OSCEOLA COUNTY FAIR
KISSIMMEE VALLEY LIVESTOCK SHOW
OSCEOLA COUNTY 4-H
YOUTH MARKET GOAT
SENIOR RECORD BOOK

Participant's Picture

ALL INFORMATION PROVIDED IN THIS RECORD BOOK MUST BE FOR THE CURRENT PROJECT YEAR

Exhibitor's Name:
_____

Name of Parent(s) or Guardian:
_____

Signature of Parent(s) or Guardian:
_____

Name of 4-H Leader or Chapter Advisor:
_____

Signature of Leader:
_____

Exhibitor's Mailing Address:
_____

_____

Date of Birth_____ **Age as of 9/1 for the project year:**_____

Grade: _____**Year(s) in project:**_____**Year(s) in 4-H/FFA:**_____

Name of 4-H Club or FFA Chapter:_____

Animal's Name:_____ **Animal Tag Number:** _____

SENIOR GOAT

KVLS MARKET ANIMAL RECORD BOOK
CHECK OFF LIST 2020-2021

Record books are due on Wednesday, <u>January 20, 2021</u> from 4:00 – 6:00 p.m. at KVLS.

The date for the Skill-a-thon is Wednesday, <u>January 27, 2021</u> from 2:00 - 6:00 p.m. at the KVLS Arena.

Report cards are due on <u>January 27, 2021</u>. Note: All exhibitors must bring report cards to the Skill-a-thon.

<u>If you do not bring your report card on January 27, 2021 you must take the Skill-a-thon and make a passing grade of at least 70%.</u>

☐　　**Is the record book in a 4-H/FFA Cover?**

☐　　**Is the typed Auctioneer Statement attached to the front cover?**

☐　　**Is the Judging Sheet attached to the front cover?**

☐　　**Is your record book in correct order?**
　　　[Cover Page, Project Plans and Goals, Beginning Inventory, Expenses During Project (Feed, Hay, Equipment and Vet/Health), Closing Equipment Inventory, Weight Record, Financial Summary, Show and Sale Record, Demonstrations and Exhibits, Leadership and Citizenship, Project Highlights, Activities (1-6), Certificates (Participation/Demonstration), Project Attachments (Project Story & Project Pictures), Auctioneer Statement and Club Meeting Log]

☐　　**Look through your record book one more time and make sure each page is complete. NOTE: The Financial Summary/Project Summary ("AFTER SALE" data in the right column), Show Record, Sale Record and activities are to be completed after the show and sale.**

REMINDERS: Your record book score must be 70% or better in order to participate in the KVLS Market Animal Show and Sale.

Record books must be completed by the exhibitor and in their own handwriting.

Please sign below to verify that you have completed this check off list.

_____　　　　_____
Parent Signature　　　　　　Date　　　　Exhibitor Signature　　　　　　Date

4-H MARKET ANIMAL RECORD BOOK
NOTES

Record books are due on Monday, May 3rd, 2021.

Make sure you fill-in after fair information to receive maximum points.

CHECKLIST:

4-H GREEN PROJECT COVER	
PHOTO PAGE	
PROJECT REPORT SUMMARY/ACTIVITIES INCLUDING FINANCIAL SUMMARY PAGES	
STORY	
PHOTOS	
CERTIFICATES—Leadership, Citizenship, Demo/Talk, Community Service (club level)	

I personally prepared this report and it is a true record of my 4-H project. Record books MUST be completed in member's handwriting.

Approval of this report

4-H Member Signature: _____ Date: _____

Parents or Guardian Signature: _____ Date: _____

4-H Leader Name: _____Date: _____

KVLS MARKET ANIMAL
SR. RECORD BOOK JUDGING SHEET

NAME _____ AGE _____

CLUB _____

**   ALL RECORD BOOKS MUST HAVE A COMPLETED PHOTO PAGE AND TURNED INTO THE KVLS OFFICE IN A GREEN 4-H OR BLUE FFA COVER. ANY RECORD BOOK NOT IN A GREEN OR BLUE COVER OR NOT COMPLETE WILL NOT BE GRADED.

SECTION	COMMENTS	POSSIBLE SCORE	ACTUAL SCORE
Beginning and Ending Inventories		**10**	
Expenses: feed, hay, equipment and non-equipment, and vet (health)		**20**	
Animal Weight, Feed Conversion and Graph		**10**	
Project Summaries (Feed and Gain Summary and Financial Summary)		**10**	
Demonstrations and Exhibits		**10**	
Leadership & Citizenship		**6**	
Things Learned/Project Highlights		**10**	
Project Story		**10**	
Project Pictures		**10**	
Spelling and Neatness		**4**	
Subtotal – Possible Score		**100**	
Bonus Points			
Total Points Possible			

No plastic covers on pages

100 – 90   Blue
89 – 80   Red
79 and under White

JUDGE'S COMMENTS: _____

_____

_____

(Rev. 1/08)

