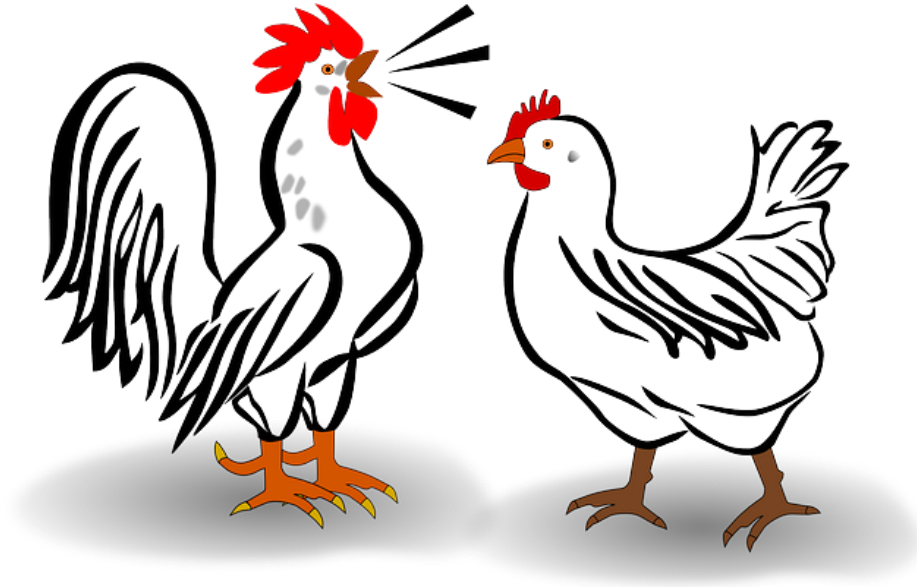


**PASCO COUNTY FAIR**  
**POULTRY PROJECT RECORD BOOK**  
6<sup>th</sup> Grade – 12<sup>th</sup> Grade



Name: \_\_\_\_\_

Grade: \_\_\_\_\_ School: \_\_\_\_\_

Age (as of September 1): \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Club: \_\_\_\_\_

4-H Leader/FFA Advisor/Adult Mentor: \_\_\_\_\_

Record Started: \_\_\_\_\_ Record Ended: \_\_\_\_\_

I certify that I have kept these records to the best of my ability.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

This record book has been completed as much as possible by the above-named member.

\_\_\_\_\_  
Leader/Advisor/Mentor Signature

\_\_\_\_\_  
Date

**Youth Animal Project Agreement** (to be completed at beginning of project)

The youth is responsible for caring for the animal, which will include feeding, de-worming, providing fresh clean water, providing a pen, washing, and showing. The youth will use this project as an educational tool to learn skills needed in the livestock industry. This project will also help the youth to accept success and failure as a learning experience. The youth will keep accurate records on their project animal.

*I accept these responsibilities.*

Date (beginning of project): \_\_\_\_\_ Signed- (Youth): \_\_\_\_\_

The parents are responsible for providing financial help, if needed, along with assistance, encouragement, and supervision while the youth is raising this animal.

Date (beginning of project): \_\_\_\_\_ Signed- (Parent or Caretaker): \_\_\_\_\_

**Drug Statement** (to be completed at end of project)

I hereby certify that any drug, antibiotic, or biological substance, which may have been administered by myself, or any other person, was done in strict compliance with the manufacturer’s label requirements.

Date (end of project): \_\_\_\_\_ Signed- (Youth): \_\_\_\_\_

Date (end of project): \_\_\_\_\_ Signed- (Parent or Caretaker): \_\_\_\_\_

**Acknowledgment of Pasco County Fair General Rules** (to be completed at beginning or end of project)

I hereby agree that I have read and understand Pasco County Fairs Safe Handling Practice rules, IAFE National Code of Show Ethics rules, and Livestock Addendum form.

Date: \_\_\_\_\_ Signed- (Youth): \_\_\_\_\_

Date: \_\_\_\_\_ Signed- (Parent or Caretaker): \_\_\_\_\_

The purpose of a market animal project is to:

- acquire an understanding of the animal industry by preparing for, purchasing, caring for and keeping records of one or more heads of animals.
- identify the types and breeds of animals and employ efficient methods of production and marketing.
- understand the business aspect and economics of purchasing animals, feed, facilities, and equipment for an animal project.
- develop integrity, sportsmanship, and cooperation.



# PROJECT ANIMAL INVENTORY

List the chicken(s) that you have entered in the show. Beginning Value\*\* is the value of existing animals or the purchase cost. Value at End of Project\* is the estimated value of your animal at the end of your project.

