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| Exhibitor Age as of September 1 st : |
| Division: <input type="checkbox"/> Junior <input type="checkbox"/> Intermediate <input type="checkbox"/> Senior |

Livestock Record Book
Layer Pen

This Record Book was developed by Lake County 4-H and adopted by the Lake County Fair Association Livestock Committee.

| | |
|--|---------------|
| Exhibitor Name: _____ Age: _____ | |
| Club or Chapter Name: _____ | |
| I hereby certify that as the exhibitor of this project, I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book. | |
| _____ Exhibitor's Signature | _____ Date |
| I/We, the parents certify that our son/daughter has completed this project and completed this record book and will comply with all the Rules and Regulations of this show. | |
| _____ Parent/Guardian Signature | _____ Date |
| This student is an active member of the _____ FFA Chapter/4-H Club and is eligible to show livestock at the Lake County Fair. I verify that this record book has been completed by the student and is an accurate representation of the project. | |
| _____ FFA Advisor/4-H Leader Signature | _____ Date |

PO Box 221 Eustis, FL 32727
 Phone: (352) 357-7111 Fax: (352) 357-7347
 Email: Lakecofair@aol.com Website: www.lakecofair.com

Record Books are due March 25, 2023, at 1951 Woodlea Rd. Tavares, FL 32778
 Record Books are due to the Lake County Extension Office
 *** ALL RECORD BOOKS MUST BE **COMPLETE** IN ORDER TO SHOW! ***

PURPOSE

1. To acquire an understanding of animal production by preparing for, purchasing, caring for, and keeping records on one or more head of animals.
2. To be able to identify the types and grades of animals and employ efficient methods of marketing.
3. To develop integrity, sportsmanship, and cooperation.
4. To develop leadership abilities, build character, and assume citizenship responsibilities.

REQUIRED LAKE COUNTY FAIR DOCUMENTS

Attach to the end of this book, in the order listed, the following documents:

Required documents MUST be included or points are deducted and could result in disqualification.

1. ShoWorks Registration
2. Bill of Sale
3. Copy of letter sent to potential Buyers
4. Copy of example letter to be sent to Award Sponsor
5. Copy of example letter of thanks to be sent to your Buyer

DRUG STATEMENT

I hereby certify that any drug, antibiotic, or biological residue which may have been administered by myself, or any other persons, was done so in strict compliance with the manufacturer's label requirements or as prescribed by a veterinarian.

Signature of Student

Signature of Parent/Guardian

GENERAL RECORD BOOK GUIDELINES

It is suggested that a copy of the record book be made for use as a “work copy” also known as a sloppy copy. Records may then be transferred into this book for a “Final Copy.”

1. Your Record Book should begin when you purchase your animal.
2. *Only one project may be included in each record book. If you are having more than one project in this fair, you must have a separate Record Book for each project.*
3. Always double-check your work, especially math calculations.

RECORD BOOK REQUIREMENTS

1. Record books are mandatory to show and sell at the lake county fair! These must be completed, approved, and signed by the exhibitor, parent or guardian and 4-H leader or FFA advisor. Failure to comply will result in the animal being disqualified. (Use lake county fair record book). Unacceptable or incomplete record books, as determined by a screening committee, may be cause for exhibitor disqualification from showing their animal(s).
2. Place the Record Book inside the prongs of a 2-prong or 3-prong folder. No 3-ring binders or page protectors. **Record books not placed in a 2-prong or 3-prong folder will not be scored.**
3. Record Books **MUST** be labeled on the front of the folder, in the top right corner to include the exhibitor’s name, age division, and animal species. **Record books that are not labeled properly will result in a 10-point deduction from the overall total.**
4. Your final Record Book will be handwritten in pencil by the exhibitor. Signatures completed in pen are acceptable. No computerized books will be accepted. **If a record book is written in pen this will result in a 10-point deduction. If a record book has typed pages, it will not be scored.**

GOALS

Complete this portion of the record book pre-project or once your animals are purchased. **Your goals should be SMART: Specific, measurable, achievable, relevant, and timebound. DO NOT USE THE EXAMPLE, IF THE EXAMPLE IS USED POINTS WILL NOT BE AWARDED.**

Example: I will be able to identify 10 poultry breeds by April for the Skill-a-thon.