Osceola County 4-H Project Report Score Sheet

Name: _____

Club: _____

Project Area: _____

Points Earned	Possible Points	Criteria	Expectations
		Section 1: Project Plans and Goals (5 points possible)	
	5	**This is what I want to accomplish this year:** - Ability to set obtainable and relevant goals. - **Goal** should be in project area. 2 points off if not.	
		Section 2: Project Overview (41 points possible)	
	9	**4-H Presentations-** Automatic 3 points off if one presentation is NOT in project area - A minimum of **one** oral presentation related to your project work. - See Expectations column to receive maximum points.	Jr. 1 demo = 9pts Int. 2 demos = 9pts Sr. 3 demos = 9pts
	4	**Exhibit-** Automatic 2 points off if one exhibit is NOT in project area - A minimum of **one** exhibit must be in your project area. - See Expectations column to receive maximum points.	Jr. 1 exhibit = 4pts Int/Sr 2 exhibits = 4pts
	8	**Leadership-** Automatic 2 points off if one is NOT in project area - A minimum of **one** leadership activity in your project area. - See Expectations column to receive maximum points.	Jr. 2 (proj.+1) = 8pts Int. 2 (proj.+1) = 8pts Sr. 4 (proj.+3) = 8pts
	8	**Citizenship-** - Citizenship is helping others. - See Expectations to receive maximum points.	Jr. 2 (proj.+1) = 8pts Int. 2 (proj.+1) = 8pts Sr. 4 (proj.+3) = 8pts
	12	**Project Highlights – 3 points for each of the following:** - Listed information and skills learned through project experiences. - Listed challenges faced when completing project work & **how handled** - Listed major successes/accomplishments in project. - Listed future plans/what could be done differently next time.	Jr: 1 in each area of project highlights Int./Sr,: 2 in each area of project highlights 1.5 points off if it is not listed how challenge was handled
		Section 3: Project Attachments (48 points possible)	
	10	**Financial Summary Page**	
	24	**Project Book / Activities– 4 points for each activity completed** - Completed required number of activities (**six**) outlined in the project book as evidence of learning project skills. - Activity Forms can be submitted for an activity you completed. - Approved county level workshop certificates (with Agent signature) may be substituted as an activity. - Three points off each activity, if activity form was not submitted.	An Activity Form must be submitted if: -attended a workshop with no certificate -attended a show not put on by 4-H/KVLS -an activity was completed outside of the record book.
	10	**Project Story** - Story portrays experiences with project work. - Reflects on what was learned from the project experience and future plans. -See guidelines within 4-H Project Report	
	10	**Project Pictures** - Shows member actively engaged in learning experiences with his project (evidence of beginning, middle and end /with captions and dates). Three points are given for completion of each section. - Minimum of 3 photos and maximum of 20. - Printed photo collages are allowed.	-If more than 20 pics, automatic one point off. -If any captions or dates are missing, automatic 3 points off
	100	**Total Score**	

Evaluators: _____

PROJECT PLANS AND GOALS

Goals are your plans for the year. They should be specific, measurable, achievable, realistic, and timely (S.M.A.R.T.) A goal is a statement that reflects something you aim to accomplish within your project.

S=specific, M=measurable, A=achievable R= relevant, and T=timely

Please fill in the following statements about your project goals for the year.

My goal this year is:

My target finish date is:

To reach my goal, I will do these three things:

1.

2.

3.

Member Signature: _____ Date: _____

WHY KEEP RECORDS

- To have an account of all your accomplishments in one place.
- Records point out the advantages and disadvantages of projects.
- Records reflect your interest as a 4-H/FFA member.
- Records show self-improvement and service to others.
- Records show others what you have done.
- By keeping records, this will train you for future work.
- Records can qualify you for contests, awards and scholarships.

HELPFUL HINTS

- Read the whole record book through before you start. You may want to make a copy of your record book to use as a rough draft.
- Fill in the beginning inventory first.
- Keep your records up-to-date.
- If you need more pages, make them yourself and fasten them in the book.
- When items or supplies have been donated to you for use in your project, make sure to give the item or supply a value and carry the value through to the total of the section and throughout the Record Book.
- Do not include materials in the Record Book that will add "bulk" (example: various scrapbook embellishments, such as buttons, eyelets, ribbons, dimensional stickers, letters, etc.) Use only "flat" stickers, photos, etc.
- Do not confuse page numbers with section numbers.

NOTICE TO PARENTS: Parents may provide leadership and guidance for the member. However, the Record Book must be compiled and completed by the member in their own handwriting.

CURRENT YEAR: All information in this Record Book is to include those activities and events you have done this year. Do not include information that you did last year or the years before, only include current information.