Name	Breed	Sex (Hen, Cock, Cockerel, Pullet)	Age	Beginning Value**	End of Project Value*	Sold? Died? Kept?
<b>Beginning of Project Value</b>	<b>XXX</b>	<b>XXX</b>	<b>XXX</b>	<b>(A)</b> \$	<b>XXX</b>	<b>XXX</b>
<b>End of Project Value</b>	<b>XXX</b>	<b>XXX</b>	<b>XXX</b>	<b>XXX</b>	<b>(B)</b> \$	<b>XXX</b>

Where did you purchase your chicken(s)?

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Why did you choose this breed(s) of chicken(s) to raise?

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# Project Related Questions

\* Google does not always give you the correct answers! \*

What is the purpose behind our Small Animal Barn Rule Book? \_\_\_\_\_

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What does SOP stand for? \_\_\_\_\_

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What does 'Variety' mean? \_\_\_\_\_

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What is the purpose of a leg band? Does your bird have one? \_\_\_\_\_

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What is the function of the comb and wattles? \_\_\_\_\_

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## **Name 3 General Poultry Disqualifications**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## **Name 2 General Poultry Defects**

1. \_\_\_\_\_
2. \_\_\_\_\_

## **Name the 9 Different Poultry Combs**


# Chicken Breed Knowledge

Choose **two** breeds of chicken from the list provided and do the following:

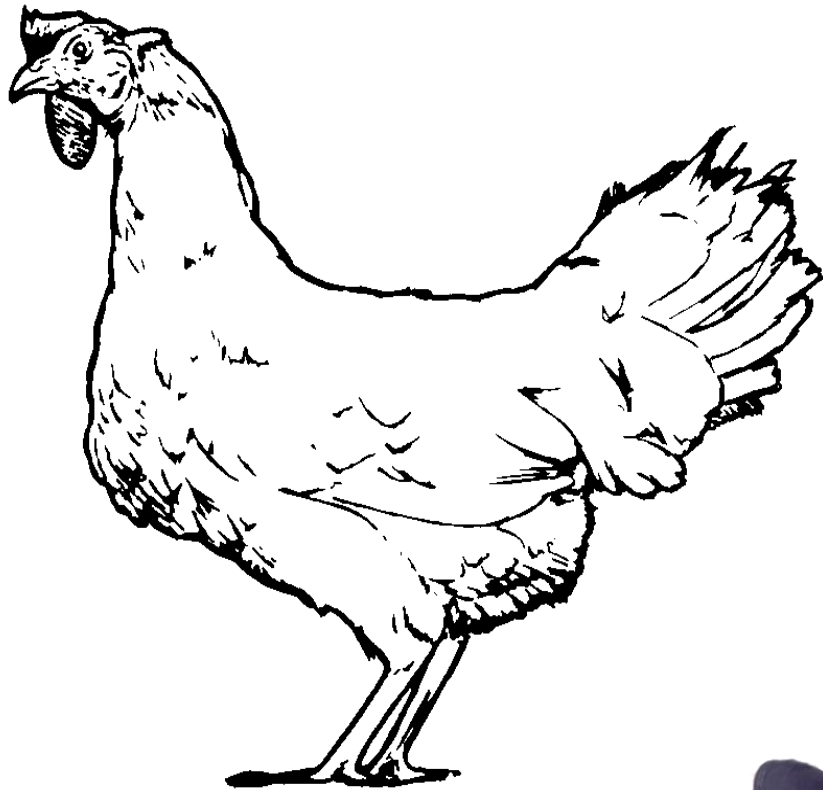
1. List the breeds: Wyandotte, Polish, Cochin, Sussex, Leghorn, Rhode Island, Pheonix, Japanese, Belgian Bearded D’Uccle, Dutch, or Brahma.
2. Decide if each breed is used for meat, eggs, or both.
3. Draw and color a picture of the breed.
4. Write two interesting facts about the breed.

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# The Parts of a Chicken...

Write in the parts of the chicken and color it to look like your project chicken.

- |         |          |
|---------|----------|
| Comb    | Toe      |
| Wattles | Spur     |
| Breast  | Hackle   |
| Beak    | Points   |
| Vent    | Ear Lobe |
| Hock    | Shanks   |
| Wing    | Leg      |



