 7</p> <p>Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.</p> |

Advanced Exhibit Class Guidelines (Grades 8-12 suggested)

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

| Class # | Class Description |
|---------|---|
| 45561 | <p>Informal or Casual Wear:</p> <p>A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.</p> |
| 45562 | <p>Dress Up:</p> <p>This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.</p> |
| 45563 | <p>Free Choice:</p> <p>A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.</p> |
| 45564 | <p>Suit or Coat:</p> <p>The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.</p> |
| 45565 | <p>Separates:</p> <p>Consists of three (3) garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest and blouse or shirt. Each piece should be versatile enough to be worn with other garments.</p> |
| 45566 | <p>Formal Wear:</p> <p>This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.</p> |

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|--|
| 46011 | <p><i>Beginner (grades 3-5 suggested)</i></p> <p>Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.</p> |

| Class # | Class Description |
|---------|---|
| 46021 | <p><i>Intermediate (grades 6-8 suggested)</i></p> <p>Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.</p> <ul style="list-style-type: none"> • |

| Class # | Class Description |
|---------|--|
| 46031 | <p><i>Advanced (grades 9-12 suggested)</i></p> <p>Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.</p> <ul style="list-style-type: none"> • |

Small Engines (470 SE)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference

list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|--|
| | <i>Beginner (grades 3-5 suggested)</i> Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. |
| 47011 | • |

| Class # | Class Description |
|---------|--|
| | <i>Intermediate (grades 6-8 suggested)</i> Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. |
| 47021 | • |

| Class # | Class Description |
|---------|---|
| | <i>Advanced (grades 9-12 suggested)</i> Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity. |
| 47031 | • |

Soil and Water Science (480 SW)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|--|
| | <i>Beginner (grades 3-5 suggested)</i> Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. |
| 48011 | |

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|--|---|
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|--|---|

| Class # | Class Description |
|---------|--|
| 48021 | <p><i>Intermediate (grades 6-8 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.</p> <p>•</p> |

| Class # | Class Description |
|---------|---|
| 48031 | <p><i>Advanced (grades 9-12 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.</p> <p>•</p> |

Sport Fishing (490 SF)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|--|
| 49011 | <p><i>Beginner (grades 3-5 suggested)</i></p> <p>Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.</p> <p>○</p> |

| Class # | Class Description |
|---------|--|
| 49021 | <p><i>Intermediate (grades 6-8 suggested)</i></p> <p>Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.</p> <p>○</p> |

| Class # | Class Description |
|---------|--|
| 49031 | <i>Advanced (grades 9-12 suggested)</i> |

| | |
|--|---|
| | Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity. |
|--|---|

Tractor Safety Education (510 TP)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|--|
| 51011 | <p><i>Level A (grades 3-4 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.</p> <ul style="list-style-type: none"> • |

| Class # | Class Description |
|---------|--|
| 51021 | <p><i>Level B (grades 5-6 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.</p> <ul style="list-style-type: none"> • |

| Class # | Class Description |
|---------|---|
| 51031 | <ul style="list-style-type: none"> • |

| Class # | Class Description |
|---------|--|
| 51041 | <p><i>Level D (grades 10-12 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.</p> <ul style="list-style-type: none"> • |

Veterinary Science (520 VS) ---

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|---|
| 52011 | <p><i>Beginner (grades 3-5 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.</p> |

| Class # | Class Description |
|---------|---|
| 52021 | <p><i>Intermediate (grades 6-8 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.</p> |

| Class # | Class Description |
|---------|--|
| 52031 | <p><i>Advanced (grades 9-12 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.</p> |

Weather and Climate Science (530 WC)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Category: Level 1

| Class # | Class Description |
|---------|-------------------|
|---------|-------------------|

| | |
|-------|---|
| 53011 | <p><i>Beginner (grades 3-5 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.</p> <p>•</p> |
|-------|---|

Category: Level 2

| Class # | Class Description |
|---------|---|
| 53021 | <p><i>Intermediate (grades 6-8 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.</p> <p>•</p> |

Category: Level 3

| Class # | Class Description |
|---------|--|
| 53031 | <p><i>Advanced (grades 9-12 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.</p> <p>•</p> |