NEATNESS: You can use either a pencil or pen. You may either print or use cursive writing. You may use lined or plain papers for your story and picture pages. (Make sure there are no ragged edges). If you make a mistake, erase it, or use white-out to correct pen errors. Make your records as neat as possible. THE ONLY PAGE THAT CAN BE TYPED IS THE AUCTIONEER'S STATEMENT.

ACTIVITIES: A total of 6 activities need to be completed. There are 6 activities in the record book that will satisfy this requirement. Certificates for interactive activities and workshops issued by the Extension Office may count toward your six required activities. It is recommended that you complete the 6 activities provided in the record book to help prepare you for Skill-A-Thon.

BEGINNING INVENTORY

This record tells you what animal and equipment you have at the start of your project. Put down prices that you paid for your equipment or the estimated value. If you showed a goat last year, the closing inventory of your project could be used as a guide for your opening inventory this year.

(1)   ANIMAL

DESCRIPTION OF ANIMAL (Ewe/Wether) (Breed)	Date of Birth	Weight at Purchase	*Price / Pound	Price Paid
			$	$

* Example: Paid $80.00 for a 65 pound goat $80.00 ÷ 65 pounds = $1.23/Pound

(2)   EQUIPMENT

This is a record of what you already have when you start your project. Examples (but not limited to): shovel, bucket, feed scoop, grooming supplies, halter, show box etc. (Including the cost of your pen or barn is optional.)

DESCRIPTION OF EQUIPMENT	ORIGINAL PURCHASE PRICE OF ITEM	YEAR ITEM WAS PURCHASED	ESTIMATED YEARS OF LIFE	VALUE OF ITEM AT BEGINNING OF THIS PROJECT YEAR
			TOTAL: (2)	

(10/2009)

EXPENSES DURING PROJECT

It is important to keep up with your expenses of your goat project and to keep good records. Be sure to record your expenses as they occur so you don't forget.

(3)   FEED EXPENSES

In this section you will list all your feed expenses (grains/mineral/etc.).

DATE	DESCRIPTION	(A) # OF BAGS	(B) lbs. per BAG	(A) X (B) lbs. of FEED	(C) $ per BAG	(A) X (C) TOTAL COST
			SUBTOTAL			
			TOTALS			

	POUNDS of FEED/MINERAL	TOTAL FEED EXPENSE

EXPENSES DURING PROJECT

(4)   HAY EXPENSES

In this section you will list all your hay expenses. Include hay through completion of your project

DATE	DESCRIPTION (what kind of hay)	(A) # OF BALES	(B) PRICE PER BALE	(A) X (B) TOTAL COST
	TOTALS			
		TOTAL # OF BALES		TOTAL HAY EXPENSES

(10/2009)

(5)   EQUIPMENT EXPENSES

This includes any equipment items purchased beginning with the second day of your project.

DATE	DESCRIPTION	TOTAL COST
TOTAL PURCHASED EQUIPMENT EXPENSES		

(6)   NON-EQUIPMENT EXPENSES

This includes any items that you spend money for other than equipment. Examples (but not limited to): stamps for letters, film/developing, bedding, soap, etc.

DATE	DESCRIPTION	TOTAL COST
TOTAL PURCHASED NON- EQUIPMENT EXPENSES		

(10/2009)

(7) VETERINARY AND HEALTH EXPENSES

This includes any money spent for products or services related to your animal's health. Examples include, but are not limited to: veterinarian fees, implants, de-wormers, medications, fly spray, etc. When supplies, equipment, medications, etc. have been donated for use in your project, give the supply, item, medication, etc. a real value and include those values in your totals throughout the record book.

EXAMPLE ONLY:

DATE	DESCRIPTION	COST
Sept. 15, 2014 (at first official weigh-in)	Ear Tag (DONATED)	$1.00
Sept. 15, 2014	Fly spray	$4.50

TOTAL VETERINARY AND HEALTH EXPENSE $5.50

2014 – 2015 VETERINARY AND HEALTH EXPENSES

DATE	DESCRIPTION	COST
TOTAL VETERINARY AND HEALTH EXPENSES		

(9/14)

DEPRECIATION INFORMATION
FOR CLOSING EQUIPMENT INVENTORY

The value of equipment at the end of the year will be less than when it was new, because you have used it. This is called depreciation. The formula below is used to calculate exactly how much the value decreased. An example shows how the math is done. Use it when figuring the ending inventory value.

$$\frac{\text{Value new}}{\text{Number of useful years}} = \text{Amount subtracted each year}$$

EXAMPLE:

$37.00 wheelbarrow   Estimated useful life: 5 years

$\frac{\$37.00}{5 \text{ years}}$ $37.00 ÷ 5 = $7.40   **Year 1**: $37.00 - $7.40 = $29.60 (value at ending inventory)
Year 2: $29.60 - $7.40 = $22.20 (value at ending inventory)

Continue deducting $7.40 through the fifth year when the
wheelbarrow will be depreciated to $0.00 value.

