

INTERMEDIATE

OSCEOLA COUNTY FAIR KISSIMMEE VALLEY LIVESTOCK SHOW OSCEOLA COUNTY 4-H POULTRY AUCTION HENS RECORD BOOK



Project Year: _____

Level Age as of Sept 1 of project year

Circle One:	Junior (8-10)	Intermediate (11-13)	Senior (14-18)
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Exhibitor's Name: _____ Age (as of Sept 1 of project yr.): _____

4-H Club or Chapter: _____ Years in Project (for this animal species): _____

Leader Signature: _____ Leader's Name: _____

I hereby certify that as the exhibitor of this project I have been personally responsible for the care of this animal, have personally kept records on this project for the current year, and have personally completed this record book in my own handwriting.

Exhibitor Signature: _____ Date: ____/____/____

I, the parent/ guardian certify that my child has completed this project and this record book and will comply with all the Rules and Regulations of this fair.

Parent/Guardian Signature: _____ Date: ____/____/____

Livestock Drug Statement: I/We hereby certify that any drug, antibiotic, or biological substance which may have been administered by myself, or any other person, was done so in strict compliance with the manufacturer's label requirements or as prescribed by a veterinarian.

Exhibitor Signature: _____ Date: ____/____/____

Parent/Guardian Signature: _____ Date: ____/____/____

KVLS RECORD BOOK JUDGING

All record books are graded. A record book may be moved into the Pass/Fail category at the Record Book Committee's discretion if it is evident that the book has not been completed by the exhibitor.

ALL BOOKS ARE TO BE TURNED IN AT THE AUCTION POULTRY SKILL-A-THON.

AUCTION POULTRY HENS RECORD BOOK

CHECK OFF LIST 2025-2026

Record books are due on **Wednesday, January 28, 2026** prior to taking the Skill-A-Thon from **2:00 – 6:00 p.m.** at the KVLS Conf Room.

Report Cards: Are not required for the Poultry Auction Birds.

ALL EXHIBITORS MUST TAKE THE SKILL-A-THON AND MAKE A PASSING GRADE OF AT LEAST 70%.



KVLS CHECKLIST:

(COMPLETE AND SIGN THIS LIST BEFORE TURNING IN TO KVLS IN JANUARY)

Check Off

_____	FOLDERS:	
_____		Graded Books: 4-H GREEN PROJECT COVER (4-H Exhibitors), BLUE PRONGED FOLDER (w/ FFA logo glued to front) (FFA Exhibitors)
_____		Pass/Fail: 4-H GREEN PROJECT COVER/ OR PLAIN GREEN PRONGED FOLDER
_____		(The following items paper clipped inside front cover) TYPED AUCTIONEER STATEMENT KVLS SCORE SHEET
_____		PAGES IN CORRECT ORDER [SIGNED Cover Page, Project Expenses (Inventory, Animal, All Feed, Non-Feed Expense, Health), Other Income, Financial Summary, Demonstrations and Exhibits, Leadership and Citizenship, Certificates (Participation/Demonstration), Project Attachments (Project Story & Project Pictures), Club Meeting Log]

Look through your record book again and make sure each page is complete.

NOTE: Show/Sale Record (pg. 12), Financial Summary/Project Summary (“AFTER SALE” data in the right column on pg. 13), Project Activities (pg. 18), and Meetings after fair (pg. 26) are to be **completed after** the Show and Sale.

REMINDERS! Your record book must be completed and receive a score of 70% or higher or a Pass (if in Pass/Fail) in order to participate in the KVLS Auction Poultry Hen Show and Sale.

Record books MUST be completed by the exhibitor in their own handwriting. If a book is turned in to the KVLS and it is evident to the committee that book has not been personally completed by the exhibitor, the record book committee reserves the right to place the book in the Pass/Fail category.If repeated two years in a row, the slot for the youth will not be held and the youth will be placed back in the drawing.**

Please sign below to verify that you have completed the above check off list.

Exhibitor Signature _____

Date ____/____/____

Parent/Guardian Signature _____

Date ____/____/____



4-H CHECKLIST:

(COMPLETE AND SIGN AFTER FAIR BEFORE TURNING IN TO 4-H IN MAY)

Check Off

_____		4-H GREEN PROJECT COVER or GREEN PRONGED FOLDER
_____		SIGNED COVER PAGE
_____		ALL PROJECT REPORT AREAS (post fair) Show/Sale Record (pg. 12), Financial Summary/Project Summary (“AFTER SALE” data in the right column on pg. 13), Project Activities (pg. 18), and Meetings after fair (pg. 26)
_____		UPADATED PROJECT STORY/ PHOTOS
_____		ACTIVITY LOG (SIGNED BY 4-H LEADER)
_____		CERTIFICATES for Leadership, Citizenship, Demo/Talk, Community Service (club level)

I personally prepared this report, and it is a true record of my 4-H project. **Record books MUST be completed in member’s handwriting.**

Approval of this report

4-H Member Signature: _____

Date: ____/____/____

Parent/Guardian Signature: _____

Date: ____/____/____

Record books are due to 4-H on Monday,
May 11, 2026.

Make sure you fill-in after fair information to receive maximum points.

