

JUNIOR Exhibit Guide



July 8 - 12,
2026

Northern Wisconsin State Fair
225 Edward Street, Chippewa Falls, W 54729
715-723-2861 www.nwsfa.com

Junior Family Living ~ Department B29

All exhibitors are expected to be familiar with and follow all expectations covered at the beginning of this guide: Topics include:

1. Exhibit Guide: Use only this year's guide. Follow the schedule listed on page 1.
2. Method of Registration:
 - online at <http://nwsfa.fairwire.com>
 - Payment is required to complete registration.
 - A registration worksheet with fee details is available on the website.
 - All work must be created by the exhibitor since August 1 of the previous year (within the past 11 months).
 - By registering to exhibit at the Fair you authorize the use of your image (photo, audio, or video) for NWSF advertising and marketing.
3. Perks of Registering
4. Exhibit Tags: Should be attached to the exhibit prior to drop off.
5. Registration: Changes, Additions, Substitutions and Refunds.
6. Exhibit Arrival / Drop-Off:
7. Judging:
 - DATCP allows classes with low entry numbers to be merged into an 'any other' class at the time of judging. Large classes may be divided.
 - The decision of the certified judge is final.
 - Junior Divisions will utilize the Danish system, with modifications as noted on specific department pages.
8. Premiums & Ribbons
 - a. Exceptional exhibits may receive a Judge's Choice ribbons per State Fair rules or a Best of Show ribbon for Departments that are not eligible for the State Fair.
9. Parking & Entry to the Grounds
10. Removal of Exhibits
11. Camping
12. Leadership Structure
13. Ethics for Non-Animal Exhibits (Open 14–28 & Junior 10–33) Show respect to everyone.
14. Guidelines for Livestock Exhibits — Open (01–11) & Junior (01–13)
15. Ethics for livestock exhibits Open 01-11 & Junior 01-13 .
16. NATIONAL CODE OF SHOW RING ETHICS – I.A.F.E.
17. Liability Information

Items specific to this department exhibitors agree to:

- A. Projects may only be entered once. May not be entered a second year.
- B. Posters may not be larger than 18x24.
- C. State Fair eligible. Best of Show ribbon(s) may be awarded.

Department Junior Family Living #29

Premiums

1st =\$2 2nd =\$1.75 3rd =\$1.50 4th =\$1.25

Division A – Exhibitors completed grades 3-4.

Division B – Exhibitors completed grades 5-6.

Division C – Exhibitors completed grades 7-9.

Division D – Exhibitors completed grades 10-13.

Family Living - Class # - Description

1. Game for a preschool child, made by the exhibitor.
2. Wooden toy made by the exhibitor.

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3. Scrapbook, made for a child by the exhibitor.
4. Notebook of observations and study done on a child, with permission of the child's adult
5. Storybook made for a child by the exhibitor.
6. Toy, other than wood, made by the exhibitor, (child older than 6).
7. Doll and clothes
8. Puppet made by exhibitor.
9. Game for a child made by the exhibitor (child older than 6).
10. A series of 6 photos or pictures, on tag boards not larger than 18x24, showing various stages of emotional development of a child. Label each picture with the stage of development that it represents.
11. Safety poster for babysitters
12. A mobile for a child's room.
13. A display representing a small party given for a child, including snacks served, activities used and show how the party turned out according to your expectations.
14. A recycled toy with a written description of how it was made.
15. Illustrate through drawings, a finger play you taught to a preschooler (see Toys & Things to Fill a Child's World). Mount on 11"x13" sheet.
16. Compile a list of activities, toys, and snacks to use with children when traveling in a car.
17. Visual presentation of an activity planned for the entire family-weekend trip, community fair, family night, cleaning spree.
18. A cloth book made for a child.
19. Growth chart wall hanging or mobile representing child's development, i.e., first words, first foods, first step, first attempt at dressing, first tooth. Identify child.
20. Musical toy made by an exhibitor.
21. Display, exhibit, or poster telling of 5 books read to a preschooler; briefly summarize each book, preschooler's reaction to it and why you chose it.
22. Poster shows ways to help a child learn the alphabet, numbers, colors, shapes, etc.
23. Puppet with a script that teaches one of the following: honesty, love, justice, etc.
24. Play Apron
25. Exhibit of a lost art that you have learned from an older person (such as candle making, soap making, quilting, butter making, ice cream making, etc.) with an explanation of what you learned about the older person and the things that are important to his/her life.
26. Ten favorite nutritious food recipes, which can be made with a child's help. Use 4"x6" recipe cards in a file box.
27. Family activity or game.
28. Two books selected for child accompanied by explanations of the age of the child, why you selected the books and how the child will benefit from these books.
29. Develop two learning activities or toys for 2 different areas of preschooler's development (choose from mental, social, physical, or emotional). Explain: why each activity is appropriate for the preschooler, why they helped in these areas of development, and how you used them with the preschooler
30. Puppet with script that teaches a preschooler one of the following: habits, emotions, number concepts or what to do if the preschooler should become lost.
31. An audio recording of an interview with an older person about what it was like when they were young.
32. Prepare a tasting experiment/party using 3-4 related foods to be used with a preschooler. Explain why you chose the items you did, how the child reacted and how these experiments helped in the child's development.
33. Intergenerational activity, game, or scrapbook.