Examples of "useful life" for some of your equipment for depreciation purposes:
- **Show halter - 10 years**
- **Covered pen - 7 years**
- **Low cost items such as water hoses, brushes, rakes, shovels, etc. - 2 years**

 Use your best estimate in determining the useful life of other equipment.

(10/2009)

CLOSING EQUIPMENT INVENTORY

(8)   CLOSING INVENTORY

This record tells you what you have at the end of your project. This should include all the equipment you started the project with [**(2) EQUIPMENT**] and equipment you purchased during the project [**(5) EQUIPMENT EXPENSES**] and still have at the end of your project. [Do not include **NON-EQUIPMENT EXPENSES** from Section (6).]

Description of Equipment	Original Purchase Price of Item	Year Item was Purchased	Estimated Years of life	Depreciation (Amount Deducted this Year)	Value of Item at End of this Project Year *
				TOTAL: (8)		

* Add the value of each equipment item at the end of the project to get a total.

(9)   <u>**ANIMAL WEIGHT AND FEED CONVERSION RECORD**</u>
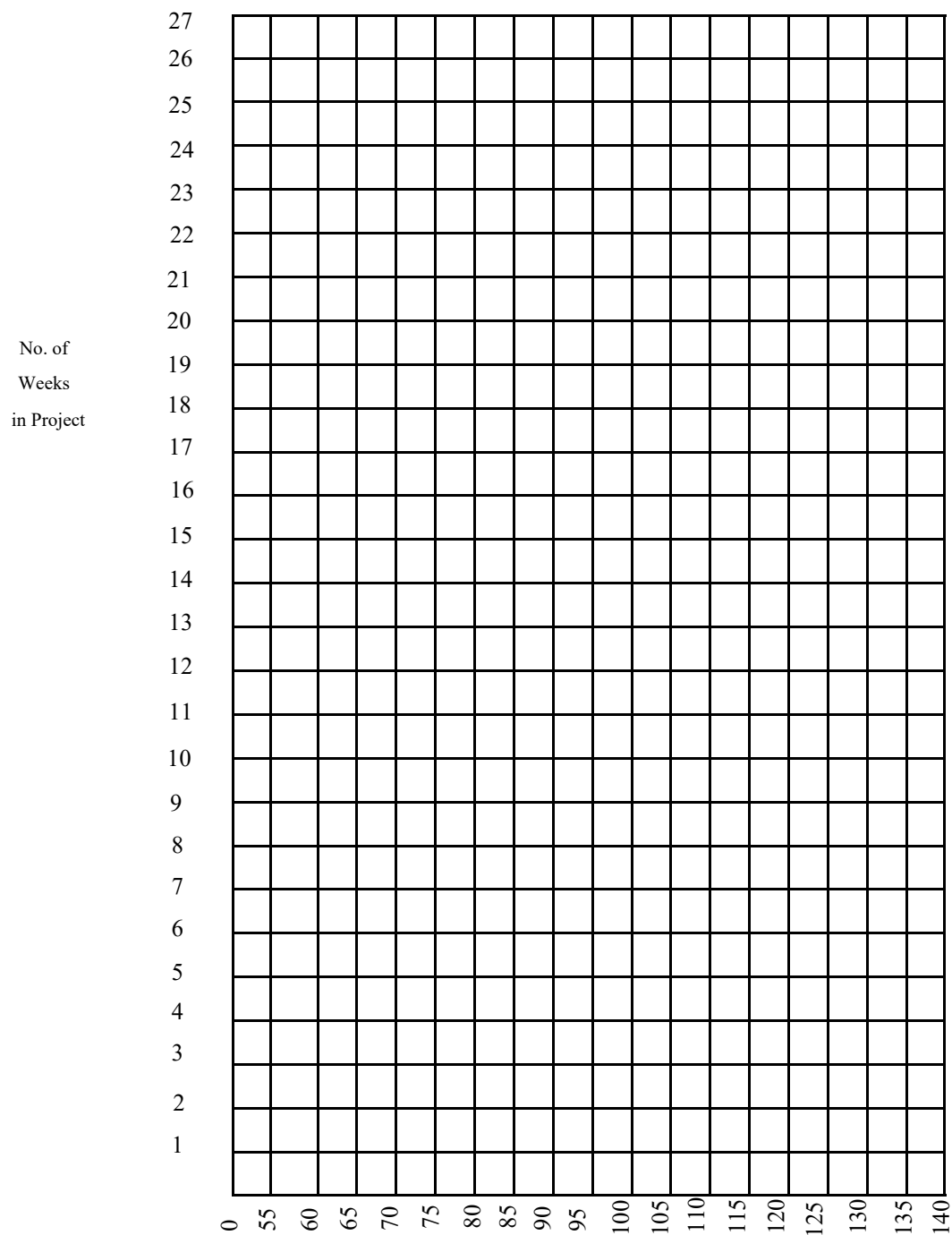
You must have a minimum of four (4) weights recorded