# The Parts of a Feather

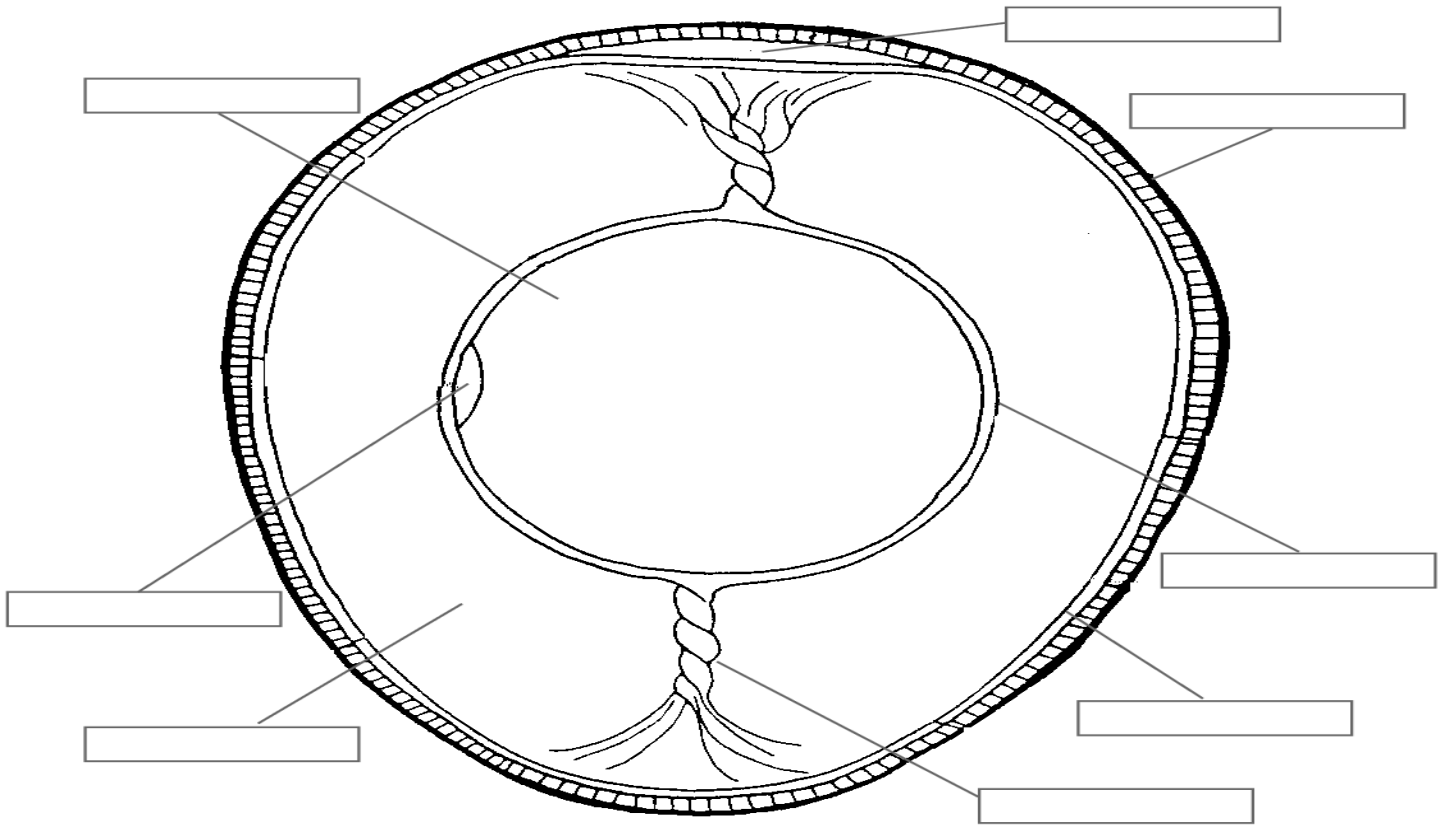
Label the feather by drawing lines to each part.

1. Vane
2. Quill
3. Shaft
4. Barb
5. Afterfeather



# Egg Parts

Color each part of the egg a different color and label each part of the egg.



Use each word only once:

air cell  
germinal disc  
vitelline membrane

albumen or white  
membranes  
yolk

chalaza  
shell

This worksheet is a part of the Incubation and Embryology Project (<http://www.urbanext.uiuc.edu/eggs>). University of Illinois Extension, 1999.

## Egg Collection

(If you only have cocks/cockerels mark here (\_\_\_) and go to next page.

Are your chickens laying now? If so, how many eggs do you collect each day? \_\_\_\_\_

How long is the chicken incubation cycle? \_\_\_\_\_

What color are the eggs? \_\_\_\_\_

Do you feed supplements for better quality eggs? \_\_\_\_\_

What do you do with your eggs? eat them          incubate          sell

## Project Supply Inventory

List all non-consumable items that will be used from year-to-year. List all the equipment and assets you had at the beginning of your project and then list new purchases, including pens, cages, feeders, waterers, etc.

Name of Item	# of Items	Value at Beginning of Project	# of Items	Value at End of Project
<b>Total Depreciation</b>	<b>XXX</b>	<b>XXX</b>	<b>XXX</b>	<b>(D)</b>
<b>Total Value</b>	<b>XXX</b>	<b>(C)</b>	<b>XXX</b>	<b>XXX</b>





# Feed Expenses

List all feed expenses bi-weekly or monthly.