RECORD BOOK JUDGING SHEET

AUCTION POULTRY KVLS

Please paper clip to the front of book

NAME _____ AGE LEVEL _____ JR _____ INT _____ SR _____

CLUB _____ PROJECT AREA _____

**** Please see instructions on page 2, under KVLS checklist, for information about required covers.**

Points will be deducted per section for spelling and math errors (per section). **No plastic covers on pages.**

SECTION	COMMENTS	POSSIBLE POINTS	BONUS POINTS	AWARDED SCORE (w/o BPts)
Cover Page		4		
Checklist Page		4		
Inventory: Animal and Equipment		25		
Expenses: Feed, Hay, Non- equipment, and Vet (health)		25		
Project Financial Summary		10		
Knowledge and Skills, I gained		5		
Project Story		15		
Project Pictures (Min 3 - Max 20 with handwritten captions / description of activity in photo and dates)		10		
Neatness		2		
Subtotal - Possible Score		100		
		TOTAL BONUS POINTS		
Total Points Awarded			Subtotal + Total Bonus Pts	

No plastic covers on pages

100 – 90 Blue

89 – 80 Red

79 and under White

JUDGE'S COMMENTS: _____

Osceola County 4-H Project Report Score Sheet

JR INT SR

Name: _____

Project: _____

Club: _____

Years in Project: _____

Points Earned	Possible Points	Criteria	Comments
Section 1: Project Plans and Goals (5 points possible)			
	5	This is what I want to accomplish this year: 1. Ability to set obtainable and relevant goals. 2. Goal should be in project area. 2 points off if not.	
Section 2: Project Overview (35 points possible)			
	9	4-H Presentations: 1. 3 points off if 1 presentation is NOT in project area 2. A minimum of 1 oral presentation related to your project work. 3. Expectations: JR-1, INT-2, SR-3	
	4	Exhibit: 1. Automatic 2 points off if one exhibit is NOT in project area 2. A minimum of one exhibit must be in your project area. 3. Two exhibits required	
	8	Leadership: 1. Automatic 2 points off if one is NOT in project area 2. A minimum of one leadership activity in your project area. 3. Expectations: JR/INT-2, SR-4	
	8	Citizenship: NOT required in project area 1. Expectations: JR/INT-2, SR-4	
	6	Knowledge and Skills, I Gained: 1. One item under each category should be checked.	
Section 3: Project Attachments (60 points possible)			
	10	Financial Summary Page: 1. All sections that are applicable should be filled out.	
	24	Activities/Project Book: 4 points for each activity completed 1. Completed required number of activities (six) outlined in the project as evidence of learning project skills. 2. Activity Forms can be submitted for an activity you completed. 3. Approved county level workshop certificates (with Agent signature) may be substituted as an activity. 4. Leader signature is acceptable for Market Animal projects.	
	14	Project Story: 1. Story portrays experiences with project work. 2. Answers required questions. 3. Meets length requirements (JR-4 paragraphs, INT-5 paragraphs, SR-6 paragraphs). 4. Shows a beginning, middle and end. 5. If a market animal project, includes information after fair. 6. See guidelines under Additional Project Attachments.	
	10	Project Pictures: 1. Automatic 3 points off if captions or dates are missing 2. Shows member actively engaged in learning experiences with their project (evidence of beginning, middle, & end, with captions & dates). 3 points are given for completion of each section. 3. Minimum of 3 photos & maximum of 20. (Max of 4 per page.) Separate out project, citizenship, and leadership pictures. 4. Printed photo collages are allowed.	
	2	Club Meeting Attendance: 1. Must attend meetings before fair (1-pt) 2. Must attend one meeting after fair (1-pt)	
	100	Total Score	

Evaluators: _____

PLEASE READ **PAGE 24 FOR INSTRUCTIONS ON HOW TO COMPLETE THE PROJECT STORY AND PROJECT PHOTOS SECTION.**

HELPFUL HINTS

- Read the whole record book thoroughly before you start. You may want to make a copy of your record book to use as a rough draft.
- Fill in the inventory first, use last year's book and start with what you already have on hand.
- Keep your records up to date.
- If you need more pages, print them yourself and fasten them in the book.
- When items or supplies have been **donated** to you for use in your project, make sure to give the item or supply a value.
- Do not include materials in the Record Book that will add "bulk" (example: various scrapbook embellishments, such as buttons, eyelets, ribbons, dimensional stickers, letters, etc.) Use only "flat" stickers, photos, etc.
- Do not confuse page numbers with section numbers.
- **Buyer Letters must be attached and typed.**
- Record books must be completed in order to be eligible for the sale. Incomplete record books will receive a zero under record book and returned to the youth at fair check in to complete. Failure to complete the record book will result in not being able to sell the birds and default to the production trio rules and awards.

*******Double check and triple check your math figures.
Check your spelling too.**

****Don't forget to depreciate equipment at the end of the project, animals would be at the resale value (this is what it would be if you sold your animal at market).**

NOTICE TO PARENTS: Parents may, and should, provide leadership and guidance for the exhibitor. However, the Record Book must be compiled and completed by the exhibitor **in their own handwriting**. If a book is turned in to be graded and is found to not be in the exhibitor's handwriting, the book will be moved (at committee's discretion, to the Pass/Fail category).

