

**St. Lucie County Fair  
Youth Livestock  
Beef Breeding Record Book**

**Judged**       **Non-Judged**

Junior 1 (8-9)       Junior 2 (10-12)       Senior 1 (13-15)       Senior 2 (16-18)

*Record Books must be **completed** and turned in **as directed in the Premium Book**. Failure to do so may disqualify you to show your animal and will be determined by the Livestock Committee.*

Exhibitor Name: \_\_\_\_\_

Age: \_\_\_\_\_

(As of September 1<sup>st</sup> of current fair year)

Date of Birth: \_\_\_\_\_

**\*\*\*Exception: THE EXCEPTION ONLY APPLIES TO OUR JUNIOR DIVISION!!**

Beef Breeding Exhibitors that will be 8 years old on or before the "Mandatory Beef Breeding Meeting" in January, of the current fair year, will be permitted to compete in the Junior I Division through The SLC Fair.

I hereby certify that as the exhibitor of this project, I have personally been responsible for the care of this animal, have personally kept records on this project and have personally completed this record book.

\_\_\_\_\_  
Exhibitor's Signature

\_\_\_\_\_  
Date

I/We, the parents certify that our son/daughter has completed this project and completed this record book and will comply with all the Rules and Regulations of this show.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

I certify that this exhibitor is a member in good standing of the \_\_\_\_\_ and has completed this project and record book and will comply with all the Rules and Regulations of this show.

\_\_\_\_\_  
Club/Chapter Leader

\_\_\_\_\_  
Date

## Individual Animal Identification

Breed \_\_\_\_\_ **Premise ID** \_\_\_\_\_

Name of Animal \_\_\_\_\_ DOB \_\_\_\_\_ Tattoo \_\_\_\_\_

Brand Location \_\_\_\_\_ Ear Tag # \_\_\_\_\_

Breeder \_\_\_\_\_ Owner \_\_\_\_\_

Location of Breeder \_\_\_\_\_

Pictures of Animal  
(Left side, right side, and front)





## **Health Certificate**

Attach a copy of the Health Certificate.

## **Acknowledgement Page for Non-Judged Record Book ONLY!**

**If you, the Exhibitor, are choosing to do a Non-Judged Record Book, STOP NOW!!**

Once the Exhibitor, Parent, & Leader has signed this Acknowledgement Page, acknowledging that you are COMPLETING a Non-Judged Record Book, then this book is considered complete.

By signing this Page, I acknowledge I am forfeiting the right to participate in the Record Book Competition. **We, the Exhibitor, the Parent, & the Leader understand that NO Awards or Premiums will be given for a NON-JUDGED BOOK.**

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Exhibitor Name

Exhibitor Signature

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Parent Name

Parent Signature

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Leader Name

Leader Signature

**If you are COMPLETING a JUDGED Record Book, please continue to the end of this book.**

## **PROJECT STORY OUTLINE (Optional - will be used to break a tie.)**

You will make an outline for your project story first. It should include what you have learned about your animal. What safety practices you used in your project, what you could do to improve your project and the different skills that you used in your project. This is an outline form - complete sentences are not necessary. **All outline sub-topics must be complete to receive full points.**

### **I. Introduction - Introduce your story and capture the reader's interest.**

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### **II. Why did I choose to join 4-H or FFA?**

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

### **III. Why did I select this breed?**

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

### **IV. What feed program did I choose, why and what additives were included in this project?**

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

### **V. What improvements could I make?**

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

### **VI. What skills did I learn or improve?**

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

### **VII. Summary - Leave the reader with the idea or impression you want them to have.**

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## **Pictures of Your Project**

Show the beginning and end of your project along with two different skills that you have learned. This should include **a minimum of 5 pictures and a maximum of 8 pictures**. Include a caption with each photo. The captions should tell a story. The pictures and captions should complement your project story. Explain what you are doing and why you are doing the things shown in the picture. What skills are you demonstrating and why? Spelling and grammar are included in the judges' decision.

## **Pictures (continued)**

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