Junior: 1 Goal

Intermediate: 2 Goals

Senior: 3 Goals

What goals do you have for this animal project?

1. _____

2. _____

3. _____

Project Inventory

An inventory, at the start and the close of the project, is a necessary part of the record keeping. List all equipment and assets you had at the beginning of the project. After listing existing inventory, you should also list those items purchased this year that will be kept after the project is finished. **List items you will keep past the end of this project on this page only** (Inventory Examples: clippers, blowers, cage, feeder, waterer, etc.) **Do not list** expendable items such as shampoo, bedding, postage, etc.

| Equipment | Quantity | Beginning Value or Cost <small>(Ending value from previous year or cost if purchased this year)</small> | Depreciation <small>(10% of beginning value)</small> | Ending Value <small>(Column 3 minus column 4)</small> |
|-----------------------------------|-----------------|---|--|---|
| Example: Feeder | 1 | \$4.95 | \$0.49 | \$4.46 |
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| Total Beginning Inventory | | | | |
| Total Depreciation Expense | | | | |
| Value of Ending Inventory | | | | |

Animal Expense

| Date Received | Description (Breed, Type) | Donated By | Total Value |
|---------------|---------------------------|------------|-------------|
| | | | |

Miscellaneous Expenses

(Consumable Items – Not Feed or Health Related Expenses)

List everything that you spend money for that you will NOT have at the end of the project that is NOT hay, feed, or a medical expense. Miscellaneous expenses include items such as fly spray, shampoo, straw, bedding, show entry fees, membership dues, marketing, etc.

| Date | Item | Quantity | Price Per Item | Total Cost |
|---------------------|---------|----------|--------------------------------------|------------|
| Example: 12/10/2022 | Bedding | 2 | \$4.50 | \$9.00 |
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| | | | Total Miscellaneous Expenses: | |

Sub Total:

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|--|--|
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|--|--|

Feed Expenses Continued

(Grain, hay, etc., units are pounds or bales)

| Date | Expense Items | Quantity and Unit | Price Per Unit | Total Cost |
|--------------------------------|---------------|-------------------|----------------|------------|
| Sub Total from previous page → | | | | |
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Feed Expense Total:

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Egg Record

Date of first egg laid: _____

| Month | Week 1 | Week 2 | Week 3 | Week 4 |
|-------|--------|--------|--------|--------|
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Total number of eggs: _____

Health Record/Expenses

This should include a record of any health-related activities (deworm, vaccinate, or use of veterinarian’s services for any other reason). This should include what you used, how much you used, and what you used it for. Include well animal care (such as health certificates). Fill in all applicable information. **If your animal remained healthy throughout the project, list NA on the row below the example and \$0.00 for cost.**

| Treatment Date | Reason | Product Used | Dosage | Withdrawal Date | Cost |
|----------------------------------|------------------|---------------------|---------------|------------------------|----------------|
| Example: 10/30/2022 | Deworming | Safeguard | 2.3 mL | 30 Days | \$14.95 |
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| Health Record Total Cost: | | | | | |

Financial Summary Layer Pen Market Animal

Please fill out all information on this page and keep inside the record book.

EXPENSES

Beginning project inventory value/cost \$ _____

Beginning animal value/cost \$ _____

Total miscellaneous expense \$ _____

Feed expense total \$ _____

Health expense \$ _____

Total Expenses: \$ _____

INCOME

Ending project inventory value/cost \$ _____

Estimate animal sale value \$ _____

Total Income: \$ _____

TOTAL PROFIT OR LOSS

Total Income – Total Expenses = \$ _____

Citizenship / Leadership Activities

Citizenship is something done for the betterment of the community focusing on the unnecessary services that a person provides for his/her community. Examples: A park clean-up day; delivering treats to firefighters; participating in a food drive; clean-up after a natural disaster.