CURRENT YEAR: All information in this Record Book is to include those activities and events you have done this project year (beginning to end of project). Do not include information that you did last year, or the years before, only include current information. Please list date in **mm/dd/yy** format for all pages. ***Your animals & feed costs should only include the Auction Birds.***

NEATNESS: You can use either a pencil or pen. You may either print or use cursive writing. You may use lined or plain papers for your story and picture pages. (Make sure there are no ragged edges). If you make a mistake, erase it completely, or use white-out to correct pen errors. Make your records as neat as possible. **THE ONLY SECTIONS THAT CAN BE TYPED ARE THE PROJECT STORY AND THE AUCTIONEER'S STATEMENT. PHOTO CAPTIONS / DESCRIPTION OF ACTIVITY IN PHOTO MUST BE HANDWRITTEN (DATE MUST INCLUDE MONTH/DAY/YEAR).**

ACTIVITIES: A total of 6 activities need to be completed. Certificates for interactive activities and workshops issued by the Extension Office may count toward your six required activities. It is recommended that you complete the Skill-A-Thon book to help prepare you for the Skill-A-Thon. Skill-A-Thon books can be found on the Osceola County Fair web site under navigation tab PARTICIPATE>LIVESTOCK>RECORD BOOK & SKILL-A-THON BOOKS. Note: Studying for the skill-a-thon is not an approved activity. Attending chick pickup and leg banding is not considered an activity. Completing the Activities in this record book do count towards your activities. **Before turning in to 4-H in May have your leader sign the Activity Page showing they have seen your six (6) completed Activities.**

WHY KEEP RECORDS?

- To have an account of all your accomplishments in one place.
- Records point out the advantages and disadvantages of projects.
- Records reflect your interest as a 4-H/FFA member.
- Records show self-improvement and service to others.
- Records show others what you have done.
- By keeping records, this will train you for future work.
- Records can qualify you for contests, awards and scholarships.

AUCTION POULTRY HENS PROJECT INVENTORY

Project Terms and Explanation

Notes for Project Inventory

1. **Project Year - Based on a calendar year. The current project year is same year as current Fair,** (beginning in August).
2. **Beginning Inventory** – is the cost or value at the beginning of the project.
3. **Depreciation of 10%** - This will be the amount to be deducted for this year. Depreciation is the loss in value of your assets and is an expense. This calculation should be displayed as a money value. Your work needs to be checked with a calculator.
4. **Value at the end of the project-** This is the value at the beginning of the project minus the depreciation.

IF AN ITEM IS GIVEN TO YOU OR DONATED INCLUDE A PRICE IN THE PURCHASE COST COLUMN, AS THIS ITEM STILL HAS VALUE. Note that it was donated beside item. If you build something large with a lot of parts (like a pen) please put the total value of the constructed item.

PROJECT INVENTORY / ASSETS

List all equipment and assets you had at the beginning of the project. After listing existing inventory, you must list items you purchased this year that you will keep after the project is finished. List all equipment that is used for the project or points will be deducted. If an item is a gift, it will still need to be given a dollar value. **List items you will keep past the end of this project on this page only** (inventory examples include clippers, blowers, chutes, tack, etc.) Do NOT list expendable items such as shampoo, etc. **Refer to Project Terms and Explanation, for descriptions of each column. ALL NUMBERS SHOULD BE ROUNDED TO TWO DECIMAL PLACES.**

Item Description	Value at beginning of project	Depreciation (10% of beginning value) amount (B)	Value at end of project (C)
Bucket	6.39	$6.39 * 0.10 =$ 0.639 ≈ 0.64	$6.39 - .64 =$ \$5.75
Brush	4.99	$4.99 * 0.10 =$ 0.499 ≈ 0.50	$4.99 - 0.50 =$ \$4.49
Value at Beginning (A1) \$			
<i>Equipment purchased during the year:</i>	<i>Amount Paid</i>	<i>Depreciation</i>	<i>Value at end of project</i>
Costs of equipment purchased this year (A2) \$			
Total Depreciation (Depreciation is an Expense) Add all lines in column		\$	
Value at End/Total Assets Add all lines in column C	\$		\$

ANIMAL EXPENSE

List all birds you owned at the beginning of the project. **ALL NUMBERS SHOULD BE ROUNDED TO TWO DECIMAL PLACES. **ONLY INCLUDE CHICKS/BIRDS BOUGHT FOR AUCTION.**

****Beginning \$ Value:** Purchase cost of chicks at the beginning of the project. **(INCLUDE ALL THE CHICKS BOUGHT)**

***\$ Value at the end of project:** Your animal's value should increase. This is an estimated value. **DO NOT CHANGE AMOUNT OF ESTIMATE VALUE AFTER FAIR,** There is a section for after fair amounts. **If they died then the value is \$0.00**

****NOTE:** If you sold any birds before the auction, that money is recorded under income and the estimated value would be zero (\$0.00) and not included in an estimated value. If you sold any after the auction – record under income \$ sold for.