Date	Description	Pounds	Total Cost
<b>XXX</b>	<b>TOTAL FEED EXPENSES</b>	<b>XXX</b>	<b>(E)</b> <b>\$</b>



## Non-Feed Expenses

List expenses for items that you will NOT have at the end of the project and that is NOT feed. This may include entry fees, veterinary expenses, bedding, shampoo, photos, club dues, transportation, etc.

Date	Description	Quantity	Total Cost
<b>XXX</b>	<b>TOTAL NON-FEED EXPENSES</b>	<b>XXX</b>	<b>(F)</b> <b>\$</b>



# Project Income

Include all income received or market value of items used or consumed including eggs sold, animals sold or eaten, manure, etc.

Date	Description of Products	Value \$
	<b>TOTAL VALUE OF PROJECT INCOME</b>	<b>(G)</b> <b>\$</b>



# Health Record

This should include a record of any health-related activities such as deworming, vaccinating, veterinary services, etc. If animals are healthy throughout your project, include well animal care here as well. Please refer to Drug Statement on page 2 when treating your chickens.

Date	Animal Name	Description of Activity	Product Used	Dosage	Withdrawal Time

**Were your chickens bothered by any of the following (yes or no):**

Coccidiosis \_\_\_\_\_ Fowl Pox \_\_\_\_\_ Feather Mites \_\_\_\_\_

Fleas \_\_\_\_\_ Scaly Leg Mites \_\_\_\_\_ Worms \_\_\_\_\_

**Why do we treat chickens for parasites?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Show Record and Premiums Won

This page should ONLY include entry fees and premiums won. The entry fee for the Pasco County Youth Poultry Show should be here and an estimate of premiums you hope to earn. *See Rulebook for Premiums.*

Date	Name of Show	Breed/Class	Awards	Premiums	Entry Fee
<b>XX</b>	<b>Totals</b>	<b>XX</b>	<b>XX</b>	<b>\$</b>	<b>\$</b>

*(Subtract Entry Fees from Premiums Won)*

**Show Income (H)**

\$ \_\_\_\_\_



# Project Financial Summary

## Expenses

1. Animal Inventory page 3 – Beginning (A) \$ \_\_\_\_\_
2. Project Supply Inventory page 8 – Beginning (C) \$ \_\_\_\_\_
3. Feed Expenses page 9 (E) \$ \_\_\_\_\_
4. Non-Feed Expenses page 10 (F) \$ \_\_\_\_\_

Total Expenses (Add lines 1, 2, 3, 4) \$ \_\_\_\_\_

## Income

5. Animal Inventory page 3 – Ending (B) \$ \_\_\_\_\_
6. Project Supply Inventory page 8 – Ending(D) \$ \_\_\_\_\_
7. Project Income page 11 (G) \$ \_\_\_\_\_
8. Show Income page 13 (H) \$ \_\_\_\_\_

Total Income (Add lines 5, 6, 7, 8) \$ \_\_\_\_\_

Profit/Loss (Income Subtract Expenses) \$ \_\_\_\_\_

Did you make a profit or a loss? Explain.

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# Project Story

(Your story may be typed or handwritten by the exhibitor.)

Your story should relate to this years’ Skillathon topic. Since the topic changes year to year, the skillathon information will be on the PCF website. Be sure to include an introduction, information from the skillathon packet as support and a conclusion. This should be in the form of a multi-paragraph essay and may include a summary of your overall project.

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## **Project Pictures**

Show pictures (4 minimum to 8 maximum) of you and your project. The pictures should show some of the things mentioned in your story and should show you involved in project work. Write a short caption for each picture.

# Project Pictures Continued



## Record Book Score Sheet

\* All Record Books must be handwritten by the exhibitor in blue or black ink. \*

<u>Section</u>	<u>Points Possible</u>	<u>Points Earned</u>
Cover (page 1)	3	
Acknowledgement (page 2)	3	
Project Animal Inventory (page 3)	5	
Project Related Questions (page 4)	8	
Chicken Breed Knowledge (page 5)	6	
Parts of Chicken/Feather (page 6)	10	
Egg Labeling (page 7)	5	
Project Supply Inventory (page 8)	5	
Feed Expense (page 9)	5	
Non-Feed Expenses (page 10)	5	
Project Income (page 11)	5	
Health Record (page 12)	5	
Show Record (page 13)	5	
Project Financial Summary (14)	10	
Project Story (pages 15-16)	10	
Project Pictures (pages 17-18)	5	
Overall Neatness	5	
<b>Total Points</b>	<b>100</b>	

**\*Place Academic Satisfaction Form Here\***