Wildlife (540 WI)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|--|
| 54011 | <p><i>Beginner (grades 3-5 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.</p> <p>•</p> |

| Class # | Class Description |
|---------|--|
| 54021 | <p><i>Intermediate (grades 6-8 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.</p> <p>•</p> |

| Class # | Class Description |
|---------|--|
| 54031 | <p><i>Advanced (grades 9-12 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.</p> |

Woodworking (550 WW)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|---|
| 55011 | <p><i>Level 1 (grades 3-4 suggested)</i></p> <p>Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.</p> |

| Class # | Class Description |
|---------|---|
| 55021 | <p><i>Level 2 (grades 5-6 suggested)</i></p> <p>Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.</p> |

| Class # | Class Description |
|---------|--|
| 55031 | <i>Level 3 (grades 7-9 suggested)</i> |

| | |
|--|---|
| | <p>Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.</p> <ul style="list-style-type: none"> • |
|--|---|

| Class # | Class Description |
|---------|--|
| | <p><i>Level 4 (grades 10-12 suggested)</i></p> <p>Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.</p> |
| 55041 | <ul style="list-style-type: none"> • |

Zero-Turn Radius Mower Safety Education (565 ZE)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

| Class # | Class Description |
|---------|--|
| | <p><i>Level A (grades 3-4 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.</p> |
| 56511 | |
| | <p><i>Level B (grades 5-6 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.</p> |
| 56521 | |
| | <p><i>Level C (grades 7-9 suggested)</i></p> <p>Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.</p> |
| 56531 | |
| 56541 | <p><i>Level D (grades 10-12 suggested)</i></p> |

| | |
|--|---|
| | Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity. |
|--|---|

Verbal Communication Events

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members in grades 9-12 will be permitted to attend the trip.

- The State Fair Achievement Trip may be awarded in each event to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.

Demonstration Contests (190 DE)

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

| Class # | Class Description |
|---------|--|
| 19011 | Junior Individual - Sunday, August 6, 1:30 pm |
| 19012 | Junior Team - Sunday, August 6, 1:30 pm |
| 19021 | Senior Individual - Saturday, August 5, 10:00 am |
| 19022 | Senior Team - Saturday, August 5, 10:00 am |

Informative 4-H Presentation (320 IP)

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

| Class # | Class Description |
|---------|--|
| 32011 | Junior Individual - Saturday, August 19, 10:00am |
| 32021 | Senior Individual - Saturday, August 19, 10:00am |

Professional Persuasive Presentation (400 PR)

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.

- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

| Class # | Class Description |
|---------|--|
| 40011 | Junior Individual – Saturday, August 19, 1:30 pm |
| 40012 | Junior Team – Saturday, August 19, 1:30 pm |
| 40021 | Senior Individual – Saturday, August 19, 1:30 pm |
| 40022 | Senior Team – Saturday, August 19, 1:30 pm |

Public Speaking (410 PS)

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

| Class # | Class Description |
|---------|---|
| 41011 | Junior Individual – Sunday, August 13, 1:30 pm |
| 41021 | Senior Individual – Saturday, August 12, 10:00 am |

4-H Consumer Clothing Fashion Revue (225 CF)

All fashion revue counseling and judging will be held at the **Farm Bureau Building, Indiana State Fairgrounds**

ENTRIES AND ELIGIBILITY

1. The official State Fair entry must be submitted through FairEntry immediately after county fashion revue judging or no later than July 28.
2. The State 4-H Fashion Revue Registration/Narration Form must be hand delivered by participant on Thursday, August 10.
3. A participant must be a 4-H consumer clothing member and registered by their county extension office.
4. Garments modeled must have been purchased by participants since the 2022 county 4-H exhibit.
5. Each county may submit one entry per class.
6. The Grand Champion 4-H Consumer Clothing Fashion Revue exhibitor will be recognized in the Indiana State Fair Celebration of Champions.