	Class	Breed	Variety	Date Acquired	Beginning Value (A)	Est. Value at end of Project (B) see above	Sold**, Died, Kept
	Commercial	Amberlinks		8/23/25	\$6.00	\$50.00	Kept
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
Beginning Value (A)					\$		
Estimated Ending Value (B)						\$	

After Sale Figures:

Total Sold at Auction:	3	Total Died		Total Sold not in auction**	**Record amount in the income section. (Page 11)
Total Kept		Value of each Bird		Total Ending Value of Birds Kept (C)	

OTHER INCOME

Other project income should be recorded here; such as show premiums or other money earned (IE Birds or eggs sold).
IF YOU HAVE NO OTHER INCOME FROM THIS PROJECT PRIOR TO THE SHOW ENTER ZERO.

Date	Description – Before Fair	Total
11/6/2021	4 th overall- XYZ Open Show	\$ 50.00
11/6/2021	Sold 3 hens at \$10.00 each (*NOTE – this is only for birds not sold at auction)	\$ 30.00
Subtotal (Before Fair) (11a)		
Date	Description – After Fair	
Total other income, if none, enter zero (11b) (add all lines)		\$

SHOW RECORD (to be completed in May, after show/sale)

AWARDS & RECOGNITIONS RECEIVED IN THIS PROJECT

SHOW DATE mm/dd/yy	PLACE/RIBBON/OVERALL CLASS PLACING	PREMIUM MONEY AWARDED (for class) <i>*would <u>only apply if did not</u> <u>sell</u> at auction, otherwise enter zero here.</i>
		(11c) \$

AWARDS RECEIVED (check any that apply, then beside write your placing, if Other please list)

- Record Book _____
 Showmanship _____
 Skill-A-Thon _____
 Premier Exhibitor _____
 Poster _____
 Other _____

Fair premiums not included auction money received

or listed in section (11b): (11d) \$ _____

DID YOU RECEIVE PREMIUM MONEY FOR AWARDS ABOVE?

(11c) TOTAL PREMIUM MONEY EARNED (11b + 11c)

(11e) \$

SALE RECORD (to be completed after the sale)

SALE DATE mm/dd/yy	BUYER	TOTAL SALE PRICE
		12(a)

PRICE PER PEN		*PRICE PER BIRD	

***PRICE PER BIRD IS (PRICE PER PEN/3 BIRDS)**

If you received add-ons, write the amount(s) below under Sponsor Income.

(12a) TOTAL SALE INCOME AMOUNT

\$

SPONSOR/ADD-ON INCOME

You should record here any money given to you, to support your project, by sponsors. Do not turn in your money - You are responsible for collecting monies pledged.

Sponsors name	Total
Total sponsor income, if none, enter zero (12b)	\$

FINANCIAL SUMMARY

Find your PROFIT or (LOSS) on this page. Use the section numbers from your record book, or page numbers as indicated below. Enter the amounts below, then calculate the Total Receipts (Income) and Total Expenses. Make sure all amounts are shown with **2 decimal places** (see page 7 for example). If an amount is zero, please write as \$0.00. DO NOT LEAVE ANY AREAS BLANK ON BEFORE SALE SIDE (WRITE \$0.00 if there is no amount to record.) All amounts should end in a decimal. Ex: write \$500.00 not \$500

RECEIPTS / INCOME

1. *Ending Project Inventory/ Assets*
(pg. 7, column C)
2. *Animal Value* (pg. 8, column B) Used
estimated value before sale
3. *Other Income*
(pg. 11, section 11a -before & 11b -after)
4. *Sale Price of Trio* (pg.12, section 12a)
5. *Animal Value of birds kept*
(pg. 8, column C)
6. *Awards/Premiums* (pg. 11 section 11e)
7. *Sponsor / Add-on Income*
(pg. 12, section 12b)

8. Total Receipts / Income

Before Sale (Add lines 1 thru 3) After Sale
(Add lines 1 thru 7)

EXPENSES

9. *Beginning Project Inventory/ Assets*
(pg. 7, section A1)
10. *Animal Expense* (pg. 8, column A)
11. *Costs of Equipment* (pg. 7, section A2)
12. *Feed Expenses* (pg. 9, column B before
fair and column C for after fair)
13. *Non-Feed Expenses* (pg. 10)
14. *Other Deductions* (Ex: Ultrasound,
Check-off Fee, Buyer's Gift)
15. *Commission* to KVLS*
*5% x Sale Price

16. Total Expenses

Before Sale (Add lines 9 thru 14) After Sale
(Add lines 9 thru 15)

17. Total PROFIT OR (LOSS)

Subtract Total Expenses from Total Receipts
[Line 8 – Line 16 = P or (L)]. If a Loss indicate
in parenthesis along with a - sign. Ex: (-\$355.48)

	1	AFTER SALE
BEFORE SALE	1	
	2	XXXXXXXXXXXXXXXXXX
	3	
XXXXXXXXXXXXXXXXXX	4	
XXXXXXXXXXXXXXXXXX	5	
XXXXXXXXXXXXXXXXXX	6	
XXXXXXXXXXXXXXXXXX	7	
	8	

	9	
	10	
	11	
	12	
	13	
XXXXXXXXXXXXXXXXXX	14	
XXXXXXXXXXXXXXXXXX	15	
	16	

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BEFORE SALE

AFTER SALE

	17	
--	----	--



Section 1: Project Plans and Goals

Complete this section at the beginning of your project.

Goals are your plans for the year. They should be specific, measurable, achievable, realistic, and timely (S.M.A.R.T.)

A goal is a statement that reflects something you aim to accomplish **within your project**.

