Virginia FFA Association 115 Hutcheson Hall Blacksburg, VA 24061 association@vaffa.org vaffa.org



# Agriscience Demonstration Event sponsored by James River equipment

#### **Superintendents:**

Dr. Hannah Scherer, Virginia Tech Andy Seibel, Virginia Cooperative Extension Alison Jones, Virginia Cooperative Extension

Registration Deadline: September 15, 2021

Participants must register through the online registration system:

Junior Registration: Click <u>Here</u> Senior Registration: Click <u>Here</u>

### 2021 Official Schedule

Date: Thursday, September 30, 2021

Location: Blue Ribbon Tent Contestant Meeting 10:45 am

Contest 11:00 am

Registration: vaffa.org (links above)

Participants must have a \$5 Student Competition Ticket to enter the Fairgrounds. 4H agent/FFA advisor is responsible for ordering tickets. Please visit the State Fair event page at vaffa.org.

#### **Contest Rules**

- 1. Information can be found on the Virginia FFA website <a href="http://www.vaffa.org">http://www.vaffa.org</a>.
- 2. This contest will be open to FFA chapters across the state. Schools are invited to enter one or two demonstrations. If two demonstrations are entered from a chapter, each must present a different demonstration topic.
- 3. Demonstrations may be presented by either one individual contestant or a team of two contestants. (Note that awards are presented to ranked demonstration, not individual contestants.)
- 4. Contestants must be active students in grades 6-12 the school term preceding entry in the contest. There will be two divisions: Junior Division (Division I) will be students in grades 6-9 and Senior Division (Division II) will be students in grades 10-12. If either member of a team is in or above the tenth-grade level, the team will be considered Division II.
- 5. No individual may present the same demonstration in successive years.
- 6. No individual may present the same demonstration as presented in the horticulture demonstration contest.
- 7. Presentations must be of a demonstration nature (actually doing something), not simply an illustrated talk.
- 8. Demonstration topics may deal with agriculture within any of the following areas: Plant and Soil Science, Animal Science, Agricultural Marketing & Agricultural Business, Natural Resources Management & Environmental Science, and Agricultural Engineering.
- 9. Fire, live animals and operational engines may not be used during the demonstration.
- 10. Each demonstration is limited to 10 minutes. Following the demonstration, the judges (only) may ask questions of the contestant and only about the demonstration for up to 3 minutes.
- 11. Contestants must provide all equipment and materials required for their demonstrations.
- 12. The contest will be limited to the first 30 teams/individuals to register in each division. Preliminary rounds will be conducted in the morning with a finals round to take place in the afternoon.

#### **Awards**

The State Fair of Virginia will provide premiums and ribbons for the high individuals in Division I and II (middle school) & high school) according to the following schedule:

	Place	Individual Award	Place	Individual Award
•	1 <sup>st</sup>	<i>\$50</i>	4	<b>\$15</b>
	<b>2</b> <sup>nd</sup>	\$40	5	\$10
	3 <sup>rd</sup>	<b>\$25</b>	6	<b>\$10</b>

## **State Fair Scholarship Program**

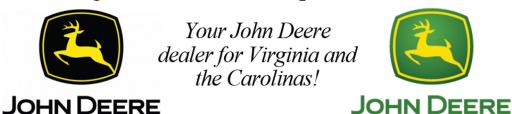
Contestants will be eligible to participate in the State Fair Scholarship Program. Please see the **State Fair website**, www.statefairva.org, for more information regarding the State Fair of Virginia Scholarship Program and eligibility requirements for other available scholarships. The following scholarships will be awarded to the top three individuals in **Division II (Senior Division): Scholarship will be split if a team.** 

	Individual Award *Div. II
Placing	(Seniors) Only
1 <sup>st</sup>	\$250.00
2 <sup>nd</sup>	\$150.00
3 <sup>rd</sup>	\$50.00

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Division

or II

Judge's Instructions: Each judge will complete this form independently. All items listed below must be scored. The demonstration score is then determined by adding the respective point values. The head judge will tally the separate scores, calculate the composite score, and prepare the preliminary rankings.

