



VIRGINIA  
FFA ASSOCIATION



# *Agriscience Demonstration Event* State Fair of Virginia

## **Contest Rules:**

1. This contest will be open to FFA chapters across the state. Schools are invited to enter one or two demonstrations. If two demonstrations are entered from a chapter, each must present a different demonstration topic.
2. Demonstrations may be presented by either one individual contestant or a team of two contestants. (Note that awards are presented to a ranked demonstration, not individual contestants.)
3. Contestants must be active students in grades 6th-12th the school term preceding entry in the contest. There will be two divisions:
  - a. Junior Division (Division I): Student in grades 6th-9th.
  - b. Senior Division (Division II): Students in grades 10th-12th.
  - c. If either member of a team is in or above the tenth-grade level, the team will be considered Division II.
4. No individual may present the same demonstration in successive years.
5. No individual may present the same presentation as presented in the horticulture demonstration contest.
6. Presentations must be of a demonstration nature (actually doing something), not simply an illustrated talk.
7. Demonstration topics may deal with agriculture within any of the following areas:
  - a. Plant and Soil Science
  - b. Animal Science
  - c. Agricultural Marketing & Agricultural Business
  - d. Natural Resources Management & Environmental Science
  - e. Agricultural Engineering.
8. Fire, live animals, and operational engines may not be used during the demonstration.
9. Each demonstration is limited to 10 minutes. Following the demonstration, the judges (only) may ask questions of the contestant and only about the demonstration for up to 3 minutes.
10. Contestants must provide all equipment and materials requires for their demonstrations.
11. The contest will be limited to the first 30 teams/individuals to register in each division.
12. Power availability can usually be accommodated, but not guaranteed. Presentations that do not require power are recommended.
13. Members utilizing sharp implements must travel to and from their contest table with the sharp sheathed. Members using needles or related tools must dispose of them in a proper sharps container. Members should feel comfortable in the safe handling of these items.

**2023 Date:** 9/25

## **State Fair Address:**

Meadow Event Park  
13111 Dawn Blvd  
Doswell, Virginia 23047  
Caroline County

## **Contest Registration and Tickets for the Fair:**

Participants must have a \$6 Student Competition Ticket to enter the Fairgrounds unless they are already at the Fair for another competition. Agricultural Education instructors are responsible for ordering tickets:

<https://www.vaffa.org/state-fair-of-virginia>

## **Event Location:**

Farm Credit Pavilion

## **Times:**

**Contest Meeting:** 9:30 AM

**Contest Begins:** 10:00 AM

**Awards:** Following the Event

## **Entry Deadline:**

September 15

## **Contest Superintendents:**

Dr. Hannah Scherer  
Andy Seibel

## **Questions? Contact Us!**

Virginia FFA Association  
115 Hutcheson Hall  
Blacksburg, Virginia 24061  
gseibel@vt.edu  
alisonks@vt.edu  
540-231-3823

### **Awards:**

The State Fair of Virginia will award ribbons to the five high teams/individuals in each category: 1st-3rd: Rosettes, 4th-5th: Flats

Premiums will be awarded to the top 6 overall participants in both junior and senior categories. Teams of two will split the award: 6th-\$10, 5th-\$10, 4th-\$15, 3rd-\$25, 2nd-\$40, 1st-\$50

### **Scholarships:**

Contestants will be eligible to participate in the State Fair Scholarship Program. Please see the State Fair website: [www.statefiarva.org](http://www.statefiarva.org), for more information regarding the State Fair of Virginia Scholarship Program and eligibility requirements for other available scholarships.

The following scholarships will be awarded to the top three individuals in Division II (Senior Division). Should a presentation be a team project, the scholarship will be split between the two individuals:

Placing (Seniors) Only:

1st: \$250.00

2nd: \$150.00

3rd: \$50.00

---

## SPONSORED BY



**JAMES RIVER**  
**EQUIPMENT**

**WWW.JAMESRIVEREQUIPMENT.COM**



**JOHN DEERE**

*Your John Deere  
dealer for Virginia and  
the Carolinas!*



**JOHN DEERE**

# State AgriScience Demonstration Rubric - 100 Points

Evaluation Criteria				100 Possible Points
Indicators	Very strong evidence skill is present (7-10 Points)	Moderate evidence skill is present (4-6 Points)	Strong evidence skill is not present (0-3 Points)	= Total Score
<b>Voice</b>				<b>10 Points</b>
<b>Quality</b>	Strong, clear voice with appropriate volume for the room	Clear voice, not all words can be heard by audience	Often too quiet for audience to hear, unsure tone	
<b>Articulation</b>	Strong knowledge base, effectively expresses points	Good knowledge base, sufficiently expresses points	Poor knowledge base, difficulty expressing points	
<b>Pronunciation</b>	Efficiently explains directions with strong clarity	Moderately explains directions with average clarity	No ability to explain directions, leads to confusion	
<b>Force</b>	Has the power of presentation to engage audience	While accurate, speaker simply repeats facts	Loses audience's attention easily, lacks enthusiasm	
<b>Stage Presence</b>				<b>10 Points</b>
<b>Personal Appearance</b>	Dress is appropriate, has taken time in appearance	Dress is presentable, but not professional	Dress is not appropriate for the demonstration	
<b>Poise and Body Posture</b>	Appropriate gestures, in control of presentation	Poised most of the time, some awkward motions	Sometimes loses composure, poor control of motions	
<b>Confidence/ Personality</b>	Speaks with unwavering voice, let's personality shine	Confidence of material, but lacks personality	Very little confidence, shows no personality	
<b>Ease Before Audience</b>	Makes eye contact with audience, no nervous habits	Eye contact most of the time, occasional habits	No eye contact, nervous tics, lots of hesitations	
<b>Power of Expression</b>				<b>10 Points</b>
<b>Communicative Ability</b>	Language conveys the purpose of the demonstration	Understandable most of the time, can be confusing	Lacks the ability to successfully describe the demo	
<b>Directness</b>	Clearly states the procedure, step by step description	Sometimes indirect procedure, purpose is relatively clear	Presentation lacks direction, and is hard to follow	
<b>Fluency</b>	Points flow together, uses transitional phrases	Has organization, lacks transition to keep demo smooth	Moving from point to point is choppy, audience is lost	

<b>Emphasis</b>	Uses voice, tone, and actions to highlight important points	Occasionally points out important steps and procedures	Uses not emphasis, presentation is monotone
<b>Sincerity</b>	Shows passion, obviously has first-hand experience	Sometimes shows enthusiasm, gives good examples	No enthusiasm, shows no evidence of experience
<b>Conveyance of Thought and Meaning</b>	Shows "real world" applicableness of the demonstration	Gives examples, does not always convey meaning	Cannot express meaning of the subject to points
<b>Visual Display</b>			<b>20 Points</b>
<b>Info Presented in Best Manner</b>	Easy to understand demo, appropriate for audience	Fairly easy to follow, display reflects topic	Display does not match demo topic, not understandable
<b>Neat and Attractive</b>	No spelling or grammar errors, easy to see, decorated	Mostly organized, good grammar and spelling	Unorganized design, poor grammar, and spelling
<b>Presented in a Logical Order</b>	Presented in a "timeline" model, steps are clear	Step by step format, easy to follow for the most part	No logical process to transitions from idea to idea
<b>Information</b>			<b>10 Points</b>
<b>Known Facts Presented Correctly</b>	Facts are used appropriately to support the demo	Facts are used, not always in a logical way	Facts are not used or unrelated to demo topic
<b>Known Facts Used Accurately</b>	Facts are used often, supported with reference to sources	Facts are used sometimes, missing references	Facts are not used or are inaccurate
<b>General Effect</b>			<b>20 Points</b>
<b>Interesting</b>	Topic made relatable to audience through examples/facts	Some examples and facts, may lack relatability	Audience is not attracted to the topic
<b>Understandable</b>	Topic is appropriate for the age/type of audience	Topic is slightly mature/immature for audience	The presentation is not understood by audience
<b>Response to Questions</b>			<b>20 Points</b>
<b>Ability to Answer Questions</b>	Answers questions in full, provides additional facts	Displays general understanding, not always complete	Avoids or dances around the answer, no facts are used
<b>Grand Total of Possible Points</b>			<b>100 Points</b>