S=specific, M=measurable, A=achievable R= relevant, and T=Timely

Please fill in the following statements about your project goals for the year.

This is what I want to learn this year (choose two project goals within your project):

1. _____

2.

Member Signature: _____ Date: _____

This is what my leader/adult agreed to help me do:

Leader/Adult Signature: _____ Date: _____

Section 2: Project Overview

Presentations

List your 4-H Presentations (demonstrations and illustrated talks). This is an opportunity to tell others about your 4-H project. Some examples of places that 4-H Presentations can be done are at 4-H club meetings, County Events, District Events, school, etc. Presentations should not occur at home. If your club meets at your home, write club meeting as the location. **If listed in Presentations section, they cannot be listed in Leadership Section.** Three points will automatically be deducted if NO presentation is listed in project area.

4-H REQUIREMENTS: complete by May turn-in

- Juniors: 1 presentation, MUST be project related.
- Intermediates: 2 presentations, 1 MUST be project related.
- Seniors: 3 presentations, 1 MUST be project related.

KVLS REQUIREMENT: 1 presentation (by record book turn in (January))

DATE	PRESENTATION TITLE/ PROJECT AREA	LOCATION
Ex: 11/30/23	Different Dog Breeds/ Dog	4-H County Events, Osceola Extension, Kissimmee

Exhibits

Exhibits are an opportunity for you to **show what you learned within your 4-H project**. This may be done by exhibiting something in the fair (for example showing your animal, participating in Fashion Revue, creating a game board, project tabletop) or through a contest (for example Marine Ecology, Consumer Choices, showmanship at Fair, showing at a prospect show, showing in the fair).

4-H REQUIREMENT: complete by May turn-in All: 2 Exhibits, 1 MUST be project related.

KVLS REQUIREMENT: Minimum of 2 (can also list upcoming show/sale or events in February).

DATE	PROJECT AREA/ EXHIBIT	LOCATION
Ex: 02/09/24	Hog/ Junior Showmanship	KVLS Livestock Pavilion, Kissimmee

Leadership

Leadership is defined as any time when you **teach or lead others**. Keep in mind that sometimes a demonstration can be considered leadership. This is only if the audience is also doing the task at the same time. **If it is listed in the demonstration/presentation section, it cannot be listed for leadership.** PLEASE LIST EACH LEADERSHIP ACTIVITY SEPARATELY.

Examples: camp counselor, club officer, show others how to groom an animal, Farm City Ambassador, etc.

REQUIREMENTS:

- Juniors & Intermediates: 2 Leadership Activities, 1 MUST be project related.
- Seniors: 4 Leadership Activities, 1 MUST be project related.

Two points will automatically be deducted if NO leadership is listed in project area.

	DATE	DESCRIPTION OF ACTIVITY	YOUR ROLE
Ex:	11/13/23	Lead a workshop on grooming	Taught others how to clip their steer for a show.

Citizenship/Community Service

Citizenship is anytime you have **helped others**. Did you help someone out? Did you donate something? Did you help the environment? Did you volunteer or donate your time to something you didn't personally benefit from? PLEASE LIST EACH CITIZENSHIP ACTIVITY SEPARATELY.

Example: helping a friend build a hog pen, help pick-up litter, or donating your old show shirt to a 4-H member.

REQUIREMENTS: • Juniors & Intermediates: 2 Citizenship/Community Service Activities

- Seniors: 4 Citizenship/Community Service Activities

	DATE	DESCRIPTION OF ACTIVITY	YOUR ROLE
Ex:	10/15/23	Volunteered with Heavenly Hooves at Partin Ranch Corn Maze	Help gave pony rides

***Even if including a certificate chart from your leader in the back for presentations, leadership, or citizenship; these pages still need to be filled out.**

Knowledge and Skills, I Gained

There are many things to learn in 4-H. Check each item below that you learned or improved in 4-H during the past year. One item or more items under each category should be checked.

I learned or improved my ability to...

HEAD (*Independence*)

- try something new
- set goals for myself
- plan a project
- keep myself organized
- keep track of finances
- keep records of my work
- gain knowledge of my project
- get more information about something I am interested in
- use resources wisely
- participate in a business meeting
- run a business meeting
- make wise choices and decisions
- solve problems
- learn from my mistakes
- understand that it's ok to change my mind if I need to
- pay attention to instructions

HEART (*Belonging*)

- speak confidently in front of a group
- give a public presentation
- share my feelings or point of view
- make myself understood without bullying or being loud
- listen to other people
- respect someone else's feelings
- resolve differences of opinion
- appreciate my cultural heritage
- accept people who are different from me
- get along with other kids
- make others feel welcome
- stand up for others
- make new friends
- appreciate the importance of about myself friendships in my life

HANDS (*Generosity*)

- work with others
- work within a group
- work within a committee
- work with adults
- get past differences to reach a goal
- help others to succeed
- make something with my hands
- explore a career I am interested in
- follow directions
- lead others
- find ways to make a positive contribution to society
- understand the importance of community service
- see that my efforts can make a difference
- take the initiative to start something on my own

HEALTH (*Mastery*)

- understand my strengths and weaknesses
- finish something I started
- be proud of my accomplishments
- accept change
- see that my character can affect a situation
- take responsibility for my own words and actions
- deal with winning and losing gracefully
- be careful and practice safety
- appreciate the importance of good health
- stay healthy
- feel good

Other: _____

Section 3: Project Attachments

4-H Project Book/ Activities

(ONLY for 4-H Members)

Please list the six activities you completed in your 4-H project area (even ones on attached Activity Form). If activities were completed in group setting, please attach certificates with County Agent signature. There must be at least six activities—these can be within the book, activity certificates or a combination or book and activity certificates.