Leadership occurs when a person takes the initiative to organize, delegate, and allow others to have a part. Examples: serving as a club officer; chair of a committee; organizing an event.

Juniors: 3+

Intermediates: 4+

Seniors: 5+

| DATE | RESPONSIBILITY/ACCOMPLISHMENTS | AUDIENCE |
|--------------------------------|---|--------------------------------|
| Example: 09/01/2022 | Example: Served as the fundraising chair for my club; prepared monthly statements and annual budget for the club | Example: Club members |
| Example: 11/18/2022 | Example: Helped my club collect and deliver food during a canned food drive for Thanksgiving. | Example: Needy families |
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Teaching Activities

Please list any teaching activities you participated in throughout the livestock project. Listed are the minimum highlights required by age division. This can include a project demonstration, teaching an activity at a club/chapter meeting, etc. Teaching activities should differ from citizenship/leadership and define what was taught by the exhibitor to the audience.

Juniors: 1-3

Intermediates: 2-4

Seniors: 3+

| DATE | RESPONSIBILITY/ACCOMPLISHMENTS | AUDIENCE |
|------------------------|---|--|
| Example: 12/14/2022 | Example: Educational program: Taught 15 youth during the educational program about writing a community pride grant. | Example: Club members |
| Example: 01/20/2023 | Example: Club demonstration: Taught 18 youth how to give your chickens a bath. | Example: Club members and volunteers present |
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Project Reflection

Please respond to the following questions:

1. Reflect on your goals that you set on page 3. Do you feel you accomplished these goals? Please explain.

2. What management strategies did you implement to improve animal health and well-being?

3. How will you apply what you have learned completing this livestock project to your life?

Written Response

Juniors (at least 100 words): How do you know if your animal is healthy or not? Explain indicators for your animal species of a healthy and sick animal.

Intermediates (at least 150 words): Name two diseases for your animal species. Explain the common symptoms, causes, prevention, and treatment of each disease you selected.

Senior (at least 250 words): Why is following the medication label an important aspect of health care management for your animal species? What are some important things to look for and follow when reading medication labels?

Project Photos

Each photo should contain an educational caption of 50 words or less. Photos should cover the entire project from beginning to end and show the work being completed.