REGISTRATION TIMES ARE:

Thursday, August 10, registration begins 1-hour prior to each category

posted start time: (Judging times approximate)

Beginner - 10:00 am

Intermediate - 11:15am

Advanced -12:30pm

4-H Fashion Revue Classifications

| Class # | Class Description |
|---------|-------------------|
| 22511 | Beginner |
| 22521 | Intermediate |
| 22531 | Advanced |

4-H Sewing Fashion Revue (230 FR)

All fashion revue counseling and judging will be held at the **Farm Bureau Building, Indiana State Fairgrounds**

ENTRIES AND ELIGIBILITY

7. The official State Fair entry must be submitted through FairEntry immediately after county fashion revue judging or no later than July 28.
8. The State 4-H Fashion Revue Registration/Narration Form must be hand delivered by participant on Friday, August 11.
9. A participant must be a 4-H member in grades 8-12 of the current academic year.
10. Garments modeled must have been made by participants since the 2022 county 4-H exhibit.
11. An outfit is a garment or garments that when put together make a complete look - such as a 1 or 2-piece dress, or a 1 or 2-piece pant suit, or a 3-piece combination, such as pants, vest, and blouse or shirt.
12. An entrant may enter only one (1) state 4-H fashion revue classification.
13. Outfits to be worn in the state 4-H fashion revue cannot be exhibited in any other 4-H exhibit section.
14. Each category champion will be recognized in the Indian State Fair Celebration of Champions.

Each county can send six (6) participants to the state 4-H fashion revue (maximum two (2) per category) plus one (1) advanced consumer clothing modeling participant. On the county level, if there are no entries in a category, counties may send a second participant to the state fashion revue from another senior sewing category.

REGISTRATION TIMES ARE:

Friday, August 11, registration begins 1-hour prior to each category posted

start time: (Judging times approximate)

Suits and Coats - 10:00 am

Formal - 11:15am

Separates -12:30pm

Free Choice - 1:45pm

Informal/Casual - 3pm

Dress-Up - 4:15pm

4-H Fashion Revue Classifications

| Class # | Class Description |
|---------|---|
| 23011 | Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt. |
| 23012 | DRESS UP: this is suitable for special, church, or social occasions not considered to be formal. It may be an outfit of one (1) or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit which would be worn to school, weekend, casual, or informal activities. |
| 23013 | SUIT OR COAT: the suit consists of two (2) pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat for your wardrobe. It will be judged separately as a coat with its own accessories. |
| 23014 | SEPARATES: consists of three (3) garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest and blouse or shirt. Each piece should be versatile enough to be worn with other garments. |
| 23015 | FORMAL WEAR: this outfit may be one (1) or more pieces suitable for any formal occasion such as proms, weddings, and formal evening functions. |
| 23016 | FREE CHOICE: a complete outfit comprised of garments which do not fit in the other classifications. The items are to make a complete outfit. Examples include: tennis wear, swim wear or athletic sportswear; lounge wear; riding habits; historic, dance, theatrical, or international costumes, capes; and unlined coats. |
| | |

Tractor, Lawn and Garden Tractor, and Zero-Turn Radius Mower Operator Skills Contests

Terms and Conditions

1. All contestants must report to the Indiana Farmers Coliseum for check-in, 9:15-10:00 am on Wednesday, August 9. Contestant orientation will begin at 10:00 am.
2. The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor, lawn and garden tractor or zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor, lawn and garden tractor or zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.
3. In each of the three (3) contests, there will be two (2) divisions:
 - a) Junior division contestants must be in grades 3-7 in the academic year.
 - b) Senior division contestants must be in grades 8-12 in the academic year.
4. Each of the ten (10) extension areas may have three (3) entries in each division of the tractor operators contest, three (3) entries in each division of the lawn and garden operators contest, and three (3) entries in each division of the zero-turn radius lawn and garden operators contest.
5. All entrants must be enrolled in the respective 4-H project.
6. A separate course will be provided for each division. Junior courses will be in the Pop Weaver Youth Arena and senior courses in the Indiana Farmers Coliseum.
7. All tractors must have normal standard factory-installed equipment only. Entrants will not be allowed to use their own tractor.
8. The contestant is responsible to see the tractor is suitable to drive and properly operating.
9. The official rules will be 4-H 84, Conducting 4-H Petroleum Power Contest. The penalty scoring system will be used. Unanswered or incorrectly answered questions and violation of rules will draw penalty points for the contestant. In each division, the contestant who completes the course with the lowest total score or number of penalty points will be the winner.
10. In all divisions, failure to complete the course in eight (8) minutes will result in the driver being given the option of continuing or quitting and going back to the shed. A penalty of 400 points will be assessed.