Before turning into 4-H in May, complete the table and have your leader sign* the bottom verifying they have seen the six (6) completed activities listed.

Only complete the **Activity Form** (next page) for the following:

- a workshop (if no certificate was given)
- a prospect show you attended or participated in that was not put on by 4-H/KVLS
- any activity completed outside of the record book.

Examples:

- Steer Parts, 10/1/19, Page 17
- Steer identification plate, 12/3/19, Activity Form and picture page 25
- Pin the parts on the hog, 1/7/20, Certificate from club leader (activity done at a club meeting)
- Goat Workshop, 11/25/19, Activity Form and certificate

The purpose of the activity sheet is to share what you learned. **A form is included in the packet and does not include chick pickup or banding or studying for the skill-a-thon.**

*****MISSING Certificates, Activity Forms, or activity not project related will result in not getting credit**

Activity	Date (mm/dd/yy)	Page #/Certificate/Activity Wks
1.		
2.		
3.		
4.		
5.		
6.		



Osceola County 4-H Record Book Activity Form

(ONLY USE IF YOU DO NOT HAVE PROOF OF WORK-CERTIFICATE,
ACTIVITY PAGES, ETC.)

Do not complete this form for Skill-A-Thon activities.

Submit separate form for each activity you need proof of.

What activity did you complete (title) and when (date)?

What did you learn?

How did this activity help you with your project? _____

Activity 1-A

A young chicken under five weeks of age is called? _____

A male chicken less than one year of age is called? _____

A female chicken under one year of age is called? _____

A male chicken greater than one year of age is called? _____

A female greater than one year old is called? _____

What is the normal body temperature of a chicken? _____

What is the heartbeat of a chicken per minute? _____

How many breaths per minute does a chicken take? _____

Do chickens pant or sweat to get rid of heat and moisture from the body? _____

Parts of a Wing

AXIAL
Bar
Bow

PRIMARY Coverts
PRIMARIES

Secondary
Wing Shoulder



Activity 1-B

Tools of the trade

Label them

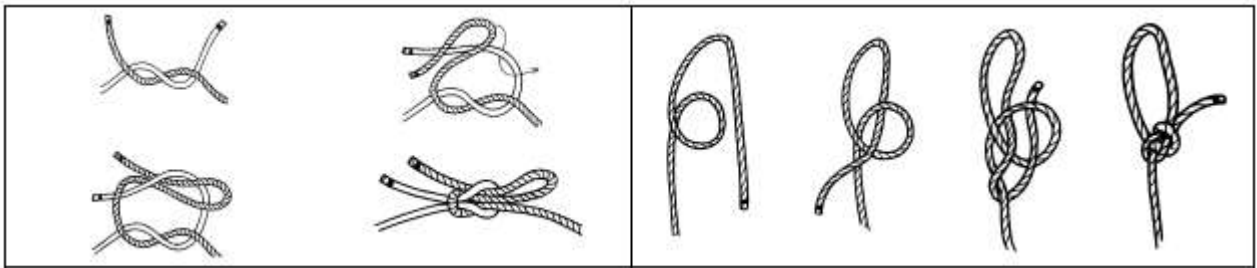


Activity 2

Methods of Animal Identification

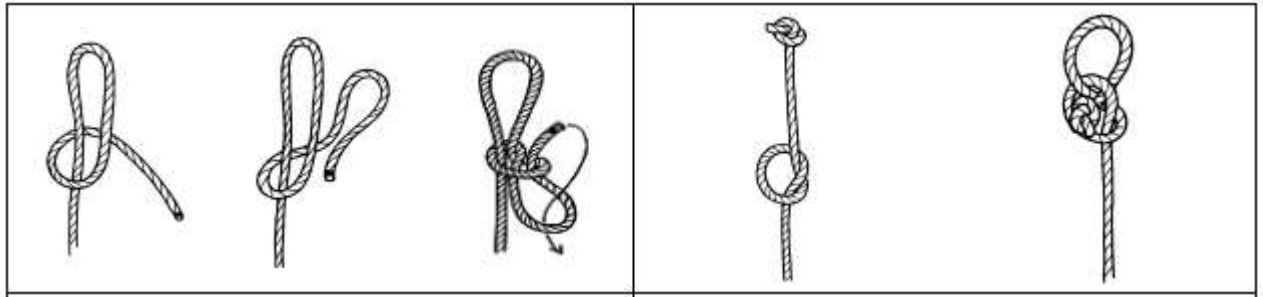
Name three possible methods of poultry identification _____