PHOTO ONE



PHOTO TWO

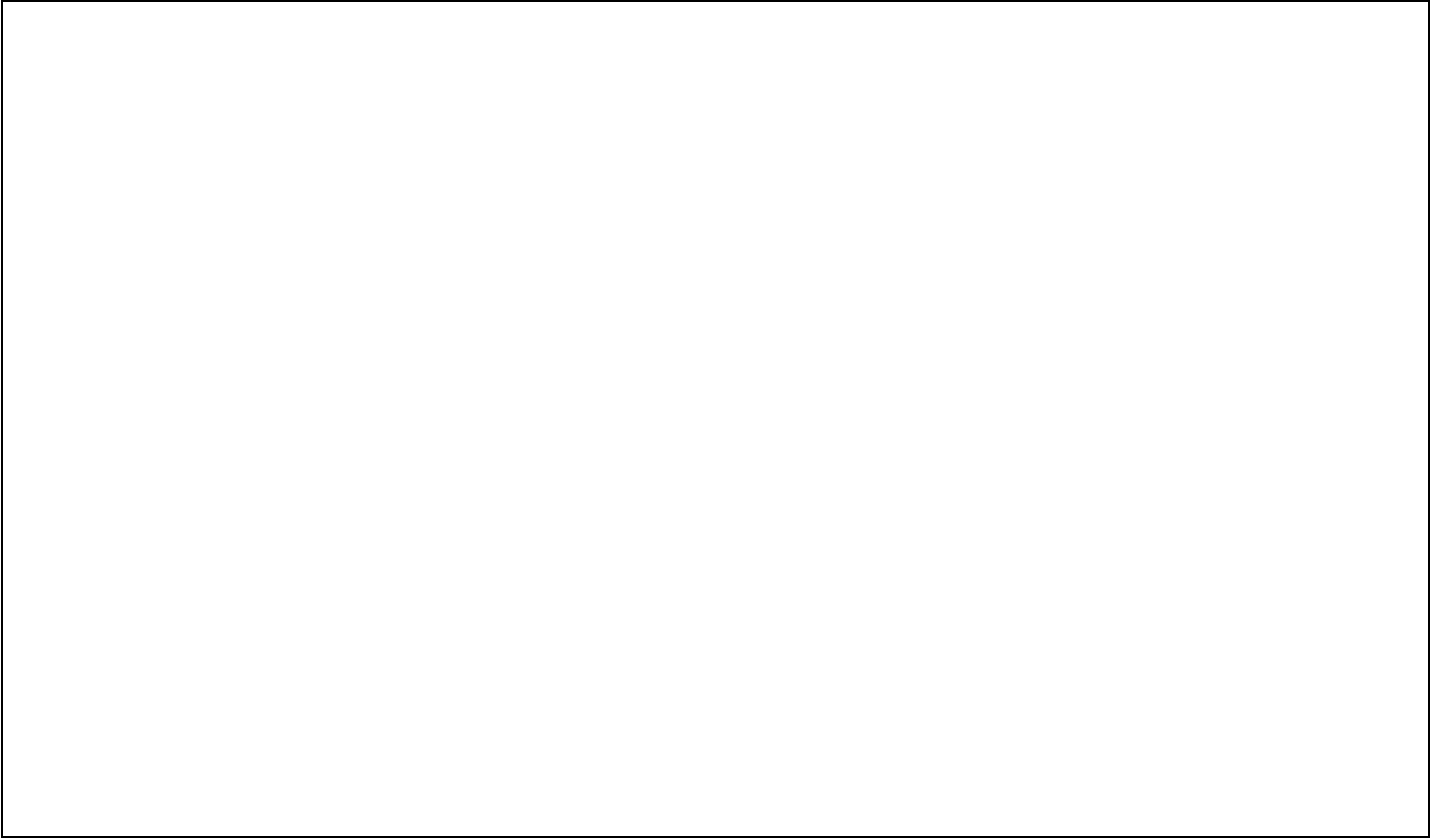
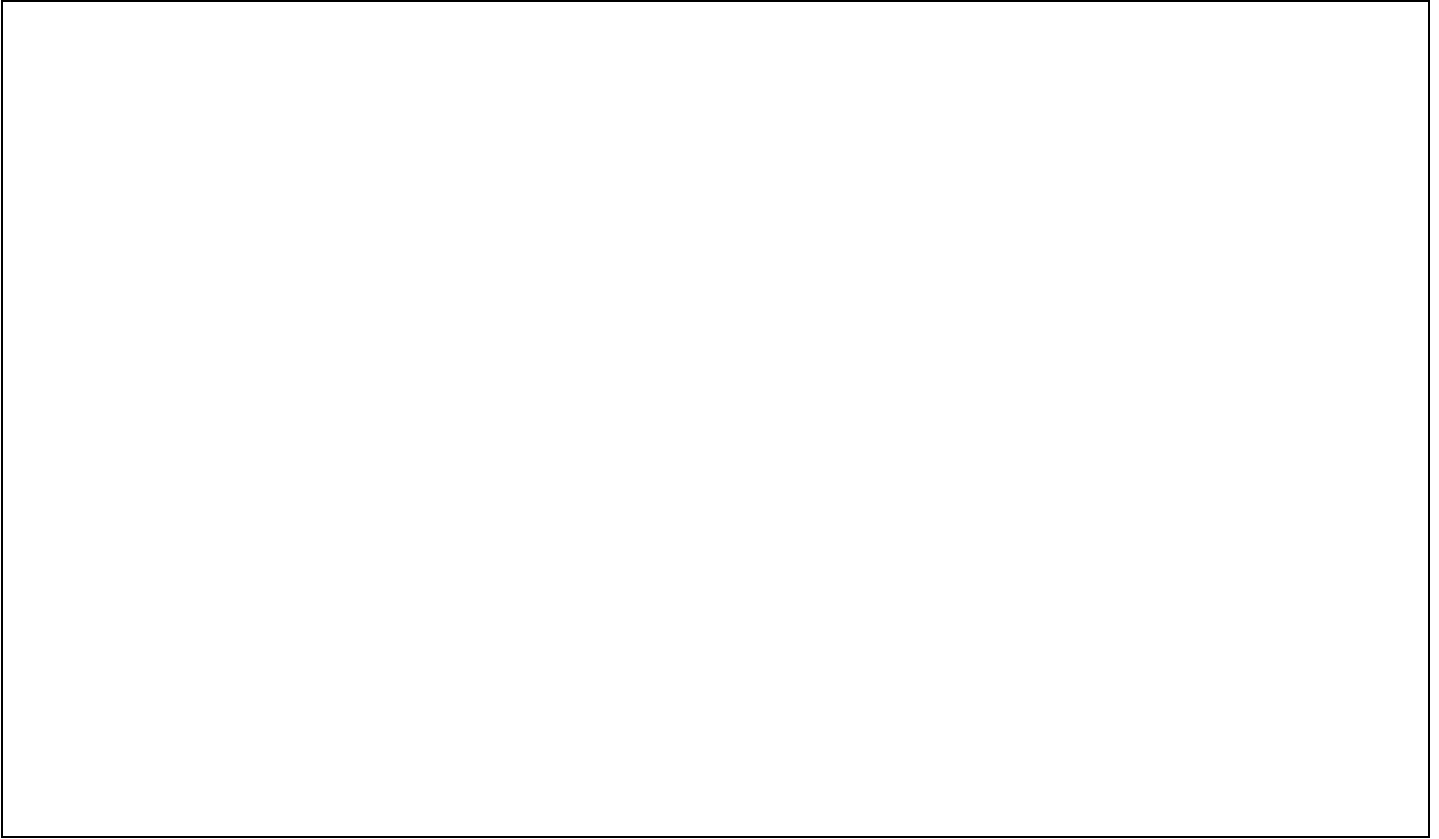