Points

Voice				Scoring Items	_	Partici Allowed		2	3	4	5
	1			Scoring items	•	6	7	8	9	10	11
						12	13				
				Q u a !							
				t y Articulation P		10					
				o n u n							
				i a t							
				o n							
				F 0							
Stage Presence				r c e			_				
			Арр	arance							
Poise & Posture 10 Confidence/Personality											

Ease Delote Audient

**Power of Expression** 

Communicative Ability	
Directness	
Fluency	10
Emphasis	
Sincerity	
Conveyance of Thought & Meaning	
Visual Display	
Info Presented In Best Manner	2
Neat & Attractive	_
Presented in a Logical Order	
Information	
Known Facts Presented Correctly	10
Known Facts Used Accurately	
General Effect	
Interesting	20
Understandable	
Response to Questions	
Ability to satisfactory answer the questions of	
the judges, demonstrates an understanding of	20
the subject	

**Numerical or Final Placing of Participants** 

100

**Grand Totals** 

# State AgriScience Demonstration Rubric - 100 Points

Evaluation Criteri	a		10	0 Possible Points
Indicators	Very strong evidence skill is present (7-10 Points)	Moderate evidence skill is present (4-6 Points)	Strong evidence skill is not present _ (0-3 Points)	Total Score
Voice				10 Points
Quality	Strong, clear voice with appropriate volume for the room	Clear voice, not all words can be heard by audience	Often too quiet for audience to hear, unsure tone	
Articulation	Strong knowledge base, effectively expresses points	Good knowledge base, sufficiently expresses points	Poor knowledge base, difficulty expressing points	
Pronunciation	Efficiently explains directions with strong clarity	Moderately explains directions with average clarity	No ability to explain directions, leads to confusion	
Force	Has the power of presentation to engage audience	While accurate, speaker simply repeats facts	Loses audience's attention easily, lacks enthusiasm	
Stage Presence				10 Points
Personal Appearance	Dress is appropriate, has taken time in appearance	Dress is presentable, but not professional	Dress is not appropriate for the demonstration	
Poise and Body Posture	Appropriate gestures, in control of presentation	Poised most of the time, some awkward motions	Sometimes loses composure, poor control of motions	
Confidence/ Personality	Speaks with unwavering voice, let's personality shine	Confidence of material, but lacks personality	Very little confidence, shows no personality	
Ease Before Audience	Makes eye contact with audience, no nervous habits	Eye contact most of the time, occasional habits	No eye contact, nervous tics, lots of hesitations	
Power of Expressi	on			10 Points
Communicative Ability	Language conveys the purpose of the demonstration	Understandable most of the time, can be confusing	Lacks the ability to successfully describe the demo	
Directness	Clearly states the procedure, step by step description	Sometimes indirect procedure, purpose is relatively clear	Presentation lacks direction, and is hard to follow	
Fluency	Points flow together, uses transitional phrases	Has organization, lacks transition to keep demo smooth	Moving from point to point is choppy, audience is lost	

