

JUNIOR Fair Exhibit Guide NWSF 2025
Department Junior Family Living #29

By participating in the Northern Wisconsin State Fair, you agree to:

1. Use only this year's Guide
2. Register online at <http://nwsfa.fairwire.com>
3. Pay fees at the time of online registration. A registration worksheet with fee details is available online.
4. Register All exhibits prior to the deadline.
 - Work must have been created by the exhibitor since August 1 of the previous year (during the past 11 months).
5. Respect all fair leadership including but not limited to: Department Leaders, volunteers, judges, employees, board members, etc.
6. Department Leaders have the right to remove deteriorating exhibits during the fair.
7. Read all the general information found at the beginning of the guide.
8. Follow the IAFE Code of Ethics and all ethics guidelines as set forth by the NWSFA Board.
9. Acknowledge the ATCP 160.07(1) rule regarding classes with only a few exhibits being moved into an Any Other or Miscellaneous class at the time of judging.
10. Understand that large classes may be broken into heats.
11. Respect the decisions of the certified specialty judge. Junior Divisions will use the Danish system, with some modifications noted in specific department pages.
 - i. Judges MAY choose to award Best of Show or Judge's Choice ribbons to exceptional exhibits. State Fair rules will be followed.
12. Follow the schedule on page 1 of this Exhibit Guide or on our registration webpage.
13. Each worthy exhibit will receive a uniform premium of \$1.50 and a ribbon of the judge's choice.
14. Authorize the use of your image in pictures, audio, and video productions for advertising and marketing needs of the NWSF.

Items specific to this department exhibitors agree to:

- Projects may only be entered once. May not be entered a second year.
- Posters may not be larger than 18x24.

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Division A – Exhibitors completed grades 3-4.

Division B – Exhibitors completed grades 5-6.

Division C – Exhibitors completed grades 7-9.

Division D – Exhibitors completed grades 10-13.

Family Living - Class # - Description

1. Game for a preschool child made by the exhibitor.
2. Wooden toy made by the exhibitor.
3. Scrapbook made for a child by the exhibitor.
4. Notebook of observations and study done on a child, with permission of the child's adult
5. Storybook made for a child by the exhibitor.
6. Toy, other than wood, made by the exhibitor, (child older than 6).
7. Doll and clothes
8. Puppet made by exhibitor.
9. Game for a child made by the exhibitor (child older than 6).
10. A series of 6 photos or pictures, on tag boards not larger than 18x24, showing various stages of emotional development of a child. Label each picture with the stage of development that it represents.
11. Safety poster for babysitters
12. A mobile for a child's room.
13. Display representing a small party given for a child, include snacks served, activities used and show how the party turned out according to your expectations.
14. A recycled toy with a written description of how it was made.
15. Illustrate through drawings, a finger play you taught to a preschooler (see Toys & Things to Fill a Child's World). Mount on 11"x13" sheet.
16. Compile a list of activities, toys, and snacks to use with children when traveling in a car.

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17. Visual presentation of an activity planned for the entire family-weekend trip, community fair, family night, cleaning spree.
18. Cloth book made for a child.
19. Growth chart wall hanging or mobile representing child's development, i.e., first words, first foods, first step, first attempt at dressing, first tooth. Identify child.
20. Musical toy made by an exhibitor.
21. Display, exhibit, or poster telling of 5 books read to a preschooler; briefly summarize each book, preschooler's reaction to it and why you chose it.
22. Poster showing ways to help a child learn the alphabet, numbers, colors, shapes, etc.
23. Puppet with a script that teaches one of the following: honesty, love, justice, etc.
24. Play Apron
25. Exhibit of a lost art that you have learned from an older person (such as candle making, soap making, quilting, butter making, ice cream making, etc.) with an explanation of what you learned about the older person and the things that are important to his/her life.
26. Ten favorite nutritious food recipes, which can be made with a child's help. Use 4"x6" recipe cards in a file box.
27. Family activity or game.
28. Two books selected for child accompanied by explanations of the age of child, why you selected the books and how the child will benefit from these books.
29. Develop two learning activities or toys for 2 different areas of preschooler's development (choose from mental, social, physical, or emotional). Explain: why each activity is appropriate for the preschooler, why they helped in these areas of development, and how you used them with the preschooler
30. Puppet with script that teaches a preschooler one of the following: habits, emotions, number concepts or what to do if the preschooler should become lost.
31. An audio recording of an interview with an older person about what it was like when they were young.
32. Prepare a tasting experiment/party using 3-4 related foods to be used with a preschooler. Explain why you chose the items you did, how the child reacted and how these experiments helped in the child's development.
33. Intergenerational activity, game or scrapbook.