Col. A	Col. B	Col. C	Col. D	Col. E	Col. F	Col. G	Col. H
Date	Week # in your Project	Animal Weight	Gain Since Last Weight	# Days	Col D ÷ Col. E Avg. Daily Gain	Pounds of Feed Since Last Weight	Col. G ÷ Col. D lbs feed/lbs. gained
Of Purchase	0						
1st Official Weigh-In							
Estimated Show Weight							
Actuals - After Sale							

GRAPH OF WEIGHT GAIN
(FROM PAGE 10, COLUMNS B AND C)

- Note **actual** weight gain in **ink**
- Note **estimated** weight gain in **pencil**

No. of Weeks in Project

27
26
25
24
23
22
21
20
19
18
17
16
15
14
13
12
11
10
9
8
7
6
5
4
3
2
1

0 55 60 65 70 75 80 85 90 95 100 105 110 115 120 125 130 135 140

Pounds

*Start weigh is purchase weight of goat

FEED AND GAIN SUMMARY

BEFORE SHOW/ SALE	**WEIGHT GAIN**	**AFTER SALE**
_____	Final Weight	_____
(estimated show weight – Section (9)		(actual sale weight – Section (12)
_____	Starting Weight	_____
_____	Total Weight Gain	_____
(estimated)		(actual)

(Subtract your starting weight from your final weight to find your weight gain.)

FEED

_____	Total Pounds of Feed Fed (Section 3 – Do not include Hay)	_____
_____	Pounds of Feed Per Pound of Gain (Equals: Total Pounds of Feed ÷ Total Weight Gain)	_____
_____	Total Cost of Feed (Section 3)	_____
_____	Feed Cost Per Pound of Gain (Equals: Total Cost of Feed ÷ Total Gain)	_____

(10/2009)

FINANCIAL SUMMARY

**BEFORE
SHOW/SALE**

FEED CONSUMPTION

AFTER SALE

_____ lbs.   Total pounds of feed – section **(3)**   _____ lbs.
_____ bales   Total number of bales of hay – section **(4)**   _____ bales
_____ days   Days on feed (from purchased date to fair entry)   _____ days

WEIGHT GAIN

_____ lbs. *(estimated show weight)   Final Weight   (actual sale weight) _____ lbs.
          section **(9)**   section **(12)**
_____ lbs.   Starting Weight   _____ lbs.
_____ lbs. (estimated)   Total Weight Gain   (actual) _____ lbs.
          Subtract your starting weight from your final weight to find your weight gain

EQUIPMENT INVENTORY

$_____   Beginning equipment value – section **(2)** $_____
$_____   Ending equipment value – section **(8)** $_____

INCOME

$_____ *estimated   Income from sale   [(actual – section **(12)**] $_____

          *estimated animal value = $1.00 per lb.
          X your estimated show weight – section (9)   Income from add-on support   [actual-section **(12)**] $_____
TOTAL INCOME AFTER SALE $_____

EXPENSES

$_____   Cost of Animal – section **(1)** $_____
$_____   Feed Expenses – section **(3)** $_____
$_____   Hay Expenses – section **(4)** $_____
$_____   Equipment Expenses – section **(5)** $_____
$_____   Non-Equipment Expenses – section **(6)** $_____
$_____   Veterinary and Health Expenses – section **(7)** $_____
          Commission – 5% X Sale Price – section **(12)** $_____
          Other Deductions, i.e.: check-off, ultrasound, Buyer's Reception $_____

$_____   **TOTAL EXPENSES** $_____

Profit/(Loss) = Estimated Income – Total Expenses   Profit/(Loss) = Actual Income After the Sale – Total Expenses

$_____   **PROFIT/(LOSS)** $_____

(10/2009)

(11) SHOW RECORD (to be completed after the show)

AWARDS & RECOGNITIONS RECEIVED IN THIS PROJECT

DATE of SHOW	ANIMAL TAG #	CLASS ASSIGNED	PLACE/RIBBON

AWARDS RECEIVED:	

(12) SALE RECORD (to be completed after the sale)

DATE of SALE	BUYER	PRICE PER POUND	SALE WEIGHT	SALE PRICE

ADD-ON SUPPORT:

NAME OF SUPPORTER	$ AMOUNT

DATE OF 4-H/FFA MEETING ATTENDED AFTER FAIR:

DATE of MEETING	PLACE OF MEETING	NAME OF LEADER

Presentations

List your 4-H Presentations (demonstrations and illustrated talks). This is an opportunity to tell others about your 4-H project. Some examples of places that 4-H Presentations can be done are at 4-H club meetings, County Events, District Events.