LABEL THE TYPES OF KNOTS



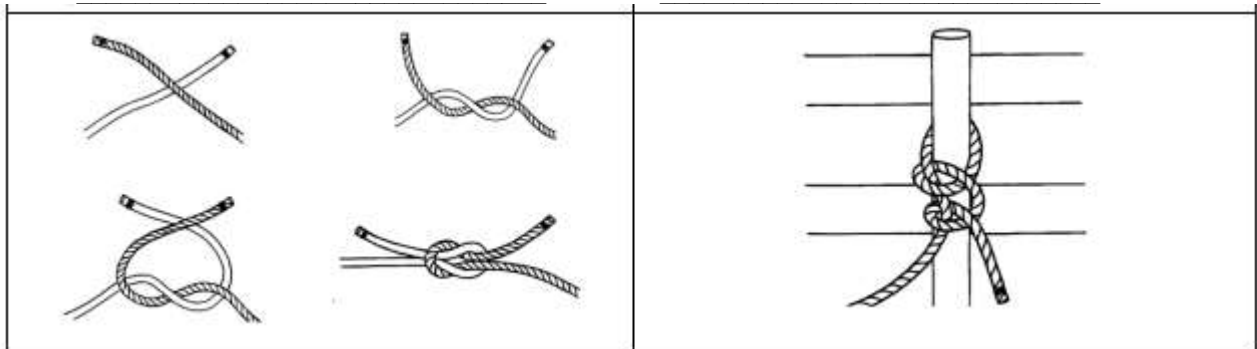
1.

2.



3.

4.



5. _____

6. _____

Preventing illness

List 3 things you can do to help prevent illness and keep your birds healthy:

1. _____

2. _____

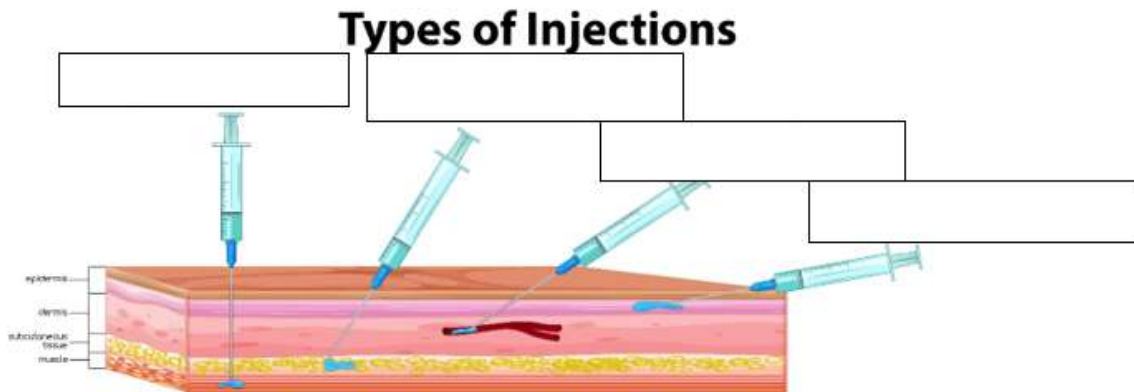
3. _____

Activity 3-A

Administering Medications and Vaccinations

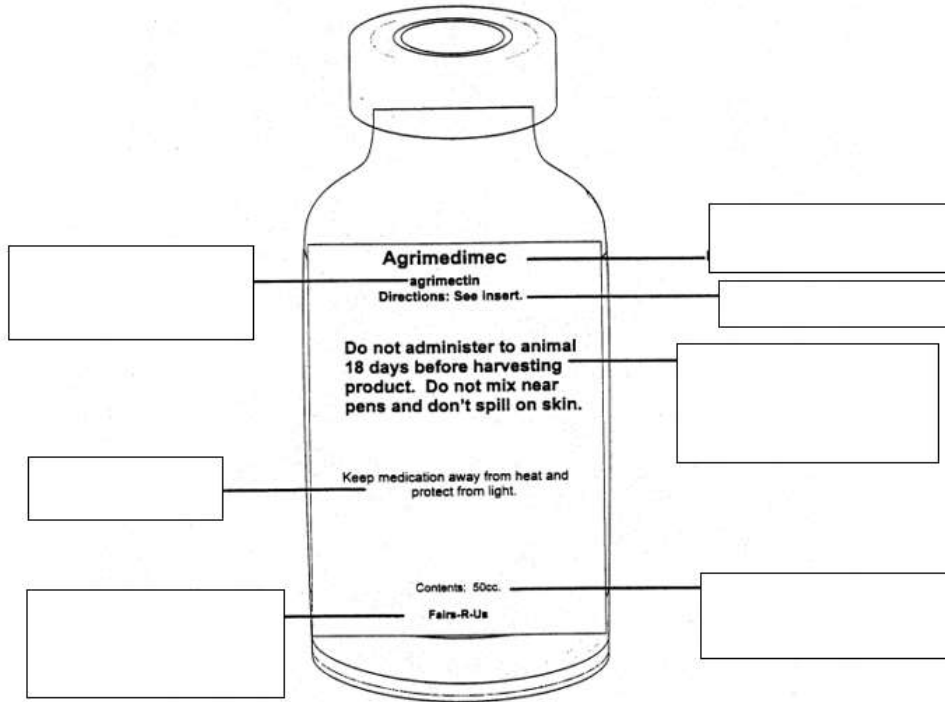
The possible ways to administer medicines and vaccines include: _____ (eye drops which flow through duct to respiratory tract), _____ (drops in the nostrils), _____ (water or food supply), _____ (puncture the skin on the wing web with a double needle dipped in vaccine) _____ (sprayed in air over birds), and _____ (through the shell of an 18 day incubated egg) or by injection. The different types of injection are: *intramuscular* (in the muscle), *subcutaneous* (under the skin), *intravenous* (in the vein), *intra-dermal* (under the skin in the epidermis layer).