In case of a tie score for an award, the tie will be broken using the contestants' scores in the specific scoring categories: safety, written exam, parts identification, obstacle course score (tractor operation on course), and time on course. The order for breaking a tie will be:

| | |
|-------------------------|--------------------------|
| a) safety | d) obstacle course score |
| b) written exam | e) time |
| c) parts identification | |

If comparing the contestants' scores in each of the above categories fails to break the tie, the contestants will re-drive (safety, obstacle course score, and time will be counted).
11. The highest placing individual in each division of the state contest in that division will be presented the first place award.
12. A contestant may compete in only one event.
13. The awards program will begin at approximately 4:00 pm or following the contests in the Indiana Farmers Coliseum.

Any term and condition or interpretation not covered here will be decided by the superintendent and assistants of the contest. Their decisions shall be final.

TRACTOR OPERATOR SKILLS CONTEST (500 TO)

1. All participants will be scored on written quiz, parts identification, tractor operation on the course, safety while at the contest and time.
2. Junior contestants will pull a 2-wheel trailer approximately eight (8) feet wide and 10-12 feet long. Tongue length will be approximately four (4) feet, as measured from the tongue's tip to the edge of the trailer's bed. Wheel location will be near the center of the bed.
3. Senior contestants will pull a 4-wheel wagon with knuckle-type radius rods (auto type) steering, approximately ten (10) feet long between axles, an 8-foot x 14-foot bed and a 52-inch stub tongue.
4. Any stake knocked over by the contestants (with any part of the tractor or wagon) will be replaced and the contestant must attempt the obstacle until satisfactorily completed or until time expires.
5. The written quiz will consist of 25 multiple choice questions, with 20 points added for each question

answered incorrectly or omitted.

6. The parts identification quiz will consist of 25 parts. 20 points will be added to the contestant's score for each part incorrectly identified. Note: Pictures will be used for this component.
7. Junior division questions will be taken from supplement #1, "questions and answers for junior division written test", dated 2003. Senior division questions will be taken from supplement #2, "questions and answers for senior division", dated 2003, PLUS, supplement #1 mentioned above.
8. The driving event will be timed and will be scored on the basis of one (1) penalty point for each second. However, other penalty points for safety violations, hit markers, etc., will be so severe that the importance of speed will be minimized.
9. Terms and conditions will be as outlined in 4-H 84 "conducting 4-H petroleum power operators contest".

Category: Tractor Operators

| Class # | Class Description | Awards |
|---------|--|--|
| 50011 | Junior division, tractor operators contest | <ul style="list-style-type: none">1st place will receive a Permanent trophy and a rosetteEach contestant will receive a blue, red, or white ribbon |
| 50012 | Senior division, tractor operators contest | <ul style="list-style-type: none">1st place will receive a Permanent trophy and a rosetteEach contestant will receive a blue, red, or white ribbon |

LAWN AND GARDEN TRACTOR/ZERO-TURN RADIUS OPERATOR SKILLS CONTESTS

1. All participants will:
 - a) take a written examination of 25 questions on small engine operation, care, maintenance and safety.
 - b) identify 25 designated parts of a lawn and garden tractor (Note: Pictures will be used).
 - c) perform a safety check on a lawn and garden tractor.
 - d) operate a lawn and garden tractor through the prescribed course; penalty points will be assessed for errors in safety and poor operation.
2. Questions for the written examination will be taken from supplement #3, "questions and answers for lawn and garden tractor operator", dated 2002.
3. The driving event will be timed and one (1) point per second of operation will be assessed up to eight (8) minutes. After eight (8) minutes, the driver will be given the option of continuing or quitting and returning to the "start line". A penalty of 400 points will be assessed.

Terms and conditions will be as outlined in 4-H 84 "conducting 4-H petroleum power operators contest".

Category: Lawn & Garden Tractor Operator Skills (340 LO)

| Class # | Class Description | Awards |
|---------|--|--|
| 34021 | Junior division, lawn and garden operators contest | <ul style="list-style-type: none">1st place will receive a Permanent trophy and a rosetteEach contestant will receive a blue, red, or white ribbon |
| 34022 | Senior division, lawn and garden operators contest | <ul style="list-style-type: none">1st place will receive a Permanent trophy and a rosetteEach contestant will receive a blue, red, or white ribbon |