- Juniors should have at least <u>one</u> 4-H presentation and it should be project related.
- Intermediates should have at least <u>two</u> 4-H presentations and one should be project related.
- Seniors should have at least <u>three</u> 4-H presentations and one should be project related.
- <u>Three</u> points will automatically be deducted if NO presentation is listed in project area.

DATE	PRESENTATION TTLE/ PROJECT AREA	LOCATION
04/30/14	Different Dog Breeds/ Dog	4-H County Events, Osceola Extension

Exhibits

Exhibits are an opportunity for you to show what you learned in your 4-H project. This may be done by exhibiting something in the fair (for example showing your animal, participating in Fashion Revue, game board, tabletop) or through a contest (for example Marine Ecology, Consumer Choices).

- Juniors must have at least <u>one</u> exhibit and it should be project related to receive maximum points.
- Intermediates and Seniors must have at least <u>two</u> exhibits and one must be project related.

DATE	SUBJECT	LOCATION
2/15/19	Table Top	Club Meeting

Leadership

Leadership is defined as any time when you teach or lead others. For example: camp counselor, club officer, show others how to groom an animal, Farm City Ambassador, etc. Keep in mind that sometimes a demonstration can be considered leadership. This is only if the audience is also doing the task at the same time. Remember, an activity can only be listed once. If it is listed as a demonstration, it cannot be listed for leadership.

- Juniors and Intermediates must have at least two leadership activities
- Seniors must have at least four.
- Two points will automatically be deducted if NO leadership is listed in project area.

_____

_____

_____

_____

_____

Citizenship/Community Service

Citizenship is anytime you have helped others. Did you help someone out? Did you donate something? Did you help the environment? Example: helping a friend build a hog pen, help pick-up litter, and donate your old show shirt to a 4-H member.

- Juniors and Intermediates must have at least two citizenship/community service activities
- Seniors must have at least four citizenship/community service activities. List citizenship/community experiences below; use additional page if necessary.

_____

_____

_____

_____

_____

PROJECT HIGHLIGHTS

Project highlights are an important part of your record book. It shows what you have learned, challenges you have faced, successes and accomplishments you have had and, along with what you may do differently next time. When completing the challenges faced section, make sure you explain how you handled them. More explanation is always better.

•   Juniors (ages 8-10) list a minimum of **one** thing learned in each category.

•   Intermediates (ages 11-13) list a minimum of **two** things learned in each category.

•   Seniors (ages 14-18) list a minimum of **two** things learned in each category.

List information and skills learned through project experiences:

Example:

•   I learned how to properly feed my animal so that my animal makes weight at the Osceola County Fair.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

List challenges faced when completing project work and how you handled them:

Example:

•   One challenge I faced was breaking my animal. At first, I could not get a hold of my animal without the help of adults. After much practice and help from my dad, I was able to put a halter on my animal and lead him around.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

List major successes/accomplishments in your project:

Example:

- One major accomplishment in my project was giving a demonstration at county events on my animal. I had to research and practice my speech in order to do a good job.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

What I will do different next time/future plans:

Example:

- One thing that I will do differently is to begin my demonstration earlier in the year. This was the first year I did county events and I was very nervous. I could have used some more practice.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

4-H Project Book/ Activities

(ONLY for 4-H Members)

Please list the six activities you completed in your 4-H project area. If activities were completed in group setting, please attach certificates with County Agent signature. There must be at least six activities—these can be within the book, activity certificates or a combination or book and activity certificates.

NEW-An Activity Form needs to be completed for:
- a workshop (if no certificate was given)
- a show that was not put on by 4-H/KVLS
- any activity completed outside of the record book

The purpose of the activity sheet is to share what you learned. A form is included.

Examples:
- Steer Parts, 10/1/18, Page 17
- Steer identification plate, 12/3/18, Activity Form and picture page 25
- Pin the parts on the hog, 1/7/19, Certificate from club leader (activity done at a club meeting)
- Goat Workshop, 11/25/18, Activity Form and certificate

Activity	Date	Page #/Certificate/Activity Wks
1.		
2.		
3.		
4.		
5.		
6.		

<u>Osceola County 4-H Record Book Activity Form</u>

What activity did you complete (Title)?

_____

_____

What did you learn?