LABEL THE TYPE OF INJECTION AND MEDICINE BOTTLE



<http://www.freepik.com> Designed by bgrfx / Freepik

Activity 3-B



The use of trade names in this publication is solely for the purpose of providing specific information. It is not a guarantee, warranty, or endorsement of the products named and does not signify that they are approved to the exclusion of others.

View chart in the Skill-a-thon to obtain information.

Name five (5) diseases: _____

Name two (2) Internal Parasites and three (3) External Parasites: _____

Name four (4) noninfectious causes of illness: _____

Additional Project Attachments

ALL project attachments should be completed in the exhibitor's handwriting. Project Story can be typed (12pt font; choose Arial or Times New Roman, double-spaced lines) or handwritten. Please only type or handwrite on one side of the paper. **The story should be long enough to cover the work that you have done in the project. Points will be deducted if format is not followed, questions below are not covered in the story, or length is not met).** **Be sure to add to story after fair before you turn into 4-H in May.**

Project Story: Create a story of your project experiences. In your story, answer the following:

Juniors

- What new thing(s) did you learn about your project? (3 points)
- What was enjoyable this year? (3 points)
- What was unique about your project this year? (3 points)
- What did you do at/after the fair? (3 points)
- Minimum length is 3 paragraphs for KVLS in January and 4 paragraphs for 4-H in May (Each paragraph should be no less than 3 complete sentences.) (3 points)

Intermediates:

- What new thing(s) did you learn about your project? (2 points)
- Did you meet your goals? What plans or goals do you have for next year? (3 points)
- What problems did you have and how did you overcome them? (3 points)
- What would you do differently next time? (1 points)
- What did you do at/after the fair? (3 points)
- Minimum length is 4 paragraphs for KVLS in January and 5 paragraphs for 4-H in May (Each paragraph should be no less than 5 complete sentences.) (3 points)

Seniors:

- What new thing(s) did you learn about your project? (1 points)
- Did you meet your goals? What plans or goals do you have for next year? (if graduating put plans after graduation) (3 points)
- What problems did you have and how did you overcome them? (3 points)
- What would you do differently next time? (1 points)
- What were your accomplishments? (1 points)
- What did you do at/after the fair? (3 points)
- Minimum length 5 paragraphs for KVLS in January and 6 paragraphs for 4-H in May (Each paragraph should be no less than 5 complete sentences.) (3 points)

- **Project Pictures:** Attach 3-20 photos of your project work **with captions / description of activity in photo and dates.** In the caption. **EXPLAIN** what you are doing. ***An automatic 3 points off if captions / description of activity in photo or dates are missing.***

Show progress of you and your auction birds together during your project. Include a beginning, middle and end. Pictures should not be selfies. You need to be in the photos, and you need to be doing something project related. (Ex: feeding your goat (show a picture of you pouring feed into the pan).

You may also include pictures of your citizenship and leadership activities. This does not count towards the limits on your numbers of **photo (3 minimum, 20 maximum).** These also do not count toward your project photos (unless the activity directly relates to your project). Flat stickers are acceptable, but do not include bulky scrapbook accessories! Digital photo collages are acceptable (4 photos max per page). No 3-D items.

AUCTIONEER STATEMENT INSTRUCTIONS

Complete and **TYPE** Auctioneer Statement on next page and **attach it to the inside of the front cover of your record book.**

Due to the limited time available, and the high number of animals to be auctioned, *statements must be brief.*

- Type the statement in a 16-pt. font. Arial or Times New Roman
- 100 words or less
- Write it in 3rd person (she, he, her, his), NOT in 1st person (I, me, my).

Things you *may* include:

- The exhibitor's name (commonly called, not formal), age, school grade (7th, 8th – not A, B) and school name (DO NOT include the word "School" following "Elementary," "Middle," or "High.");
- The animal's name, your club's name and any offices you currently hold (do not use the word, "currently");
- The number of years you have been in 4H/FFA and number of years in this poultry project;
- Something learned/experienced this project year (relating to the project –serious or humorous).
- What your earnings will be applied toward.
- If you are a senior, mention that it is your last year and any goals/plans you have (college/major, military, etc.); and
- Any special thank-you's or acknowledgements.

Read it carefully and remove any unnecessary words.

AUCTIONEER STATEMENT

EXHIBITOR'S NAME _____

NAME OF ANIMAL _____

Please type a short one paragraph story (100 words or less) about yourself for the auctioneer to read before he/she auctions your animal. Remember, this page **must be typed** in 16 pt. font (Arial or Times New Roman) and attached by a **paper clip inside the front cover**.



“The Foundation for the Gator Nation” an Equal Opportunity Institution



Handbook revised by Brittany Justesen and Jessica Sprain, Extension Faculty
Osceola County Cooperative Extension Service
and the University of Florida

Updated from KVLS Poultry Auction Hens Record Book
KVLS Poultry Chair Annette Nation

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