Uses note emphasis, and actions to highlight important points out important steps and procedures and procedures shows passion, obviously has first-hand experience. Shows real world applicableness of the demonstration audience in Best Manner   Easy to understand demo, appropriate for audience   Presented in a Logical Order   Presented in a Logical Order   Facts are used appropriately to Supported with reference to sources   Facts are used of Correctly   Sensor examples   Sen					
Sincerity obviously has first-hand experience good examples good examples and experience Conveyance of Thought and Meaning demonstration  Visual Display  Easy to understand demo, appropriate for audience Presented in a Logical Order  Information  Known Facts Presented appropriately to Support the demo support t	Emphasis	actions to highlight	out important steps	presentation is	
Thought and Meaning applicableness of the demonstration applicableness of the demonstration applicableness of the demonstration and demons	Sincerity	obviously has first-	enthusiasm, gives	shows no evidence of	
Info Presented in Best Manner  Neat and Attractive  Neat and Attractive  Presented in a Logical Order  Information  Known Facts Presented Correctly  Known Facts Used Accurately  Facts are used often supported with reference to sources  Facts are used often supported with reference to sources  Topic made relatable to audience through examples/facts  Topic is appropriate for the age/type of audience  Response to Questions  Ability to Answer Questions  No spelling or grammar errors, easy to see, decorated spelling or grammar and spelling should prefer to demo spelling spelling  No logical process to transitions from idea to idea  Unorganized design, poor grammar, and spelling spelling  No logical process to transitions from idea to idea  10 Points  Facts are used, not always in a logical way  Facts are used or always in a logical way  Facts are used or always in a logical special way  Facts are used or always in a logical way  Facts are used or always in a logical special way  Facts are used or always in a logical way  Facts are used or always in a logical way  Facts are used or always in a logical way  Facts are not used or are inaccurate  Facts are not used or are inaccurate  Facts are not used or are inaccurate  Topic made relatable to audience through examples/facts  Topic is appropriate for the age/type of audience  Displays general understanding, not always complete  Avoids or dances around the answer, no facts are used	Thought and	applicableness of the	does not always	meaning of the	
Neat and Attractive   No spelling or grammar errors, easy to see, decorated   Presented in a Logical Order   Presented in a Itimeline" model, steps are clear   Step by step format, easy to follow for the most part   No logical process to transitions from idea to idea   No logical pro	Visual Display				20 Points
Neat and Attractive attractive by to see, decorated by spelling by to say by to follow for the most part by to follow for the most part by follow for		demo, appropriate for		match demo topic,	
Presented in a Logical Order   "timeline" model, steps are clear   easy to follow for the most part   transitions from idea to idea	riout unu	grammar errors, easy	good grammar and	poor grammar, and	
Facts are used appropriately to support the demo   Facts are used, not always in a logical way   Facts are not used or unrelated to demo topic	i resentea in a	"timeline" model, steps	easy to follow for the	transitions from idea	
Presented Correctly appropriately to support the demo support to part the demo support the demo support to part the demo support the demo support to part the demo support the demo supp	Information				10 Points
Some examples and facts, may lack relatability	Presented	appropriately to	always in a logical	unrelated to demo	
Interesting  Topic made relatable to audience through examples/facts  Topic is appropriate for the age/type of audience  Topic is slightly mature/immature for audience  Topic is slightly mature/immature for audience  Response to Questions  Answers questions in full, provides additional facts  Displays general understanding, not always complete  Audience is not attracted to the topic  The presentation is not understood by audience  20 Points		supported with	sometimes, missing		
Interesting to audience through examples/facts relatability  Topic is appropriate for the age/type of audience audience  Response to Questions  Answers questions in facts  Answers questions in facts  Answers questions in facts  Answers questional facts  Displays general understanding, not always complete  Audience is not attracted to the topic  The presentation is not understood by audience  20 Points  Avoids or dances around the answer, no facts are used	General Effect				20 Points
Understandable the age/type of audience mature/immature for audience not understood by audience  Response to Questions 20 Points  Ability to Answer Questions In full, provides additional facts Displays general understanding, not always complete no facts are used	Interesting	to audience through	facts, may lack		
Ability to Answer Questions  Answers questions in Displays general Avoids or dances around the answer, always complete no facts are used	Understandable	the age/type of	mature/immature for	not understood by	
Ability to Answer full, provides additional understanding, not around the answer, facts always complete no facts are used	Response to Ques	tions			20 Points
Grand Total of Possible Points 100 Points	-	full, provides additional	understanding, not	around the answer,	
	Grand Total of Pos	ssible Points			100 Points