_____

_____

_____

_____

_____

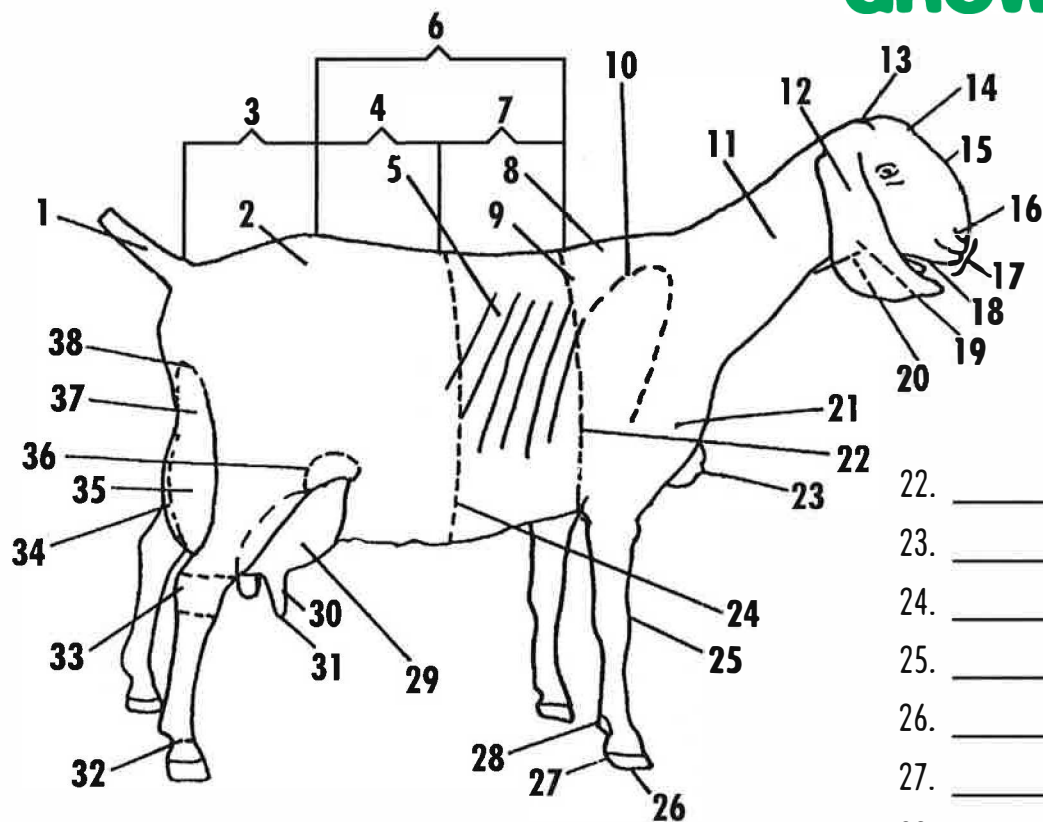How did this activity help you with your project? _____

_____

_____

_____

_____

SENIOR GOAT PARTS
ACTIVITY #1

Write in the name that corresponds to the correct part of the animal.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____

22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____
38. _____

References: Goat Resource 4-H Handbook; Goat Livestock Learning Laboratory Kit
Prepared By: Jodi Black, State Extension Associate, 4-H/Animal Sciences; Andrea Auker, Animal Sciences Student

SENIOR MARKET GOAT BREEDS
ACTIVITY #2

Use your knowledge of goat breeds and the characteristics of each to fill in the blank with the correct breed for each animal below.

1. _____: I have gopher or elf ears. Also, I am the only breed developed in the United States.

2. _____: My breed originated in Africa and the Caribbean. I have short legs and a small body.

3. _____: I have a black belly and a light gray to black udder. I have upright ears and a straight face.

4. _____: I originate from India and Egypt. I have a strong convex facial profile and long, bell-shaped ears.

5. _____: My name means simply flesh or meat. I breed year round.

6. _____: I originate from the Himalaya Mountains of Asia.

7. _____: I have upright ears, a straight face, and medium to short hair. I originated in France.

8. _____: My hair is short and fine. I have a sturdy-bone structure.

9. _____: I am known for excellent early growth rates, high weaning rates, and early maturity. I am best known for the production of low-fat meat.

10. _____: I am a medium-size breed originating in Switzerland.

11. _____: I am also known by Stiff-legged, Nervous, Tennessee Meat,

Wooden Leg, and Scare goat.

12. _____: I am also called a "Brush goat". I am a decedent of goats first

brought to North America by European Explores.

SENIOR MARKET GOAT
BY-PRODUCTS – ACTIVITY #3

Draw a line to match each by-products to what it is made from.

FAT AND FATTY ACIDS

Instrument strings

Fertilizer

HIDE AND WOOL

Chewing gum

Brushes

Insulation

INTESTINES

Crayons

Felt

Soap

surgical sutures

MANURE

Cheese

Chalk

Milk

SENIOR MARKET GOAT
WHOLESALE CUTS – ACTIVITY #4
Enter the correct number by the corresponding
cut of meat

_____ Leg
_____ Loin
_____ Shoulder
_____ Neck
_____ Breast & Flank
_____ Fore Shank
_____ Rack

SENIOR MARKET GOAT
CARCASS CUTS –
ACTIVITY #5

MATCH RETAIL CUT TO PRIMAL CUT

LEG   **Loin Chop**

                                           Boneless Leg Roast
LOIN
                                           Tenderloin

RACK   **Center Leg Roast**

                                           Saratoga Roast

                                           Spareribs
BREAST/FORESHANK
                                           Rib Roast

                                           Top Round

SHOULDER   **Blade Chop**

SENIOR GOAT FEED LABEL
ACTIVITY #6

PLACE NUMBER BY THE PROPER LABEL DESCRIPTION

_____ Feeding Directions

_____ Ingredients

_____ Net Weight

_____ Manufactured by

_____ Guaranteed Analysis

_____ Drug Additives

_____ Product Name
and Brand Name

_____ Crude Fiber

_____ Crude Protein

_____ Caution

_____ Crude Fat

1. _____

2. _____
(for ruminants only)

Medicated
Feed for 28 days as an aid in the
maintenance of weight gains in the
presence of respiratory diseases
such as shipping fever.