Category: Zero-Turn Radius Mower Operator Skills (560 ZO)

| Class # | Class Description | Awards |
|---------|---|--|
| 56031 | Junior division, zero-turn radius lawn and garden operators contest | <ul style="list-style-type: none">1st place will receive a Permanent trophy and a rosetteEach contestant will receive a blue, red, or white ribbon |
| 56032 | Senior division, zero-turn radius lawn and garden operators contest | <ul style="list-style-type: none">1st place will receive a Permanent trophy and a rosetteEach contestant will receive a blue, red, or white ribbon |

Achievement Trips to the National 4-H Congress

1. The Indiana State Fair will offer 8 - 12 educational trips to 4-H club members (more details to come). Young men and young women who have previously taken the trip are not eligible.
The Indiana State Fair sponsorship- \$10,000.00

Terms and Conditions

1. Applications are to be submitted through 4-H Online no later than May 1, this year.
2. State winners will be selected by a committee.
3. Exhibiting at the State Fair is not required.
4. Entrants must not have passed their 19th birthday on January 1, this year.

4-H Performing Arts Program

4-H Exhibit Hall Auditorium- Indiana State Fairgrounds

4-H youth display their expressive arts skills through the 4-H Performing Arts program. Youth may compete in the curtain act musical, curtain act non-musical, or group act category. Qualifying performances at the area level may be asked to perform at the state fair. Seating is available to the public free of charge.

1:00 pm

Sunday, August 20

Celebration of Champions

The Celebration of Champions recognizes 4-H youth competing at the Great Indiana State Fair through a transformative gala with monetary awards that celebrate achievement, scholarship, and hard work.

The following 4-H event exhibitors will be recognized in the Indiana State Fair Celebration of Champions event and each presented a \$500 cash award.

| Celebration of Champions Eligible 4-H Events | Amount |
|--|---------------|
| Fashion Revue Consumer Clothing Grand Champion | \$ 500.00 |
| Fashion Revue Dress-Up | \$ 500.00 |
| Fashion Revue Formal Wear | \$ 500.00 |
| Fashion Revue Free Choice | \$ 500.00 |
| Fashion Revue Informal or Casual Wear | \$ 500.00 |
| Fashion Revue Separates | \$ 500.00 |
| Fashion Revue Suit or Coat | \$ 500.00 |
| Junior Demonstration | \$ 500.00 |
| Junior Demonstration Team Member 1 | \$ 500.00 |
| Junior Demonstration Team Member 2 | \$ 500.00 |
| Junior Informative 4-H Presentation | \$ 500.00 |
| Junior Lawn and Garden Operator's Contest | \$ 500.00 |
| Junior Professional Persuasive Presentation | \$ 500.00 |
| Junior Professional Persuasive Presentation Team Member 1 | \$ 500.00 |
| Junior Professional Persuasive Presentation Team Member 2 | \$ 500.00 |
| Junior Public Speaking | \$ 500.00 |
| Junior Tractor Operator's Contest | \$ 500.00 |
| Junior Zero-Turn Radius Lawn and Garden Operator's Contest | \$ 500.00 |
| Master Rabbit Ambassador | \$ 500.00 |
| Master Rabbit Ambassador | \$ 500.00 |
| Senior Demonstration | \$ 500.00 |
| Senior Demonstration | \$ 500.00 |
| Senior Demonstration | \$ 500.00 |
| Senior Demonstration Team Member 1 | \$ 500.00 |
| Senior Demonstration Team Member 2 | \$ 500.00 |
| Senior Informative 4-H Presentation | \$ 500.00 |
| Senior Informative 4-H Presentation | \$ 500.00 |

| | |
|--|-----------|
| Senior Informative 4-H Presentation | \$ 500.00 |
| Senior Lawn and Garden Operator's Contest | \$ 500.00 |
| Senior Professional Persuasive Presentation | \$ 500.00 |
| Senior Professional Persuasive Presentation | \$ 500.00 |
| Senior Professional Persuasive Presentation | \$ 500.00 |
| Senior Professional Persuasive Presentation Team Member 1 | \$ 500.00 |
| Senior Professional Persuasive Presentation Team Member 2 | \$ 500.00 |
| Senior Public Speaking | \$ 500.00 |
| Senior Public Speaking | \$ 500.00 |
| Senior Public Speaking | \$ 500.00 |
| Senior Tractor Operator's Contest | \$ 500.00 |
| Senior Zero-Turn Radius Lawn and Garden Operator's Contest | \$ 500.00 |