PHOTO THREE



Page Intentionally Left Blank for Scoresheet; this page does not need to be included in the record book

Name: _____

Age Division: Junior Intermediate Senior

Animal Species: _____

Club: _____

Lake County Fair Layer Pen Record Book Score Sheet

*** PLEASE LEAVE LOOSE, DO NOT PLACE IN PRONGS ***

| | Total Point Value | Scored Points | Judges' Comments |
|---|-------------------|---------------|------------------|
| <u>Completeness/Neatness</u> | | | |
| All Signatures | 5 | | |
| All Required Documents | 5 | | |
| Neatly Bound/Clean Copy | 5 | | |
| Script/Grammar/Spelling | 5 | | |
| Section Total | 20 | | |
| <u>Accuracy</u> | | | |
| Project Inventory | 10 | | |
| Animal Expense and Miscellaneous Expenses | 5 | | |
| Feed Expenses | 5 | | |
| Egg Record and Health Record/Expenses | 5 | | |
| Financial Summary | 10 | | |
| Section Total | 35 | | |
| <u>Evidence of Work</u> | | | |
| Project Goals | 5 | | |
| Citizenship and Leadership Activities | 5 | | |
| Teaching Activities | 5 | | |
| Project Reflection | 5 | | |
| Written Response | 15 | | |
| Educational Photos with Captions | 10 | | |
| Section Total | 45 | | |
| Overall Total | 100 | | |