3. _____ Use only as directed.
Discontinue use 14 days prior to
slaughter.

4. _____
Chlortetracycline   7.6 grams/ton

5. _____

6. _____ not less than 12%
This includes not more than 1.00% equivalent
crude protein from non-protein nitrogen

7. _____, not less than 2.0%
8. _____, not more than 19%

9. _____ Grain Products, roughage products,
plant protein products, processed grain by-products,
forage products, molasses products, calcium carbonate,
salt, vitamin E supplement, vitamin A supplement,
ferrous sulfate, potassium iodide, manganese oxide
copper chloride, cobalt glucoheptonate, vitamin D3
supplement, sodium selenite.

RUMINANT MEAT AND BONE MEAL FREE

10. _____: Feed
at the rate of 12 pounds per head
per day.

11. _____:
The Best Feed Company
P.O. Box 00000
Small Town, USA

Project Attachments

- Make sure you have your <u>Photo Page</u> (use any clear photo of yourself) as the first page of your report.

- <u>Project Story</u>: Create a story of some of your project experiences.
  - ✓ Tell about an enjoyable experience during this project year
  - ✓ Tell about a difficult experience this project year
  - ✓ Share what you have learned
  - ✓ Share at least one thing you will do differently next time
  - ✓ Share something unique about this project or your 4-H year
  - ✓ Share what you did after the Osceola County Fair

  Your story should be long enough to cover the work you have done in this project during the 4-H year. Minimum 1 page length for Juniors, neatly handwritten or typed 14 pt font or minimum 2-3 pages length for Intermediates and Seniors, neatly handwritten or typed. Write on only one side of paper. Be sure to have an introduction, body and conclusion

- <u>Project Pictures</u>: Minimum requirement is to include three photos of your project work <u>showing you</u> and your project at the **beginning, middle** (work being done during your project), and **end**; include a **<u>caption</u>** <u>telling what you are doing in the picture and the date.</u> An automatic 3 points off if <u>any</u> captions or dates are missing. Make sure that you are in the pictures.

  You must have a minimum of three (3) and a maximum of twenty (20) pictures. If not, automatic one point off. Flat stickers are acceptable, but do not include bulky scrapbooking accessories! No photo collages. No 3-D items.

  You may also include pictures of you helping others in your citizenship and leadership activities. This does not count towards the limits on your numbers of photo (3 minimum, 20 maximum).

  You may include club award certificates and market animal weigh-in receipts, if applicable, in this section.

AUCTIONEER STATEMENT

EXHIBITOR'S NAME _____

NAME OF ANIMAL _____ TAG/TATOO # _____

Please write a short one paragraph story (100 words or less) about yourself for the auctioneer to read before he/she auctions your animal. Remember, this page must be typed and attached by a paper clip inside the front cover.

CLUB MEETING LOG

_____
Club Name

PLEASE NOTE: YOU MUST ATTEND AT LEAST 1 (ONE) 4-H MEETING
***AFTER* THE FAIR**

DATE OF MEETING	PLACE OF MEETING	NAME OF LEADER

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AUCTIONEER STATEMENT INSTRUCTIONS

Complete and **TYPE** Auctioneer Statement on next page and attach it to the inside of the front cover of your record book.

Due to the limited time available, and the high number of animals to be auctioned, *statements must be brief*.

- Type the statement in a 16 pt. font.
- Write it in 3rd person (she, he, her, his), NOT in 1st person (I, me, my).

Things you *may* include:

- The exhibitor's name (commonly called, not formal), age, school grade (7th, 8th – not A, B) and school name (DO NOT include the word "School" following "Elementary," "Middle," or "High.");
- The animal's name, your club's name and any offices you currently hold (do not use the word, "currently");
- The number of years you have been in 4H/FFA and number of years in this market project;
- Something learned/experienced this project year (relating to the project – serious or humorous);
- What your earnings will be applied toward;
- If you are a senior, mention that it is your last year and any goals/plans you have (college/major, military, etc.); and
- Any special thank-you's or acknowledgements.

Read it carefully and remove any unnecessary words.

Handbook revised by Brittany Justesen and Jessica Sprain, Extension
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